

ESL BLOCK—Spring 2024
FIELD EXPERIENCE ASSIGNMENTS-AT A GLANCE

	EDUC472: Teaching English as a Second Language	EDUC428 Critical Reflection of Teacher Decision Making
Week 2: Monday, February 12	First Day of ESL Methods Field Placement <ul style="list-style-type: none"> ● Spend the first day shadowing your CE and getting to know the school, curricula used in grade level and ESL classrooms, the students, and the community. Introduce yourself to the people you meet & be curious- ask questions. ● Work with your CE to select a focal ML student for this semester (Case Study Part 1) ● Work with your CE to identify a Classroom teacher to interview and observe who works with your focal student (Case Study Part 1) ● Arrange a time to interview the ESL specialist and Classroom Teacher on 2/26 or 3/4 (Case Study Part 1) 	
Week 4: Monday, February 26	<ul style="list-style-type: none"> ● Complete your Getting to Know You Activity with your Focal Student (Case Study Part 1) ● Interview the ESL and Classroom Teachers today or next week (Case Study Part 1) ● Arrange a time to observe your focal student 1) in their homeroom classroom and 2) working with the ESL specialist- appx. 20-30 minutes with each teacher on 3/4 or 3/11 (Case Study Part 2) 	With permission, make copies of video permission slip . Distribute to students for return by week 5. Noticing Assignment 1 Candidates will engage in observations focused on the learning environment.
Week 5: Monday, March 4	<ul style="list-style-type: none"> ● Complete the interviews with the ESL and Classroom Teachers (Case Study Part 1) ● Observations for Case Study Part 2 	Noticing Assignment 2 Candidates' observations focused on engagement of learning and maximizing learning. Collect permission slips for video recording.
Week 6: Monday, March 11	<ul style="list-style-type: none"> ● Finish observations for Case Study Part 2 	Noticing Assignment 2 continued Candidates' observations focused on engagement of learning and maximizing learning.
Week 7: Monday, March 18	<ul style="list-style-type: none"> ● Administer the SOLOM-R to your focal student 	
Week 8	UD Spring Break	
Week 9	School/Districts' Spring Break	
Week 10 Monday, April 8	<ul style="list-style-type: none"> ● Talk with your CE about content for three mini-lessons (remember you will teach at least two of these lessons) 	

Week 11: Monday, April 15		
Week 12: Monday, April 22	<ul style="list-style-type: none"> Implement your Oral Language Mini Lessons on 4/22, 4/29, or 5/6 (Only if you have received approval from Dr. Budde) 	Record Oral Language Mini Lesson
Week 13: Monday, April 29	<ul style="list-style-type: none"> Talk with your CE this week or next week to collect the information you and your partner need to complete the ESL Programs Presentation Assignment Implement your Oral Language Mini-Lessons on 4.22, 4/29, or 5/6 (Only if you have received approval from Dr. Budde) 	Video Analysis Record lesson if needed
Week 14: Monday, May 6	<ul style="list-style-type: none"> Finish collecting the information you and your partner need to complete the ESL Programs Presentation Assignment 	