

Zhixian Zhuang

Email: zzhixian@udel.edu

EDUCATIONAL BACKGROUND

The University of Sheffield

09/2021-09/2022

School of Education

Master of Arts

GPA: 3.67/4

Master's degree: Merit

Specialize in Education: Language and Education

Main courses: Critical Issues in Education and Educational Research | The Practice of Research
Language Acquisition, Learning and Pedagogy | Language, Society and Education

Zhejiang University of Finance and Economics

09/2008-07/2012

School of Foreign Languages; School of Accounting

Bachelor of Arts and Management

Specialize in English and Accounting

RESEARCH EXPERIENCE

Maintenance and loss of heritage language among children (Ages 4-9) of Chinese immigrants in the UK - A qualitative study on five Chinese immigrants' families.

- Conducted semi-structured interviews with parents from five Chinese immigrant families to collect data concerning information on FLP and their stand on monolingual, bilingual, and multilingual policies of language use in homes
- Used Nvivo to carry out thematic analysis to deductively analyze the qualitative interview data to evaluate the current status and the development of the Chinese heritage language among Chinese immigrant households in the UK
- Results indicated a need to develop a learning environment within and outside the home that does not drown out the cultural heritage of children: 1) parents must implement practices that serve to influence the children to learn their native languages positively, and 2) educators within the schools that serve Chinese immigrant children encourage the use of Chinese languages to ensure there is an increased level of cultural heritage among the children.

Discuss critically the pros and cons of the model(s) of bilingual education and relate the model to any national or regional language policies.

- Reviewed the different models of bilingual education.
- Evaluated the different models of bilingualism created by these educational models drawing on a range of sources.
- Explored critically the relationship between school and educational policy and practice and national language policy and attitudes.

The Development and Reform of Chinese-English Bilingual education in Shanghai, China.

02/2022-03/2022

- Literature review and collection of relevant data to compare the difference in Chinese-English bilingual education in a primary bilingual school in Shanghai.
- Summarized the main curriculum models of soaking bilingual teaching in China to suggest for the sustainable development of the localization of immersion bilingual education in China from the perspectives of policy, teachers, and teaching methods.

Method and Theory in Language Teaching and Learning: a critical evaluation communicative Language Teaching. **11/2021-12/2021**

- Literature review to explore a language teaching and learning method in more depth.
- Suggested a critical evaluation Communicative Language Teaching approach.
- Analyzed the characteristics of communicative language teaching from specific usage scenarios by referencing Mark Payne's studies to confirm that CLT practices the i+1 theory in Kalash's Input hypothesis.
- Revealed the limitations of CLT in the lack of basic knowledge in language learning, including sentence structure, grammar, and so on.

WORK EXPERIENCE

Shanghai Sanshe International Transportation Co. Ltd.

08/2015-08/2021

Enterprise Investment Project Department

Manager

- Maintained contacts with the company's key overseas customers.
- Expanded overseas customers and developed shipping routes to North America.
- Set up overseas sub-warehouses during the COVID-19 pandemic to address customers' needs.
- Led the analysis of the company's investment projects and was responsible for their implementations.

Bank of China, Zhejiang Jiaxing Branch

07/2012-08/2015

Key account manager

- Responsible for daily maintenance, loan flow, and business communication for 2 large enterprises with a total investment of over 5 billion and assisted them with overseas asset management.
- Provided services including daily loan maintenance, cash flow monitoring, and financial summary to 15-20 micro-enterprises.
- Obtained the Outstanding Novice Award seven times.

Languages and Others

Languages: Chinese and English (IELTS 8.0 (Listening 9.0 Reading 8.0 Speaking 7.0 Writing 7.5); TOEFL 103(Listening 30 Reading 25 Speaking20 Writing 28)

GRE:335

Research skills: quantitative research approach, Python programming language

Personal traits: extroverted, patient, positive, meticulous, responsible, self-motivated

Interests: travel, sports (scuba diving, snow skiing, swimming),

Self-Advantages: have accumulated certain practical experience in education through motherhood; leadership, management skills, communication skills, responsibility, patience, and problem-solving ability