

Amanda L. Pickett

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Wayne, PA

EDUCATION

- Ph.D. Education, University of Delaware** Expected 2026
- Specialization in Sociocultural and Community-based Approaches
 - GPA: 4.0/4.0
- M.A. English, West Chester University of Pennsylvania** 2022
- Specialization in Writing, Teaching & Criticism
 - GPA: 4.0/4.0
- B.A. English, Pennsylvania State University** 2020
- Minor in History, Writing Studies & American Studies
 - GPA: 3.78/4.0

HONORS & AWARDS

College of Education and Human Development Dean's Award—University of Delaware, 2022-2026

Graduate Advisory Committee Award for Excellence—West Chester University, 2022

University Libraries Undergraduate Research Award—Pennsylvania State University, 2020

Tri-Alpha First-generation Honor Society—West Chester University, 2021-2022

Abby Sutherland Trustee Scholarship—Pennsylvania State University, 2019-2020

Abington Senior High School Scholarship Award—Pennsylvania State University, 2019-2020

Beverly Wright-McHugh English Award—Pennsylvania State University, 2019-2020

Civitas Victus Dictio Honor Society—Pennsylvania State University, 2019-2020

Writing Fellowship—Pennsylvania State University, 2018-2019

Sigma Tau Delta English Honor Society—Pennsylvania State University, 2017-2020

PUBLICATIONS

Under Review

Strickland, L. M., Cortright, C. G., Mykyta-Chomsky, R., Sherod, N., Carey, R. L., Pickett, A., Shekhar, S., & Zakzeski, B. N. (under review). Mission without mandate: Reimagining PreK-12 institutional commitments to students experiencing housing and financial insecurity. *Education and Urban Society*.

Pickett, A., Strickland, L. M., Kurutas, S., Smith, E., Desimone. (under review). Who Would Ever Ask, “What’s the Slope of a Sandwich?”: Student Perspectives on Engagement and Efficacy in Middle School Mathematics.

Jang, Y., Kurutas, S., Pickett, A., Strickland, L. M., Kurutas, S., Smith, E., Desimone. (under review). Fostering Culturally Responsive Mathematics Instruction: The role of Professional Learning and Teacher Dispositions.

Forthcoming

Bridgeforth, J.C. & Pickett, A. (forthcoming). Racial Crisis Sensemaking in K-12 Schools. In Kafa, A., Striepe, M. & Virella, P. (Eds.) *The Bloomsbury Handbook of Crisis Leadership and Management*

Published

Bridgeforth, J. C., & Pickett, A. (2026). Getting Back to “Traditional” Education: Racialized Norms in School Governance. *AERA Open*, 12. <https://doi.org/10.1177/23328584251404001>

Bridgeforth, J., Lu, A., & Pickett, A. (2025). Reclaiming Educational Fraud and Waste: A Conceptual Framework to Locate the True Sources of Resource Leakage and Harm in The U.S. K-12 System. (EdWorkingPaper: 25-1267). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/g0h4-m096>

Lentz, A.K., Ramirez, A.G., Pickett, A., Purinton, A.B., and Farley-Ripple, E.N. (2024). Initiating and sustaining partnerships between research and practice: Lessons learned from school and district leaders. *School-University Partnerships*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/SUP-10-2023-0042>

Pickett, Amanda. (2022), The Relationship Between Mentoring and Leadership. *M.A. Thesis*, West Chester University. Web.

Pickett, Amanda. (2020) Tutoring as Leadership Experience for First-Generation Writing Tutors. *The Dangling Modifier Websites*, vol. 26. Web.

Pickett, Amanda. (2019) 30 Grains of a Dead Man’s Skull: Transcribing Folger MS V.b.380. *EMROC: Early Modern Recipes Online Collective*, Web.

PRESENTATIONS

Conference Presentations

Strickland, L. M., Cortright, C. G., Mykyta-Chomsky, R., Sherod, N., Carey, R. L., Pickett, A., Shekhar, S., & Zakzeski, B. N. (under review). *Mission without mandate: Reimagining PreK-12 institutional commitments to students experiencing housing and financial insecurity*. GMercyU 6th Annual Conference on Diversity, Equity, and Inclusion in Education, Virtual.

