

SPECIAL EDUCATION BLOCK—SPRING 2024
FIELD EXPERIENCE ASSIGNMENTS-AT A GLANCE

Descriptions of Field Assignments by Course

	EDUC 431 Applied Behavior Analysis	EDUC 432 Curriculum and Instruction for Exceptional Children	EDUC 435 Educational Evaluation for Exceptional Learners	EDUC 437 Diagnosis and Instruction for Literacy Problems	EDUC428 Critical Reflection of Teacher Decision Making
Week 4: Tuesday/Thursday February 27 and 29	In consultation with your clinical educator, <u>select a student</u> who exhibits a <u>challenging behavior</u> (or a group of related problem behaviors) that you and the teacher would like to assess more closely to determine if an intervention - or a change in intervention - is needed. This will be the <i>target behavior</i>	Get to know your students and CE; start familiarizing yourself with class routines, curriculum, students' needs, etc. Small Group Explicit Instruction (SGEI) Lesson: <ul style="list-style-type: none"> In collaboration with your CE, select 3-5 learners (small group) and the lesson topic, reading or math. Start planning your SGEI lesson. 	Select student for CBM Case Project Research progress monitoring program used at placement	Observation Protocol 1: observation of student learning Decoding Intervention: <ul style="list-style-type: none"> Administer and score the Informal Decoding Inventory (IDI). Administer and score the Test of Letter Names and Test of Letter Sounds Administer and score the Test of Fry Instant Words. Bring these data to class on 9/27. 	With permission, make copies of video permission slip . Distribute to students for return by week 5. Noticing Assignment 1 Candidates will engage in observations focused on the learning environment.
Week 5: Tuesday/Thursday March 5 and 7	In partnership with your clinical educator, gather information about your student. Develop an operational definition of your target behavior and an accompanying data recording system	Continue to get to know your students and CE Observe instruction for principles of explicit instruction Finish planning your Small Group Explicit Instruction Lesson. <ol style="list-style-type: none"> A draft that is approved by your CE will be submitted (at least 3 days before teaching your lesson) for feedback/approval from the course instructor. You must collect pre-lesson assessment data before teaching your 	Collect CBM Progress Monitoring Data (need 1 st data point by March 15) Select professional interview and set up interview	Observation Protocol 1: observation of student learning Collect RTI/MTSS and Tier 3 Intervention information	Noticing Assignment 2 Candidates' observations focused on engagement of learning and maximizing learning. Collect permission slips for video recording.

		SGEI lesson. Collection can be done Tuesday/Thursday of Week 5 or during Week 6 BEFORE you teach your lesson. Pre-lesson assessment data can't be collected during your SGEI lesson.			
Week 6 Tuesday/Thursday March 12 and 14		<p>If you have not yet collected pre-lesson assessment data for your SGEI lesson you should be doing so this week. You must collect pre-lesson assessment data before teaching your SGEI lesson. before teaching your SGEI lesson.</p> <p>Finalizing and preparing to teach your Small Group Explicit Instruction lesson. You must video record this lesson.</p>		Collect RTI/MTSS and Tier 3 Intervention information	

Descriptions of Field Assignments by Course for FULL WEEK 1	
Week 7 Five full days March 18-22	<p>EDUC 431: Applied Behavior Analysis</p> <ul style="list-style-type: none"> Conduct direct observations and data recordings of the target behavior using the data recording system <p>EDUC432: Curriculum and Instruction for Exceptional Children</p> <ul style="list-style-type: none"> Teach and Video Record Small Group Explicit Instruction Lesson <p>EDUC435: Educational Evaluation for Exceptional Learners</p> <ul style="list-style-type: none"> Collect CBM Progress Monitoring Data Complete record review (if not done sooner) Conduct classroom observation Complete professional interview <p>EDUC437: Diagnosis and Instruction for Literacy Problems</p> <ul style="list-style-type: none"> Teach Decoding Intervention <p>EDUC428: Critical Reflection of Teacher Decision Making</p> <ul style="list-style-type: none"> Video Assignment 1-Record 2 lessons Noticing Assignment extra time if needed

**Week 8 is not included as it is UD's spring break,*

*Week 9 is not included as it school/districts' spring break.

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Week 10 Tuesday/Thursday April 9 and 11	Update the data recording system based on instructor, peer, and/or clinical educator's feedback	Instructional Unit Plan (IUP): Start Planning IUP (identify Unit topic, students, gather student info and curriculum materials)	Collect CBM Progress Monitoring Data	Administer writing prompt and collect writing samples Confer with teacher to determine writing instruction (lessons) based on data (prompt plus samples): <ul style="list-style-type: none"> • Sentence composing • Informative Text • Persuasive Text • Narrative Text 	Video Analysis 1 Record lesson if needed
Week 11: Tuesday/Thursday April 16 and 18		Instructional Unit Plan (IUP): 1. Continue Planning IUP (identify topic, students, gather student info and curriculum materials) 2. Instructional Unit Planning Memo due this week Begin collecting pre-test data for your Unit (aligned to your unit goal). If applicable, review student IEPs/Section 504 plans for relevant adaptations.	Collect CBM Progress Monitoring Data		Video Analysis 1
Week 12 Tuesday/Thursday April 23 and 25		Continue to work on your Instructional Unit Plan: Draft submission of Lesson #1 of your unit plan is required. Review your Instructional Unit Plan with CE, make revisions if needed, and get	Collect CBM Progress Monitoring Data		

		CE final approval before you teach your unit.			
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Descriptions of Field Assignments by Course for FULL WEEK 2	
<p>Week 13:</p> <p>Five full days April 29-May 3</p>	<p>EDUC 431: Applied Behavior Analysis</p> <ul style="list-style-type: none"> ● No additional field assignments <p>EDUC432: Curriculum and Instruction for Exceptional Children</p> <ul style="list-style-type: none"> ● Teach Instructional Unit <p>EDUC435: Educational Evaluation for Exceptional Learners</p> <ul style="list-style-type: none"> ● Collect CBM Progress Monitoring Data (if needed) <p>EDUC437: Diagnosis and Instruction for Literacy Problems</p> <ul style="list-style-type: none"> ● Teach writing intervention <p>EDUC428: Critical Reflection of Teacher Decision Making</p> <ul style="list-style-type: none"> ● Record 2 lessons for Video Assignment 2