

# **EDUC 390-Classroom Management for Social and Emotional Learning**

## **Field Experience Handbook**

**Fall 2024**

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### **Field Experience Assignment(s):**

#### **Mondays of Field Time:**

You will be prompted to NOTICE and OBSERVE classroom management strategies of your CE and other teachers, behaviors and interactions of your students, the physical environment, classroom culture, and social and emotional learning. You will record your noticings and observations and write reflectively-connecting what you see/hear/experience to your own thinking and the content you are learning about through readings and discussions.

You should complete a practice video recording of a lesson!! Make sure video and audio quality is satisfactory. Make any necessary adjustments for the required video recording which will take place during week 2 in the field.

#### **Field Week 1: Design a mini-plan of classroom management**

On Thursday, September 19<sup>th</sup> we will meet on Zoom for a class session. Together, we will review specific strategies of classroom management that you need to consider prior to teaching your field week 1 lessons. You will work with your partner to PLAN for classroom management and submit a “mini-plan” of your ideas.

#### **Field Week 2: Implement CM plan with interactive modeling**

Prior to this second full week in the experience, you will “add on” to one of your curriculum lesson-plans—inserting CM considerations/strategies that will be used PRIOR to teaching the lesson. You will also plan an interactive modeling activity to implement that will provide students with strategic modeling of a particular skill or behavior. During week 2, you will implement these plans, video record your lesson, and reflect on their effectiveness.