Uka, A. F., de França Steil, M., Pickett, A. L., & Rodgers, V. J. (2026). *California school board members and their motivations to run for political office*. Roundtable session presented at the Annual Meeting of the American Educational Research Association Conference, Los Angeles.

Lu, A., Bridgeforth, J.C. & Pickett, A. (2026) Reclaiming Education Fraud and Waste: A Conceptual Framework to Locate the True Sources of Resource Leakage and Harm in The U.S. K-12 System. Presentation at the American Educational Research Association Annual Meeting Conference, Los Angeles.

Bridgeforth, J.C., Marsh, J., Uka, A., Pickett, A., Mulfingher, L., Casar, M., & Alonso, J. (2026). The Tensions of Technological Shifts on School Board Governance and Practice. Presentation at the American Educational Research Association Annual Meeting Conference, Los Angeles.

Bridgeforth, J.C., Marsh, J., Uka, A., Pickett, A., Mulfingher, L., Casar, M., & Alonso, J. (2025). “A Double-Edged Sword”: Technologies of Engagement and the Tensions of School Board Governance. Presentation at the University Council for Educational Administration Annual Meeting.

Strickland, L., Pickett, A., Kurutas, S., Smith, E., Desimone, L. (2025). “More Courage to do More Problems”: How do Students Feel Supported, Valued, and Efficacious in the Classroom? Presentation at the American Educational Research Association (AERA) Conference, Denver.

Bridgeforth, J., Lu, A., & Pickett, A. (2025). “Understanding Systems-Level Conditions for Educational Fraud and Waste.” Presentation at the Association for Education Finance and Policy (AEFP) Conference, Washington, D.C.

Ramirez, A., Lentz, A., Pickett, A., Farley-Ripple, E., & Purinton, A. (2023). Lessons learned from school and district leaders: Factors that promote partnership. Presentation at the Steele Research Symposium, University of Delaware.

Blake, F., Ashley, H., & Pickett, A. (2021). “Growing ungovernable teachers in a ‘hopeless place’”. Presentation at the Pennsylvania Educator Diversity Consortium Summit, West Chester University.

Erhart, E., Kavalchuk, A., Pickett, A., & Ren, Y. (2019). Reimagining Professional Identity in Writing Center Work through Faculty-Consultant Collaborations. Presentation at the Mid-Atlantic Writing Centers Association Conference, Pennsylvania State University.

Invited Presentations

Pickett, A. L. (2022). Generative Leadership: Mentoring Towards Success. Presentation at the Graduate Showcase, West Chester University.

Panel Presentations

Pickett, A. (2025). *Graduate Student Panelist*. College of Education and Human Development Graduate Open House, University of Delaware, Newark, DE.

PROFESSIONAL EXPERIENCE

Research Assistant to Dr. James Bridgeforth: *University of Delaware, 2024-Present*

Assist Dr. James Bridgeforth with mixed-methods and qualitative research projects investigating various topics, including equity, racism, and school and district leadership. Research tasks include

coding, designing surveys, writing literature reviews, and contributing to conference proposals and publications.

Research Assistant for AMS Project: *University of Delaware, 2023-2025*

Assisted the Director of Research in the College of Education and the research team with qualitative coding of professional learning observation data collected for the Analysis of Middle School Math Systems (AMS) research study.

The Partnership for Public Education Graduate Assistant: *University of Delaware, 2022-2025*

Assisted the Partnership for Public Education with administrative and research-oriented tasks specifically involving ongoing and newly developing research-practice partnerships and research-to-practice objectives between the University of Delaware Faculty and Delaware schools.

Youth Empowerment and Urban Studies Program Associate: *West Chester University, 2020-2022*

Assisted the Youth Empowerment and Urban Studies (YES) Program Director with administrative tasks, advising, and recruiting for both the YES minor and the new Urban Community Change (RUX) major.

