

EDUC 435 Educational Evaluation for Exceptional Learners

Field Experience Handbook

Fall 2023

Field Experience Assignment(s):

CBM Progress Monitoring Case Study

This project develops knowledge and skills for gathering information about learners, including collected CBM to monitor progress. You will conduct a record review to review the learner's educational history, interview your learner's teacher to gather current information, and conduct two classroom observations (one ELA, one math).

You will administer one CBM assessment for reading and one CBM assessment for math (e.g., Acadience is preferred but you can also use a measure your clinical educator is using with permission) over several weeks (preferably 4-6; minimum of 4) using at least two appropriate tasks (e.g., oral reading fluency; Maze passages, etc.).

You should select a learner in your first or second field placement week and begin CBM assessments no later than Week 6.

Professional Interview

You will identify a member of the special education team or IEP Team to interview (e.g., school psychologist, speech language pathologists, educational diagnostician, etc.). This individual would be someone working in your field placement setting other than your clinical educator. Schedule time for an interview (15-30 minutes) and prepare a set of questions to ask. This interview will focus on learning more about this individual's roles and responsibilities as a member of the IEP team and strategies for successful IEP meetings with teachers and families. Write a 2-3 page summary/reflection that includes a list of your questions and a summary of what you learned about the person's role, their suggestions, and how this information expands your understanding of the IEP process. Your summary should not summarize the individual's response but should integrate interview information and course content. The interview can be conducted with your field placement partner but the report/reflection is an independent assignment and should include your unique ideas.