

SPECIAL EDUCATION BLOCK—FALL 2024
FIELD EXPERIENCE ASSIGNMENTS-AT A GLANCE

Descriptions of Field Assignments by Course

	EDUC 431 Applied Behavior Analysis	EDUC 432 Curriculum and Instruction for Exceptional Children	EDUC 435 Educational Evaluation for Exceptional Learners	EDUC 437 Diagnosis and Instruction for Literacy Problems	EDUC428 Critical Reflection of Teacher Decision Making
Week 5: Tuesday/Thursday September 24 and 26	In consultation with your clinical educator, <u>select a student</u> who exhibits an <u>interfering behavior</u> that you and the teacher would like to assess more closely to determine if an intervention - or a change in intervention is needed. This will be the <i>target behavior</i>	Get to know your students and CE; start familiarizing yourself with class routines, curriculum, students' needs, etc. Small Group Explicit Instruction (SGEI) Lesson: <ul style="list-style-type: none"> In collaboration with your CE, select 3-5 learners (small group) and the lesson topic, reading or math. Start planning your SGEI lesson. 	Select student for CBM Case Project Research progress monitoring program used at placement	Observation Protocol 1: observation of student learning Decoding Intervention: <ul style="list-style-type: none"> Administer and score the Informal Decoding Inventory (IDI). Administer and score the Test of Letter Names and Test of Letter Sounds Administer and score the Test of Fry Instant Words. Bring these data to class. 	With permission, make copies of video permission slip . Distribute to students for return by week 5. Noticing Assignment 1 Candidates will engage in observations focused on the learning environment.
Week 6: Tuesday/Thursday October 1 and 3	In partnership with your clinical educator, gather information about your student. Draft a description of the student you are supporting (refine this description as you get to know the student better) Develop an operational definition of your target behavior Develop an accompanying data recording system See BMP Check 1	Continue to get to know your students and CE Observe instruction for principles of explicit instruction Continue/Finish planning your Small Group Explicit Instruction Lesson. <ol style="list-style-type: none"> A draft that is approved by your CE will be submitted (at least 3 days before teaching your lesson) for feedback/approval from the course instructor. You must collect pre-lesson assessment data before teaching your SGEI lesson. Collection can be done 	Collect CBM Progress Monitoring Data Select professional interview and set up interview	Observation Protocol 1: observation of student learning Collect RTI/MTSS and Tier 3 Intervention information	Noticing Assignment 2 Candidates' observations focused on engagement of learning and maximizing learning. Collect permission slips for video recording.

		Tuesday/Thursday of Week 5 or during Week 6 BEFORE you teach your lesson. Pre-lesson assessment data can't be collected during your SGEI lesson.			
Week 7 Tuesday/Thursday October 8 and 10	BMP Check #1 will be peer reviewed in class to prepare you for field week. <i>Make sure you have your clinical educator's signature.</i>	If you have not yet collected pre-lesson assessment data for your SGEI lesson you should do so this week. You must collect pre-lesson assessment data before teaching your SGEI lesson. Finalizing and preparing to teach your Small Group Explicit Instruction lesson. You must video record this lesson.	Collect CBM Progress Monitoring Data	Collect RTI/MTSS and Tier 3 Intervention Information if needed	

Descriptions of Field Assignments by Course for FULL WEEK 1	
Week 8 Five full days October 14-18	<p>EDUC 431: Applied Behavior Analysis</p> <ul style="list-style-type: none"> Conduct direct observations and data recordings of the target behavior using the data recording system. Complete BMP Check #2. <i>Be sure you have your clinical educator's signature.</i> <p>EDUC432: Curriculum and Instruction for Exceptional Children</p> <ul style="list-style-type: none"> Teach and Video Record Small Group Explicit Instruction Lesson <p>EDUC435: Educational Evaluation for Exceptional Learners</p> <ul style="list-style-type: none"> Collect CBM Progress Monitoring Data Complete record review (if not done sooner) Conduct classroom observation Complete professional interview <p>EDUC437: Diagnosis and Instruction for Literacy Problems</p> <ul style="list-style-type: none"> Teach Decoding Intervention and conduct assessment <p>EDUC428: Critical Reflection of Teacher Decision Making</p> <ul style="list-style-type: none"> Video Assignment 1-Record 2 lessons Noticing Assignment extra time if needed

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Week 9 Tuesday/Thursday October 22 and 24	Make necessary adjustments to your BMP based on instructor, peer, and/or clinical educator's feedback.	Explicit Instruction Unit Plan Project: Start discussing/planning with your CE (identify Unit topic, students, gather student info and curriculum materials)	Collect CBM Progress Monitoring Data	Administer writing prompt and collect writing samples Confer with teacher to determine writing instruction (lessons) based on data (prompt plus samples): <ul style="list-style-type: none"> • Sentence composing • Informative Text • Persuasive Text • Narrative Text 	
Week 10: Tuesday/Thursday October 29 and 31	Submit Final BMP	Explicit Instruction Unit Plan Project: 1. Continue working on and preparing for Unit Plan Project (identify topic, students, gather student info and curriculum materials) Begin collecting pre-test data for your Unit (aligned to your unit goal). If applicable, review student IEPs/Section 504 plans for relevant adaptations.	Collect CBM Progress Monitoring Data		Video Analysis 1
Week 11 Thursday November 7		Continue to work on your Instructional Unit Plan: Draft submission of Lesson #1 of your unit plan is required. Review your Instructional Unit Plan with CE, make revisions if needed, and get CE final approval before you teach your unit.	Collect CBM Progress Monitoring Data		
Week 12 Tuesday/Thursday November 12 and 14		Review your Instructional Unit Plan with CE, make revisions if needed, and get CE final approval before you teach your unit.	Collect CBM Progress Monitoring Data		

Descriptions of Field Assignments by Course for FULL WEEK 2	
<p>Week 13:</p> <p>Five full days</p> <p>November 18-22</p>	<p>EDUC 431: Applied Behavior Analysis</p> <ul style="list-style-type: none"> • No additional field assignments <p>EDUC432: Curriculum and Instruction for Exceptional Children</p> <ul style="list-style-type: none"> • Teach your Explicit Instruction Unit Plan [must record at least (1) lesson] <p>EDUC435: Educational Evaluation for Exceptional Learners</p> <ul style="list-style-type: none"> • Collect CBM Progress Monitoring Data (if needed) <p>EDUC437: Diagnosis and Instruction for Literacy Problems</p> <ul style="list-style-type: none"> • Teach 5 writing intervention lessons and collect graphic organizers <p>EDUC428: Critical Reflection of Teacher Decision Making</p> <ul style="list-style-type: none"> • Record 2 lessons for Video Assignment 2