

AMANDA O. MAN

aoyman@udel.edu

EDUCATION

UNIVERSITY OF DELAWARE

Ph.D. in Education (in progress)
Sociocultural & Community-based Approaches
Advisor: Eugene Matusov

Newark, DE
2023-present

UNIVERSITY OF PENNSYLVANIA

M.S.Ed. in Education
Education, Culture, & Society
Thesis: "The City Turned Upside Down: The Space and Role of Urban Schools After Crisis"
Advisor: Sigal Ben-Porath

Philadelphia, PA
December 2022

WASHINGTON UNIVERSITY IN ST. LOUIS

B.A. in Secondary Education & English Literature
magna cum laude
Thesis: "For Whom the Bell Rings: The Dangerous School in American Children's and Young Adult Literature"
Advisor: Gerald Early

St. Louis, MO
May 2015

AWARDS AND HONORS

Fontana Family Scholar, University of Delaware, 2023-present
Penn GSE Named Scholar – Roberts Family Fund, University of Pennsylvania, 2021-2022:
\$15,000
Academic Award, Dept. of Education, Washington University in St. Louis, 2015
Dean's List, Washington University in St. Louis, 2011-2015
National Merit Scholar Scholarship, National Honor Society, 2011-2015: \$8,000

RESEARCH INTERESTS

My research interests revolve around the **sociocultural contexts and relationships between crises, schools, communities, and young people**, in particular the capacities of schools, education, and young people to foster healing and purpose after crises and disasters. My work is grounded in healing-centered pedagogy, radical empathy, and uplifting student agency. Additional interests include student services and supports in higher education, international and transpacific knowledge-making, and practical models for educational justice through youth civic engagement and purpose development.

RESEARCH EXPERIENCE

UNIVERSITY OF DELAWARE

Research Assistant | Advisor: Soo Bin Jang

Coordinated with advisor and community members to develop and facilitate participatory action research project on cross-group critical dialogue in Baltimore

Newark, DE
September 2024 - present

Integrated with advisor and research team on qualitative projects on transpacific identities and healing engagement
Facilitated interviews and field observations for research projects
Formulated coding and analytic schemes for qualitative data analysis and triangulation

Research Assistant | Advisor: Jin Yao Kwan May 2024 - August 2024
Initiated & designed qualitative coding and theming scheme for interview data
Conceptualized theoretical framework on civic engagement and purpose narratives in Singaporean youth

Graduate Assistant, Center for Intercultural Engagement August 2023 – August 2024
Collected basic needs program evaluation data through qualitative focus groups and quantitative survey data. Presented analyzed data to university administration & student services departments.
Led systematic review of basic needs programs in higher education utilized for program & website development

UNIVERSITY OF PENNSYLVANIA Philadelphia, PA
Graduate student, program evaluator September 2021-December 2022
Evaluated tutoring program data for 250+ tutors & West Philadelphia families. Used data for continued program development
Led reflective sessions on social justice & abolitionist programming.

WASHINGTON UNIVERSITY IN ST. LOUIS St. Louis, MO
Undergraduate student researcher September 2013-December 2013
Conducted primary source qualitative research on literacy and community involvement in the preservation of an indigenous heritage site.
Exhibited and presented findings at the Missouri History Museum event. Featured poster in an exhibition.

PUBLICATIONS

In preparation

Man, A., Lewis, B., Esboldt, J., Jang, S. Choosing “Safe”: Political Fear and the Erasure of Current Histories in Preservice Teacher Practice

Man, A., Jang, S.B., & Prier, K. Walking Our Way to Belonging in Participatory Research.

Man, A., Jang, S.B., & Lewis, B. (Policy brief). Delaware’s Black History Legislation and the Black Historical Consciousness

Man, A. “福地, *Blessed Land*”: Social Perceptions of Disaster Invulnerability and Risk Among Macanese Educators

Man, A. & Kwan, J.Y. Finding Purpose in Community Engagement Among Singaporean Youth

Jang, S.B., Kim, T., & **Man, A.** Reimagining Transpacific Futures in Korean American Civic Engagement

In Press/Published

(in press) Man, A. (2026). There's Everything to See Here: A Healing Praxis Framework for Acute Crises. In Barnes, N., Beabout, B., Hughes, B., Hughes, J., & Riddle, S. (Eds.), *International Handbook of Schooling in Times of Crisis*. Routledge.

Man, A. (2015). For Whom the School Bell Rings: The Dangerous School in American Children's and Young Adult Literature. In *Washington University Senior Honors Thesis Abstracts*. WUSTL Office of Undergraduate Research.