RESEARCH PROJECTS

2025-2026	Qualitative Research Study: National School Board Training Policies & Mandates
2025-2026	Qualitative Research Study: New York Student School Board Member Policy
2025-2026	Mixed-methods Research Study: Getting Down to Facts, California School Boards
2024-2025	Mixed-method Study (2): <i>The Analysis of Middle School Math Systems (AMS)</i>
2023	Quantitative Research Study: <i>The Analysis of Middle School Math Systems (AMS)</i>
2022-2024	Pilot Qualitative Case Study: <i>Post-Secondary Future Selves</i>
2022-2023	Mixed-methods Research Study: <i>Initiating and Sustaining Relationships between Research and Practice</i>
2020-2022	Qualitative Methods Research Study for Graduate Thesis: <i>Mentoring & Leadership</i>
2018-2020	Exploratory Study for Undergraduate Research Project: <i>Scientific, Social, & Familial Evolution through Rare Text Vb. 380.</i>

TEACHING EXPERIENCE

Teaching Assistant

EDUC258 Teaching Assistant: *University of Delaware, Summer 2024*

Served as a teaching assistant to an EDUC258 undergraduate course by creating multiple introduction and extension assignments, supporting and advising students of the course, and grading.

Tutoring & Mentoring

Graduate Writing Center Tutor: *University of Delaware, 2024-2026*

Tutored undergraduate and graduate students on writing strategies and content for a range of writing assignments, including personal statements and graduate application materials. Assisted with administrative tasks for the writing center, such as promoting the writing center as a resource through class visits and facilitating workshops.

Graduate Writing Center Tutor: *West Chester University, 2020-2022*

Tutored undergraduate and graduate students on writing strategies and content. Assisted with administrative tasks for the writing center, such as promoting the writing center as a resource through class visits, scheduling appointments, and facilitating workshops.

Academic Success Program Graduate Writing Tutor: *West Chester University, 2021*

Tutored first-year writing students on rhetorical strategies. Collaborated with first-year writing faculty on pedagogical plans.

Writing Consultant: *Pennsylvania State University, 2019-2020*

Tutored undergraduate and graduate students in writing and assisted the writing center director with writing center administrative tasks such as promoting the writing center as a resource through class visits, scheduling appointments, designing student engagement flyers, facilitating workshops, and structuring tutor training.

Freshman Seminar Mentor: *Pennsylvania State Abington, 2019-2020*

Served as an embedded mentor in the Freshman Seminar course, introducing first-semester students to the campus and resources.

Writing Program Orientation Assistant: *Pennsylvania State University, 2019*

Co-presented on program information and policies regarding first-year writing courses. Assisted and advised students in choosing their first-year writing courses.

Workshops

Pickett, A. L. (2022). Tutoring 'long' documents workshop. Workshop presented at West Chester University.

Pickett, A. L., & Duncan, C. (2021). Language Expression & Diversity Tutor Training. Workshop presented at the West Chester Writing Center.

Pickett, A. L. (2020). Personal Statement Writing. Workshop presented as part of the Penn State Abington Writing for Success Series.

Pickett, A. L. (2020). Citations and Quotations. Workshop presented as part of the Penn State Abington Writing for Success Series.

Pickett, A. L. (2019). Thesis Statement Writing. The workshop was presented as part of the Penn State Abington Writing for Success Series.

SERVICE

Graduate Reviewer: *National Conference on Undergraduate Research, 2024-2026*

Review and provide feedback to 10 conference proposals for the National Conference on Undergraduate Research.

Communication Co-Chair: *Education Graduate Association, University of Delaware, 2024-2025*

Performed administrative communications tasks for the Educational Graduate Association, including compiling, reviewing, and editing material for the EGA monthly newsletter. Supported EGA administration in monthly tasks, event planning, and achieving yearly goals to support graduate students.

Graduate Reviewer: *Policy and Practice Institute, 2023-2025*

Reviewed and provided feedback to 10 conference proposals for the annual Policy and Practice Institute Conference in Dover, Delaware.

Mentor Committee Member: *Writing Program Administrators-Graduate Organization, 2020-2022*

Performed administrative and collaborative tasks for the WPA-GO Mentor Committee projects. The project involves organizing and facilitating peer-to-peer community-building and support networks among graduate student communities nationwide.

Sigma Tau Delta Honor Society Vice President: *Pennsylvania State University, 2019-2020*

Organized Honor Society events, charity drives, announcements, and monthly meetings.

PROFESSIONAL MEMBERSHIPS

Association for Education Finance and Policy (AEFP)

American Educational Research Association (AERA)

Writing Program Administrators Graduate Association (WPA-GO)

Mid-Atlantic Writing Centers Association (MAWCA)