What You Can Expect from the University Field Instructor

- Communication Informational emails will be sent prior to the start of the semester and
 during the semester. A weekly newsletter will be sent each week during the semester for
 guidance about the next week. Field instructors will be responsive to clinical educator
 emails when questions or concerns occur.
- **Orientation** The field instructor will meet with you to provide an overview of the student teaching expectations. Information and forms can be found at https://www.education.udel.edu/ete/student-teaching/coop-folder/
- Coteaching Support and guidance in implementing the coteaching approach for learning to teach. Please refer to the Coteaching Resource Guide on the website above for strategies to utilize with your teacher candidate.
- **Mentoring** Support and guidance in developing the clinical educator's role as a mentor.
- Observations Observations of the teacher candidate's practice may include lesson
 planning conferences, live observations, and video observations/parallel conferencing.
 Most teacher candidates will be observed using both in-person and remote methods.
 Struggling teacher candidates may require more observations.
- **Post-Observation Conference** The field instructor/teacher candidate post-conference may occur immediately following a lesson observation or it may be scheduled at another mutual time.
- **Parallel Conference** (video) The field instructor/teacher candidate parallel (video) conference may occur during the school day (at a mutually agreed upon time).
- 7-week placements Field instructors will review the documentation from the progress conference held between the teacher candidate and the clinical educator during week 4 and week 10. A three-way conference is scheduled between the teacher candidate, clinical educator and the field instructor at the conclusion of each 7-week placement. It is our practice for the teacher candidate to come prepared to the conference with self-assessed scores. The conference will review the scores of the teacher candidate, clinical educator and field instructor. The field instructor will share a Google Doc in advance for everyone to record their scores and anecdotal notes.
- 14-week placements Field instructors will review the documentation from the progress conference held between the teacher candidate and the clinical educator during weeks 4 and 10. A three-way conference is scheduled between the teacher candidate, clinical educator and the field instructor at the midway point and at the conclusion of the placement. It is our practice for the teacher candidate to come prepared to the conferences with self-assessed scores. The conferences will review the scores of the teacher candidate, clinical educator and field instructor. The field instructor will share a Google Doc in advance for everyone to record their scores and anecdotal notes.