

**ELEMENTARY BLOCK—FALL 2023**  
**FIELD EXPERIENCE ASSIGNMENTS-AT A GLANCE**

Descriptions of Field Assignments by Course					
Monday, September 11	<b>EDUC 310</b> <b>Literacy</b>	<b>EDUC 335</b> <b>Math</b>	<b>EDUC 341</b> <b>Science</b>	<b>EDUC 346</b> <b>Social Studies</b>	<b>EDUC 390</b> <b>Classroom</b> <b>Management</b>
		Complete Initial Participation Assignment and write a reflection in your journal. Do this on either 9/11 or 9/18.	-Learn from your CE about how science is approached in your classroom and grade level	- School, Family, & Learner Investigations - Confirm read aloud book with CE	Reflection Journal entry  Video permission slips
Monday, September 18		Complete Initial Participation Assignment and write a reflection in your journal. Do this on either 9/11 or 9/18.	-Coordinate an observation of science instruction	-School, Family, & Learner Investigations - <i>Partners</i> interview clinical educator about SS curriculum and student experiences	Reflection Journal entry

Field Time	Descriptions of Field Assignments by Course for Week 1
<b>Week 1:</b> <b>Five full days</b>  <b>September 25-29</b>	<p><b>EDUC 310: Literacy</b></p> <ul style="list-style-type: none"> <li>Each pair of students will complete the Observation of Literacy Instruction.</li> </ul> <p><b>EDUC 335: Math</b></p> <ul style="list-style-type: none"> <li>Each methods student in the field placement classroom will determine their “buddy” for the semester</li> <li>Conduct “Getting to Know You” questionnaire with your buddy</li> <li>Conduct a Cognitive Interview with your buddy (based on <a href="#">CGI</a>).</li> </ul> <p><b>EDUC 341: Science</b></p> <ul style="list-style-type: none"> <li>Each methods student will co-teach a science phenomenon routine (15-20 minutes long) with their teaching partner. <ul style="list-style-type: none"> <li>Section 12: Since our class meets on Mondays, to provide you with sufficient time, you will present your phenomenon routine in October at one of your Monday field times. Your instructor will review this with you.</li> </ul> </li> <li>Identify the science topic for the lesson plan that they will teach in November</li> <li>Observe science instruction, if available.</li> </ul> <p><b>EDUC 346: Social Studies</b></p>

	<ul style="list-style-type: none"> <li>• <i>Partners</i> implement read aloud with a get-to-know-you activity (30 minutes each)</li> <li>• Investigate school, families, and learners to learn about backgrounds and experiences (observations and online)</li> <li>• <i>Partners</i> interview clinical educator about SS curriculum and student experiences</li> <li>• <i>Partners</i> discuss and determine a SS topic with clinical educator for C3 Framework lesson taught during 11/13-11/17</li> <li>• <i>Observe</i> social studies instruction</li> </ul> <p><b>EDUC 390: Classroom Management for Social and Emotional Learning</b></p> <ul style="list-style-type: none"> <li>• If possible, conduct a practice video recording of one of your lessons. Evaluate visual/sound quality.</li> <li>• Complete Reflection Journal entries.</li> </ul>
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5-6 Mondays of Field Time	Descriptions of Field Assignments by Course				
	EDUC 310 Literacy	EDUC 335 Math	EDUC 341 Science	EDUC 346 Social Studies	EDUC 390 Classroom Management
October 2		Help clinical educator in any way possible.	-Confirm teaching topic focus with clinical educator and obtain any supporting resources -Conduct classroom observations of science instruction where appropriate.	-Observation Journal of SS lessons  <b>-C3 Planning:</b> Confirm C3 lesson topic with CE	-Keep CM reflection journal. -On at least one Monday, conduct a practice video recording of a lesson. Evaluate video/sound quality. Watch the video back and reflect on your actions/decisions with classroom management.
October 9	--Each student will assess 2 students with a DIBELS ORF progress monitoring probe selected in class and with the Informal Decoding Inventory (either 10/9 or 10/16).	1. Practice your Open Number Talk with just your buddy and write a reflection in your journal. (do this on either 10/9 or 10/16).  2. Conduct your Open Number Talk with a small group or the entire class and complete the corresponding Reflection assignment.	-Confirm teaching topic focus with clinical educator and obtain any supporting resources -Conduct classroom observations of science instruction where appropriate.	-Observation Journal of SS lessons  <b>-C3 Planning:</b> Communicate C3 lesson ideas with	
October 16	-Each student will assess 2 students with a DIBELS ORF progress monitoring probe selected in class and with the		-Assist clinical Educator as appropriate/asked. -Observe student-teacher interactions, and learn about their	-Observation Journal of SS lessons  <b>-C3 Planning:</b> Discuss C3 lesson	

	Informal Decoding Inventory (either 10/9 or 10/16).	(do this on either 10/16 or 10/23)	students' learning needs and interests. -Use observations to inform planning of the science lesson. -Conduct classroom observations of science instruction where appropriate.	focus, sequence, and teaching strategies with CE	
October 23		1. Complete the Patterns of Participation Assignment and the corresponding Reflection assignment. (do this on either 10/23 or 10/30)		-Observation Journal of SS lessons  <b>-C3 Planning:</b> Discuss C3 lesson draft with CE	
October 30		2. With your CE, determine the curriculum-based lesson that you and your field experience partner will co-teach in week 12. (do this on 10/30)		Observation Journal of SS lessons  <b>C3 Planning:</b> Discuss C3 lesson draft with CE	
November 6	Co-teach Writing Introduction Lesson (11/6)	Together with your field placement partner, discuss your curriculum-based lesson plan with your CE. Get feedback. Make modifications as necessary.	Discuss lesson plan for curriculum lesson with CE. Get feedback and modify as appropriate.	Observation Journal of SS lessons  <b>C3 Planning:</b> Prepare materials	

Field Time	Descriptions of Field Assignments by Course for Week 2
<b>Week 2:</b> <b>Field Week</b>  <b>Five Full days</b>	<b>EDUC 310: Literacy</b> <ul style="list-style-type: none"> <li>Individually teach a Tier 1 Shared Reading Lesson or a Tier 1 Writing Lesson on Planning (30-45 mins each).</li> <li>Observe your partner's lesson with the Observation and Coaching Form.</li> </ul> <b>EDUC 335: Math</b>

**November 13-17**

- Partners in the field placement classroom will co-teach a grade-level appropriate mathematics problem-based lesson that is based on the curriculum used in the clinical educator's classroom. The lesson can be extended over two days, but at a minimum should approximately take 45-60 minutes of instruction.

**EDUC 341: Science**

- Partners will co-teach a grade-level appropriate science lesson that is related to the curriculum used in the clinical educator's classroom. The lesson should approximately take 30-45 minutes of instructional time depending on grade level.

**EDUC 346: Social Studies**

- Partners will co-teach a SS lesson that is related to the curriculum used in the clinical educator's classroom and based on the C3 Framework of the National Council for the Social Studies. The lesson should be approximately 45 minutes but can be divided between days.
- Teaching and Learning Analysis where *partners* will examine performance data from their C3 lesson to understand learners' progress and make a claim about their learning.

**EDUC 390: Classroom Management for Social and Emotional Learning**

- Implement curriculum lesson plan with CM plan and interactive modeling activity. Video record the lesson.