

University of Delaware Lesson Plan (F23)

Complete each part of the lesson plan. Delete italicized directions after completing each section.

Subject(s):	Date & Time:		
State Standards: <i>List the standards that are being addressed. Include both the number and the description of the standard.</i>			
Learning Goal(s)/Lesson Objective(s): <i>What will students know and be able to do as a result of this lesson? Are these learning target(s)/objective(s) appropriate based on your prior assessment/knowledge of students' understandings? Are your targets/objectives observable and measurable?</i>			
Assessments (<i>name the formative/summative assessment approaches, tools, and strategies</i>):	Criteria (<i>identify criteria for success to align with each type of assessment</i>):		
1. 2. 3.	Full Understanding 1. 2. 3.	Partial Understanding 1. 2. 3.	Limited Understanding 1. 2. 3.
Relevance (Connecting to students' lives and prior academic learning): <i>Describe the relevance for the instruction provided in this lesson:</i> (a) <i>how the learning tasks are appropriate according to personal/cultural/community assets of your students?</i> (b) <i>Which aspect(s) of culturally relevant teaching are in your lesson?</i>			
Instructional Procedures: <i>What learning experiences will students engage in? How will you use these learning experiences and/or their student products as formative assessment opportunities?</i> Include within procedures HOW you will differentiate for students and WHO those students are that may be challenged by the lesson.			
	Lesson Introduction & Activating Strategies: Introduction/Activating/Launch Strategies may include: <ul style="list-style-type: none"> Capture students' interest/hook Review prior knowledge Tell students what it is they are expected to know or be able to do ("Today we will...") Introduce the lesson Communicate the purpose of the lesson Create an inquiry-based setting <i>* Homework checks, attendance and other housekeeping duties do not constitute an opening.</i>		
	Teaching Strategies: Teaching Approaches may include: <ul style="list-style-type: none"> Presenting content, skills, and strategies Describe the selected teaching methods, instructional procedures, and learning activities that are appropriate for the students and that are aligned with the objective(s) Model the skill or strategy Think aloud Check for understanding Guided practice Independent practice Collaborative practice with peers Engage students in question and answer Provide opportunities for exploration Provide opportunities for discussion Include critical questions that you might ask 		
	Lesson Closing/Summarizing Strategies: Summarizing Strategies (Closure) may include: <ul style="list-style-type: none"> Engage students in summarizing main points or big ideas of lesson. Revisit objective/essential question. 		