

EDUC 447 Advanced Methods of Teaching ESL

Field Experience Handbook

Fall 2024

Field Experience Assignment(s):

1. In the Field Application Logs

Throughout the semester you will complete an application log for each day you are in the field. The purpose of this assignment is to synthesize and apply your understanding of assigned readings and class discussions to teaching practice. For each log, you will make explicit connections between your assigned reading(s) and your classroom (teaching/observation) experiences. Additionally, you will describe your collaborative experience working with your partner and CE. Template and rubric provided on Canvas.

2. ML Unit Plan

The key assessment for this course is a **Multilingual (ML) Unit Plan**. This project is designed to demonstrate your ability to plan and implement evidence-based instructional strategies for MLs in content areas. The assignment consists of several key components, which you will complete in stages throughout the course:

- **Pre-Planning Prep Work**
- Introduction
- **SIOP-Based Lesson Plan**
- At-A-Glance Planning Document
- **Recorded Lesson & Reflection**
- Peer Analysis & Response

The components that require you to complete work in the field include:

1. Pre-Planning Prep Work

To prepare for your teaching experience, collaborate with your Cooperating Educator (CE) to select a group of students to teach. The lesson should be presented to a group of multilingual learners (four or more). These lessons may be delivered to an ESL class or a mainstream class with both ML and non-ML students. Gather necessary information about each student using

the template provided on Canvas. This information will guide your planning and help you tailor instruction to meet the specific needs of the multilingual learners (MLs) in your classroom. This assignment is **due Oct. 13th**.

2. SIOP-Based Lesson Plan (Teach and Record)

For this assignment, you will plan and teach one SIOP-based lesson. You will use the SIOP-based lesson plan template provided to create a detailed, stellar SIOP-based lesson plan. The lesson plan is meant to serve as a representative sample of your **best lesson planning**, so it should be detailed and include all the resources needed so any educator with expertise in your field could come along and teach the lesson to another group of MLs.

This is not a scripted lesson necessarily, but very detailed. You should work with your CE to determine an appropriate topic/theme that aligns with their instruction. Lesson plans are **due on Oct. 27th**.

You will **teach** this lesson to your pre-determined group of MLs **the week of Nov. 4th**. You must **record** this lesson to complete your self-reflection and peer analysis assignments. Recorded lessons are **due on Nov. 10th**.

3. In The Field Noticing Assignment

Objective:

This assignment aims to immerse you in the real-world practices and strategies used to support MLs in various classroom and school settings. By actively observing and engaging with your CE, you will develop a deeper understanding of how to effectively support MLs.

Weekly Tasks:

Observation Focus ("Noticings"):

Each week, you will be provided with specific features or practices to observe, known as "noticings." These may include strategies for language development, differentiation techniques, practices for supporting literacy development, or cultural responsiveness. The "look fors" will be posted on Canvas at the beginning of each week.

Engagement with CE:

Some weeks, the observation will require you to have a brief conversation with your CE to gather additional insights. For instance, you may need to ask how a particular strategy is chosen or implemented or how the CE adapts their approach based on the MLs' needs.

Discussion Board Posting:

After your observation, you are expected to post a brief reflection on the Canvas discussion board.