

ELEMENTARY BLOCK—SPRING 2023
FIELD EXPERIENCE ASSIGNMENTS-AT A GLANCE

Descriptions of Field Assignments by Course					
Monday, February 13	EDUC 310 Literacy	EDUC 335 Math	EDUC 341 Science	EDUC 346 Social Studies	EDUC 390 Classroom Management
		Meet clinical educator and help in any way possible. Engage with students and get to know some of their names.		- School, Family, & Learner Investigations - Confirm read aloud book with CE	Interview/Observation Google Form Video permission slips

Field Time	Descriptions of Field Assignments by Course for Week 1
Week 1: GROUNDING WEEK Five full days February 27- March 3	<p>EDUC 310: Literacy</p> <ul style="list-style-type: none"> Each pair of students will complete the Observation of Literacy Instruction. <p>EDUC 335: Math</p> <ul style="list-style-type: none"> Each methods student in the field placement classroom will determine their “buddy” Conduct “Getting to Know You” questionnaire with your buddy Conduct a Cognitive Interview with their buddy (based on CGI). <p>EDUC 341: Science</p> <ul style="list-style-type: none"> Each methods student will co-teach a science demonstration (15-20 minutes long) with their teaching partner. Identify the science topic for the lesson plan that they will teach in May. <p>EDUC 346: Social Studies</p> <ul style="list-style-type: none"> <i>Partners</i> implement read aloud with a get-to-know-you activity (30 minutes each) Investigate school, families, and learners to learn about backgrounds and experiences (observations and online) <i>Partners</i> interview clinical educator about SS curriculum and student experiences <i>Partners</i> discuss and determine a SS topic with clinical educator for C3 Framework lesson taught during (5/1-5) <i>Observe</i> social studies instruction <p>EDUC 390: Classroom Management for Social and Emotional Learning</p> <ul style="list-style-type: none"> If possible, conduct a practice video recording of one of your lessons. Evaluate visual/sound quality. Complete Week 1 Observation and Reflection Journal

5-6 Mondays of Field Time	Descriptions of Field Assignments by Course				
	EDUC 310 Literacy	EDUC 335 Math	EDUC 341 Science	EDUC 346 Social Studies	EDUC 390 Classroom Management
March 6		Help clinical educator in any way possible.		-Observation Journal of SS lessons -C3 Planning: Confirm C3 lesson topic with CE	-Keep CM reflection journal. -On at least one Monday, conduct a practice video recording of a lesson. Evaluate video/sound quality. Watch the video back and reflect on your actions/decisions with classroom management.
March 13 *Christina SD closed	-	Practice Open Number Talk with just buddy. Write reflection in journal.	-Confirm teaching topic focus with clinical educator and obtain any supporting resources	-Observation Journal of SS lessons -C3 Planning: Communicate C3 lesson ideas with CE	
March 20	-Each student will assess 2 students with a DIBELS ORF progress monitoring probe selected in class and with the Informal Decoding Inventory (either 3/20 or 4/03).	Conduct Open Number Talk with small group or a whole class. Complete Reflection assignment on your Open Number Talk.	-Assist clinical Educator as appropriate/asked. -Observe student-teacher interactions, and learn about their students' learning needs and interests. -Use observations to inform planning of the May science lesson.	-Observation Journal of SS lessons -C3 Planning: Discuss C3 lesson focus, sequence, and teaching strategies with CE	
April 3 *Appo PD Day	-Each student will assess 2 students with a DIBELS ORF progress monitoring probe selected in class and with the Informal Decoding Inventory (either 3/20 or 4/03).	Conduct a Think-aloud of how you make sense of a word problem with a small group of students. You will record your teaching using your phone and upload it to UD Dropbox.		-Observation Journal of SS lessons -C3 Planning: Discuss C3 lesson draft with CE	

April 17	Co-teach Writing Introduction Lesson (4/24)	Talk with CE to determine curriculum lesson that will be co-taught in week 13 Complete contextual task with buddy (optional)		Observation Journal of SS lessons C3 Planning: Discuss C3 lesson draft with CE	
April 24		Discuss lesson plan for curriculum lesson with CE. Get feedback. Make modifications as necessary.		Observation Journal of SS lessons C3 Planning: - Prepare materials - Practice how to video record	

Field Time	Descriptions of Field Assignments by Course for Week 2
Week 2: Field Week Five Full days May 1-5	<p>EDUC 310: Literacy</p> <ul style="list-style-type: none"> Individually teach a Tier 1 Shared Reading Lesson or a Tier 1 Writing Lesson on Planning (30-45 mins each). Observe your partner's lesson with the Observation and Coaching Form. <p>EDUC 335: Math</p> <ul style="list-style-type: none"> Partners in the field placement classroom will co-teach a grade-level appropriate mathematics problem-based lesson that is based on the curriculum used in the clinical educator's classroom. The lesson can be extended over two days, but at a minimum should approximately take 45-60 minutes of instruction. <p>EDUC 341: Science</p> <ul style="list-style-type: none"> Partners will co-teach a grade-level appropriate science lesson that is related to the curriculum used in the clinical educator's classroom. The lesson should approximately take 30-45 minutes of instructional time depending on grade level. <p>EDUC 346: Social Studies</p>

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| | <ul style="list-style-type: none">• Partners will co-teach a SS lesson that is related to the curriculum used in the clinical educator's classroom and based on the C3 Framework of the National Council for the Social Studies. The lesson should be approximately 45 minutes but can be divided between days.• Teaching and Learning Analysis where <i>partners</i> will examine performance data from their C3 lesson to understand learners' progress and make a claim about their learning. |
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EDUC 390: Classroom Management for Social and Emotional Learning

- Implement curriculum lesson plan with CM plan and interactive modeling activity. Video record the lesson.