

**ELEMENTARY BLOCK—Spring 2023**  
**FIELD EXPERIENCE ASSIGNMENTS-AT A GLANCE**

Descriptions of Field Assignments by Course					
	<b>EDUC 431 Applied Behavior Analysis</b>	<b>EDUC 432 Curriculum and Instruction for Exceptional Children</b>	<b>EDUC 435 Educational Evaluation for Exceptional Learners</b>	<b>EDUC 437 Diagnosis and Instruction for Literacy Problems</b>	<b>EDUC428 Critical Reflection of Teacher Decision Making</b>
<b>Week 4: Tuesday/Thursday February 28 and March 2</b>	In consultation with your clinical educator, <u>select a student</u> who exhibits a <u>challenging behavior</u> (or a group of related problem behaviors) that you and the teacher would like to assess more closely to determine if an intervention - or a change in intervention - is needed. This will be the <i>target behavior</i> .	Get to know your students and CE; start familiarizing yourself with class routines, curriculum, students' needs, etc.  Select a topic and learners for your Explicit Instruction Lesson	Select student for CBM Case Project  Research progress monitoring program used at placement	Observation Protocol 1: observation of student learning  Collect RTI/MTSS and Tier 3 Intervention information	With permission, make copies of <b>video permission slip</b> . Distribute to students for return by week 5.  <b>Noticing Assignment 1</b> Candidates will engage in observations focused on the learning environment.
<b>Week 5: March 7 and 9</b>	In partnership with your clinical educator, gather information about your student.  Develop an operational definition of your target behavior and an accompanying data recording system	Continue to get to know your students and CE  Observe instruction for principles of explicit instruction  Start planning Explicit Instruction Lesson and submit a draft for feedback (instructor and CE)	Collect CBM Progress Monitoring Data	Administer IDI  Administer Test of Letter Names and Test of Letter Sounds  Administer Fry	<b>Noticing Assignment 2</b> Candidates' observations focused on engagement of learning and maximizing learning.  Collect permission slips for video recording.
<b>Week 6: March 14 and 16</b>	Update the data recording system based on instructor, peer, and/or clinical educator's feedback	Finish planning Explicit Instruction Lesson and submit a draft for feedback (at least 3 days before teaching)  Collect pre-lesson assessment data	Collect CBM Progress Monitoring Data  Select professional interview and set up interview		<b>Noticing Assignment 2 continued</b> Candidates' observations focused on engagement of learning and maximizing learning.

Descriptions of Field Assignments by Course for Week 7	
<p><b>Week 7:</b></p> <p><b>Five full days</b></p> <p><b>March 20-24</b></p>	<p><b>EDUC 431: Applied Behavior Analysis</b></p> <ul style="list-style-type: none"> <li>Conduct direct observations and data recordings of the target behavior using the data recording system</li> </ul> <p><b>EDUC432: Curriculum and Instruction for Exceptional Children</b></p> <ul style="list-style-type: none"> <li>Teach Explicit Instruction Lesson</li> </ul> <p><b>EDUC435: Educational Evaluation for Exceptional Learners</b></p> <ul style="list-style-type: none"> <li>Collect CBM Progress Monitoring Data</li> <li>Complete record review (if not done sooner)</li> <li>Conduct classroom observation</li> <li>Complete professional interview</li> </ul> <p><b>EDUC437: Diagnosis and Instruction for Literacy Problems</b></p> <ul style="list-style-type: none"> <li>Teach Decoding Intervention</li> </ul> <p><b>EDUC428: Critical Reflection of Teacher Decision Making</b></p> <ul style="list-style-type: none"> <li>Video Assignment 1-Record 2 lessons</li> </ul>

**Week 8 UD SPRING BREAK: March 27-31**

Descriptions of Field Assignments by Course					
	<b>EDUC 431 Applied Behavior Analysis</b>	<b>EDUC 432 Curriculum and Instruction for Exceptional Children</b>	<b>EDUC 435 Educational Evaluation for Exceptional Learners</b>	<b>EDUC 437 Diagnosis and Instruction for Literacy Problems</b>	<b>EDUC428 Critical Reflection of Teacher Decision Making</b>
<p><b>Week 9:</b></p> <p><b>Tuesday/Thursday</b></p> <p><b>April 4 and 6</b></p>	No field assignments required	Start planning instructional unit (identify topic, students, gather student info and curriculum materials)	Collect CBM Progress Monitoring Data	Administer writing prompt and collect writing samples  Confer with teacher to determine writing instruction (lessons) based on data (prompt plus samples): <ul style="list-style-type: none"> <li>Sentence composing</li> <li>Informative Text</li> <li>Persuasive Text</li> <li>Narrative Text</li> </ul>	<b>Video Analysis 1</b> Record lesson if needed

**Week 10 Districts' Spring Break: April 10-14**

<b>Week 11:</b> <b>Tuesday/Thursday</b> <b>April 18 and 20</b>	No field assignments required	Review instructional unit plans with CE  Review student IEPs/Section 504 plans for relevant adaptations  Collect pre-test data for Unit (aligned to unit goal)	Collect CBM Progress Monitoring Data	Review Tier 3 literacy intervention materials and observe a tier 3 literacy lesson	<b>Video Assignment 2</b> Record 2 lessons
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<b>Descriptions of Field Assignments by Course for Week 2</b>	
<b>Week 12:</b> <b>Five full days</b> <b>April 24-28</b>	<p><b>EDUC 431: Applied Behavior Analysis</b></p> <ul style="list-style-type: none"> <li>No additional field assignments</li> </ul> <p><b>EDUC432: Curriculum and Instruction for Exceptional Children</b></p> <ul style="list-style-type: none"> <li>Teach Instructional Unit</li> </ul> <p><b>EDUC435: Educational Evaluation for Exceptional Learners</b></p> <ul style="list-style-type: none"> <li>Collect CBM Progress Monitoring Data (if needed)</li> </ul> <p><b>EDUC437: Diagnosis and Instruction for Literacy Problems</b></p> <ul style="list-style-type: none"> <li>Teach writing intervention</li> </ul> <p><b>EDUC428: Critical Reflection of Teacher Decision Making</b></p> <ul style="list-style-type: none"> <li>Record 2 lessons for Video Assignment 2</li> </ul>

<b>Week 13</b> <b>Tuesday/Thursday</b> <b>May</b>	No field assignments required		Collect CBM Progress Monitoring Data (if needed)	Review Tier 3 literacy intervention materials and observe a tier 3 literacy lesson	<b>Video Analysis 2</b> Record lesson if needed
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