

EDUC 310 - Teaching Reading and Writing in Elementary School

Field Experience Handbook

Spring 2023

Field Experience Assignment(s):

Week 1: Observation

During the first field experience week, each student will complete an observation of their CE's literacy instruction. Placement partners can collaborate, but each student will turn in their own assignment. A format for the description will be provided on the course Canvas page.

Six (6) Mondays of Field Time: Assessment and Tier 1 Writing Introduction Lesson

During the placement days on Mondays, you and your partner will conduct assessments of select students individually (on 3/20/23 or 4/03/23) and co-teach a Tier 1 Writing Introduction Lesson (on 4/24/23). For the assessment, each student will assess oral reading fluency and decoding for 2 students selected with the clinical educator (CE). For the Tier 1 Writing Introduction Lesson, partners will plan and co-teach a writing lesson designed to introduce students to the genre elements in opinion texts.

Week 2: Tier 1 Shared Reading Lesson and Tier 1 Writing Lesson on Planning an Opinion Text

During the second field experience week, partners will co-plan two Tier 1 literacy lessons – a Shared Reading lesson and a Writing Lesson on Planning. For the Shared Reading Lesson, students will be given a grade-level text to plan a lesson on fluency and comprehension. For the Writing Lesson on Planning, students will build on the Writing Introduction Lesson to teach students how to plan an opinion text. Both lessons will be fully planned using the approved lesson plan template and submitted for grading. Students will need their professor's clearance in order to teach the lessons. During the week each student will (a) teach one 30-40-minute lesson and, (b) conduct a structured observation of their partner's teaching using an Observation and Coaching Form. These two lessons can be implemented on different days.