

Adil Bentahar

Assistant professor

Adil Bentahar is an Assistant Professor of ESL at the University of Delaware's English Language Institute (ELI), with a joint appointment with the School of Education at the university. At the ELI, he usually teaches in the Academic Transitions [pathway] program with a focus on second language (L2) reading-writing courses as well as teacher training special programs benefiting English as a foreign language teachers from overseas. At the School of Education, Adil is a faculty member of the MA-TESL program; he teaches EDUC 741 Cultural Diversity in ESL Classrooms and works with and advises pre-and in-service teachers interested in helping English learners thrive. He is also committed to promoting English learners' leadership development and civic literacy alongside their language learning.

Adil's research areas include L2 reading-writing connection, reading comprehension, metacognition, and extensive reading. Currently, Adil is, inter alia, investigating the impact of TV viewing and Internet browsing on the reading habits of Moroccan EFL teachers.

His work and research have been published in *Reading in a Foreign Language*, *The TESOL Journal*, *Journal of English Studies*, *Journal of English Learner Education*, *Journal of Asia TEFL*, *Journal of Social Studies Education Research*, and *Journal of Language Teaching and Learning*. Dr. Bentahar is a fellow of the UD ACHIEVE program for the College of Arts and Sciences and ELI's representative at UD's Graduate Council.

Educational Background

- Ph.D., Curriculum and Instruction; Graduate Certificate in ESL, University of Wyoming, WY, USA 2015
- M.A., Curriculum, Instruction, and Foundational Studies, Boise State University, ID, USA, 2012
- Graduate Certificate: Teaching English as a Foreign Language, Mohammed V University, Morocco 2005
- B. A., English (Applied Linguistics), Hassan II University, Mohammedia, Morocco 2004

Working Papers

- **Bentahar, A.** IEP in-person reading instruction after the online transition period: What has changed?
- **Bentahar, A. & Mokhtari, K.** Impact of TV viewing and Internet browsing on Moroccan EFL teachers' reading habits.
- **Bentahar, A. & Collins, C.** How nonfiction extensive reading affects student attitudes towards L2 reading.
- **Bentahar, A. & Biler, A.** IEP Pathway students' reading strategy use: An exploratory study.
- **Bentahar, A. & Ammigan, R.** The IEP student experience: A qualitative analysis.