EDUC 341 Elementary Curriculum: Science

Field Experience Handbook

Spring 2024

Field Experience Assignment(s):

First Full Field Week:

- Partners will co-teach a science phenomenon routine (15-20 minutes long) with their teaching partner. Field teaching will be followed by a reflection on learning and teaching report.
- Partners will work with their Clinical Educator to determine the science topic for the lesson plan that they will teach in November.
- By the end of the First Field week, partners should discuss and agree with their Clinical Educator on their lesson focus for the Second Field week in April-May.

Mondays in the Field:

- Partners assist their Clinical Educator as appropriate/asked.
- Partners should confirm their lesson focus for the Second Field week with their Clinical Educator and obtain relevant resources.
- Partners observe student-teacher interactions and learn about their students' learning needs and interests.
- Partners may observe science instruction happening in other grade levels (at the arrangement and discretion of the clinical educator)
- Partners use their observations to inform their planning of their larger science lesson in April-May.

Second Full Field Week:

• Partners will co-teach a grade-level appropriate science lesson that is related to the curriculum used in the clinical educator's classroom. The lesson should approximately take 30-45 minutes of instructional time depending on grade level. Field teaching will be followed by a reflection on learning and teaching report.