

ESL BLOCK—Spring 2023
FIELD EXPERIENCE ASSIGNMENTS-AT A GLANCE

	EDUC472: Teaching English as a Second Language	EDUC428 Critical Reflection of Teacher Decision Making
Week 2: Monday, February 13	<p>First Day of ESL Methods Field Placement</p> <ul style="list-style-type: none"> ● Spend the first day shadowing your CE and getting to know the school, curricula used in grade level and ESL classrooms, the students, and the community. Introduce yourself to the people you meet & be curious- ask questions. ● Work with your CE to select a focal ML student for this semester (Case Study Part 1) ● Work with your CE to identify a Classroom teacher who works with your focal student (Case Study Part 1) ● Arrange a time to interview the ESL specialist and Classroom Teacher on 2/27 (Case Study Part 1) 	
Week 4: Monday, February 27	<ul style="list-style-type: none"> ● Complete your Getting to Know You Activity with your Focal Student (Case Study Part 1) ● Complete the interviews with the ESL and Classroom Teachers (Case Study Part 1) ● Arrange a time to observe your focal student 1) in their homeroom classroom and 2) working with the ESL specialist- appx. 20-30 minutes with each teacher on 3/6 or 3/13 (Case Study Part 2) ● Case Study Part 1 due Sunday, 3/5 by 11:59 PM 	<p>With permission, make copies of video permission slip. Distribute to students for return by week 5.</p> <p>Noticing Assignment 1 Candidates will engage in observations focused on the learning environment.</p>
Week 5: Monday, March 6	<ul style="list-style-type: none"> ● Observations for Case Study Part 2 	<p>Noticing Assignment 2 Candidates' observations focused on engagement of learning and maximizing learning.</p> <p>Collect permission slips for video recording.</p>
Week 6: Monday, March 13	<ul style="list-style-type: none"> ● Finish observations for Case Study Part 2 ● -Case Study Part 2 due Sunday 3/19 by 11:59 PM 	<p>Noticing Assignment 2 continued Candidates' observations focused on engagement of learning and maximizing learning.</p>
Week 7: Monday, March 20		Video Assignment 1 -Record 2 lessons
Week 8	UD Spring Break	
Week 9: Monday, April 3	<ul style="list-style-type: none"> ● Administer the SOLOM-R to your focal student ● Share the SOLOM-R results with your CE and discuss possible focus for your Oral Language Mini-Lesson ● -Case Study Part 3 Due Sunday 4/9 by 11:59 PM 	<p>Video Analysis 1 Record lesson if needed</p>

Week 10	Districts Spring Break	
Week 11: Monday, April 17	Mini Lesson Plan due by Sunday 4/16 11:59 PM	Video Assignment 2 Record 2 lessons
Week 12: Monday, April 24	<ul style="list-style-type: none"> ● Implement & video record your Oral Language Mini Lesson this week or next (Only if you have received approval from Dr. Budde) ● Teaching Video and lesson plan uploaded to Feedback Fruits by 11:59 pm Tue 4/25 	Record 2 lessons for Video Assignment 2
Week 13: Monday, May 1	<ul style="list-style-type: none"> ● Talk with your CE this week or next week to collect the information you and your partner need to complete the ESOL Programs Presentation Assignment ● Peer Analysis & Self Analysis on Feedback Fruits due by 11:59 PM Tue 5/2 	Video Analysis 2 Record lesson if needed
Week 14: Monday, May 8	<ul style="list-style-type: none"> ● Finish collecting the information you and your partner need to complete the ESOL Programs Presentation Assignment ● -Overview of ESOL Program Presentations Due Th 5/11 By 10:59 AM (BEFORE CLASS) ● -CASE STUDY PART 4 DUE TUESDAY 5/16 BY 11:59 PM 	