

SPECIAL EDUCATION BLOCK—FALL 2023
FIELD EXPERIENCE ASSIGNMENTS-AT A GLANCE

Descriptions of Field Assignments by Course					
	EDUC 431 Applied Behavior Analysis	EDUC 432 Curriculum and Instruction for Exceptional Children	EDUC 435 Educational Evaluation for Exceptional Learners	EDUC 437 Diagnosis and Instruction for Literacy Problems	EDUC428 Critical Reflection of Teacher Decision Making
Week 4: Tuesday/Thursday September 19 and 21	In consultation with your clinical educator, <u>select a student</u> who exhibits a challenging <u>behavior</u> (or a group of related problem behaviors) that you and the teacher would like to assess more closely to determine if an intervention - or a change in intervention - is needed. This will be the <i>target behavior</i>	Get to know your students and CE; start familiarizing yourself with class routines, curriculum, students' needs, etc. Small Group Explicit Instruction (SGEI) Lesson: 1 In collaboration with your CE, select 3-5 learners (small group) and the lesson topic, reading or math. 2 Start planning your SGEI lesson.	Select student for CBM Case Project Research progress monitoring program used at placement	Observation Protocol 1: observation of student learning Decoding Intervention: <ul style="list-style-type: none"> Administer and score the Informal Decoding Inventory (IDI). Administer and score the Test of Letter Names and Test of Letter Sounds Administer and score the Test of Fry Instant Words. Bring these data to class on 9/27. 	With permission, make copies of video permission slip . Distribute to students for return by week 5. Noticing Assignment 1 Candidates will engage in observations focused on the learning environment.
Week 5: Tuesday/Thursday September 26 and 28	In partnership with your clinical educator, gather information about your student. Develop an operational definition of your target behavior and an accompanying data recording system	Continue to get to know your students and CE Observe instruction for principles of explicit instruction Finish planning your Small Group Explicit Instruction Lesson. 1. A draft will be submitted (at least 3 days before teaching your lesson) for feedback/approval from the course instructor and your CE. 2. You must collect pre-lesson assessment data before teaching your SGEI lesson. Collection	Collect CBM Progress Monitoring Data Select professional interview and set up interview	Observation Protocol 1: observation of student learning Collect RTI/MTSS and Tier 3 Intervention information	Noticing Assignment 2 Candidates' observations focused on engagement of learning and maximizing learning. Collect permission slips for video recording.

		can be done Tuesday/Thursday of Week 5 or during Week 6 BEFORE you teach your lesson. Pre-lesson assessment data can't be collected during your SGEI lesson.			
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	Descriptions of Field Assignments by Course for FULL WEEK 1
Week 6: Five full days October 2-6	EDUC 431: Applied Behavior Analysis <ul style="list-style-type: none"> Conduct direct observations and data recordings of the target behavior using the data recording system EDUC432: Curriculum and Instruction for Exceptional Children <ul style="list-style-type: none"> Teach and Video Record Small Group Explicit Instruction Lesson EDUC435: Educational Evaluation for Exceptional Learners <ul style="list-style-type: none"> Collect CBM Progress Monitoring Data Complete record review (if not done sooner) Conduct classroom observation Complete professional interview EDUC437: Diagnosis and Instruction for Literacy Problems <ul style="list-style-type: none"> Teach Decoding Intervention EDUC428: Critical Reflection of Teacher Decision Making <ul style="list-style-type: none"> Video Assignment 1-Record 2 lessons Noticing Assignment extra time if needed

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Week 7: Tuesday/Thursday October 10 and 12	Update the data recording system based on instructor, peer, and/or clinical educator's feedback	Instructional Unit Plan (IUP): Start Planning IUP (identify topic, students, gather student info and curriculum materials)	Collect CBM Progress Monitoring Data	Collect RTI/MTSS and Tier 3 Intervention information	Video Analysis 1 Record lesson if needed
Week 8: Tuesday/Thursday		Instructional Unit Plan (IUP):	Collect CBM Progress Monitoring Data		Video Analysis 1

October 17 and 19		<p>1. Continue Planning IUP (identify topic, students, gather student info and curriculum materials)</p> <p>2. Instructional Unit Planning Memo due this week</p>			
Week 9: Tuesday/Thursday October 24 and 26		<p>Continue to work on Instructional Unit Plan:</p> <p>1. Draft submission of Lesson #1 of your unit plan is required</p>	Collect CBM Progress Monitoring Data	<p>Administer writing prompt and collect writing samples</p> <p>Confer with teacher to determine writing instruction (lessons) based on data (prompt plus samples):</p> <ul style="list-style-type: none"> • Sentence composing • Informative Text • Persuasive Text • Narrative Text 	
Week 10: Tuesday/Thursday October 31 and November 2		<p>Continue to work on Instructional Unit Plan:</p> <p>1. Can begin collecting pre-test data for Unit (aligned to unit goal)</p>	Collect CBM Progress Monitoring Data		
Week 11: Tuesday/Thursday November 7 and 9		<p>Review Instructional Unit Plan with CE, make revisions if needed, and get CE approval</p> <p>Review student IEPs/Section 504 plans for relevant adaptations</p> <p>Collect pre-test data for Unit (aligned to unit goal)</p>	Collect CBM Progress Monitoring Data	Review Tier 3 literacy intervention materials and observe a tier 3 literacy lesson	Video Assignment 2 Record 2 lessons

Descriptions of Field Assignments by Course for FULL WEEK 2					
Week 12: Five full days November 13-17	EDUC 431: Applied Behavior Analysis <ul style="list-style-type: none"> No additional field assignments 				
	EDUC432: Curriculum and Instruction for Exceptional Children <ul style="list-style-type: none"> Teach Instructional Unit 				
	EDUC435: Educational Evaluation for Exceptional Learners <ul style="list-style-type: none"> Collect CBM Progress Monitoring Data (if needed) 				
	EDUC437: Diagnosis and Instruction for Literacy Problems <ul style="list-style-type: none"> Teach writing intervention 				
	EDUC428: Critical Reflection of Teacher Decision Making <ul style="list-style-type: none"> Record 2 lessons for Video Assignment 2 				
Week 13 Tuesday/Thursday November 28 and 30			Collect CBM Progress Monitoring Data (if needed)		Video Analysis 2 Record lesson if needed