PRESENTATIONS

Jang, S. B., Lewis, B., & **Man, A.** (2025, December). *Black History Inside the Box: A Case Study of Epistemic Justice in Curriculum-making in Delaware*, The College and University Faculty Assembly Annual Conference, Washington D.C., USA

Man, A., Lewis, B., & Jang, S. (2025, June). *House Bill 198: Legislating Black History Curriculum and Civic Responsibilities in DE*, 23rd Annual Policy & Practice Institute: Delaware's Conference on Public Education, Dover, DE, USA

Jang, S. B., Lewis, B., & **Man, A.** (2025, April). *Provide instruction on Black History: Evaluating Delaware's HB-198 using a Black Historical Consciousness framework*, American Educational Research Association Annual Meeting, Denver, CO, USA

Man, A. (2025, April). *There's Everything to See Here: Crisis Meaning Making for Educators*. Steele Symposium, University of Delaware, Newark, DE, USA

Man, A. (2024, November). *Food Justice: A Systematic Review of College Students' Food Insecurity Narratives*. University Council of Educational Administration Annual Convention - GSS, Los Angeles, CA, USA

Man, A. (2024, November). *Making Meaning of, with, and from Crises: A Praxis Framework for Educators*. University Council of Educational Administration Annual Convention, Los Angeles, CA, USA

Man, A. (2013, December). *Literacy at Cahokia: Past Meets Present*. Avenues of Activism Series-Exploring Literacy: Intersections of Culture, Ecology, History, and Living in St. Louis, Missouri History Museum, St. Louis, MO, USA

PROFESSIONAL EXPERIENCE

CENTER FOR INTERCULTURAL ENGAGEMENT, UNIVERSITY OF DELAWARE
Graduate Assistant

Newark, DE

August 2023 – August 2024

Coordinated undergraduate team of students to build & implement food and supply pantry
Established design and implementation of food/supply distribution
Championed basic needs access for undergraduate and graduate students

PENN MUSEUM
Museum Educator

Philadelphia, PA

February 2023 – August 2023

Deliver educational programming on anthropology & cultural competency to 5-8th grade students
Sustained partnerships with schools and teachers across Philadelphia

Supported continued development of Unpacking the Past, a free program for Title I schools
Developed autistic support and ESL curriculum for museum programs
Coordinated multicultural workshops for family and public programming

CIVIC HOUSE, UNIVERSITY OF PENNSYLVANIA

Philadelphia, PA

Graduate Assistant, West Philadelphia Tutoring Project

August 2021-December 2022

Alongside student leaders and exec board, coordinated West Philly Tutoring Project, the largest community engagement program at Penn
Sustained community-centered partnerships with individuals and education institutions in West Philadelphia
Designed and facilitated social justice, anti-oppressive, and abolitionist programming for undergraduates

COLÉGIO DIOCESANO DE SÃO JOSÉ 6

Ilha Verde, Macau, S.A.R.

Teacher, English Section Liaison, English Department

August 2017 – July 2021

Established and taught English-section grades 6-8 with students from diverse backgrounds and language skills
Designed and taught multilingual remedial English for grades 10-11 for recent Chinese immigrants to Macau
Created and taught the English Club/International Cultures Class and Advanced English honors program
Supervised semiannual teacher observations, evaluations, and conferences
Represented the school at sister school events in Shanghai and led teaching demonstrations for ESL teachers from rural China
Consulted on special education practices and policies in official school documents, programs, and class design

STEM-TO-CIVICS CHARTER SCHOOL

Ewing, NJ

Teacher, English Department

September 2015 – June 2017

Established and designed 10th Grade English World Literature Curriculum
Advocated for and formalized curriculum curated to respond to the sociocultural pressures surrounding Trenton students
Founded and facilitated the school's Radio Show and Journalism program, specializing in discourse on youth-led social justice
Instructed and led in the publication of student creative writing, "Our Stories, Our Voices" (2017)

GEPHARDT INSTITUTE FOR CIVIC & COMMUNITY ENGAGEMENT,

WASHINGTON UNIVERSITY IN ST. LOUIS

St. Louis, MO

Program Coordinator, Each One Teach One

August 2012 – December 2014

Coordinated the university's largest student service program, Each One Teach One
Recruited, interviewed, and organized college student tutors for tutoring in local St. Louis Public Schools (SLPS)
Streamlined the tutoring program's administration processes through digitization and task consolidation
Developed and led training modules about pedagogy, racial inequity, and educational justice
Collaborated closely with school and community partners

TECHNICAL SKILLS

Software: Microsoft Office (Word, PowerPoint, Excel, Outlook); Google Suite (Classroom, Docs, Slides, Sheets, Forms)

Data collection and management: Qualtrics, Mendeley, LucidChart, Rev, Otter.ai, NotebookLM, Zotero

Communications and media: Canvas, Mailchimp, Canva, Wix

SOCIETIES & COMMITTEES

AERA SIG: School Community, Climate, and Culture, 2023-present

AERA Division G: Social Context of Education, 2023-present

Phi Beta Kappa Honorary (Washington University in St. Louis), 2015-present

LEADERSHIP AND SERVICE

President, Education Graduates Association, 2025-present

Colloquium Speaker Committee, University of Delaware, School of Education

Communications Co-Chair & Cohort Representative, University of Delaware, School of Education, Education Graduates Association, 2024

Teacher Ambassador, Colégio Diocesano de São José 6, English Department, 2019

Department Head and Teaching Fellow, Breakthrough Collaborative, Summerbridge Hong Kong, English Department, 2014

Summer Teacher and AmeriCorps Member, Breakthrough Collaborative, Breakthrough Austin, Social Studies Department, 2013