EDUC 437

Field Experience Handbook

Spring 2023

Field Experience Assignment(s):

Week 4 of the semester:
1. **Observation Protocol 1:** During the first two weeks, observe student learning for at least 15 minutes each day and use the protocol document to take notes. These notes will be used to create reflections (see Canvas for assignment description)
2. **RTI/MTSS & Tier 3 Interventions:** Collect information about RTI/MTSS and Tier 3 interventions at your school. What does RTI look like in your school? How are assessments used and decisions made? What tier 3 intervention is used for literacy in your school? Use the RTI and Tier 3 documents to take notes.

Week 5 of the semester:
1. **Decoding Intervention:**
   a. Administer and score the Informal Decoding Inventory (IDI).
   b. Administer and score the Test of Letter Names and Test of Letter Sounds
   c. Administer and score the Test of Fry Instant Words.
   d. Bring these data to class on 3/15.

Week 7 of the semester: FULL TEACHING WEEK 3/20-3/24
1. **Teach your Decoding Intervention:** Teach all of your lessons and conduct your assessment. Reflect on the implementation (see description of Decoding Intervention assignment).

Week 9 of the semester:
1. **Administer writing prompt and collect writing samples:** Deliver a writing prompt and collect the student samples (you will determine the prompt in class).
2. **Confer with teacher to determine writing instruction (lessons) based on data from writing prompt and samples:**
   o Sentence composing
   o Informative Text
   o Persuasive Text
   o Narrative Text

Week 11 of the semester:
1. **Review Tier 3 Intervention materials:** Use the protocol to document information about the tier 3 intervention used in your school. Observe a tier 3 lesson and take notes on the protocol document.

Week 12 of the semester: FULL TEACHING WEEK 4/24-4/28:
1. **Teach Writing Intervention:** Teach all five lessons and collect graphic organizers.