

Irene Izaguirre Post

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16 W. Main Street, Newark, DE 19716

EDUCATION

Ph.D. in Education

University of Delaware, Newark, DE
Concentration: Literacy

Expected 2027

M.S.Ed. in Literacy

Bank Street College of Education, New York, NY

December 2016

B.A. in Psychology

Columbia University, New York, NY

May 2012

RESEARCH INTERESTS

Bilingualism, biliteracy, reading, writing, oral language development, language acquisition, bilingual education, emergent bilinguals

HONORS & AWARDS

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| 2023 | Taylor and Francis Award
Society for the Scientific Study of Reading (SSSR)
Awarded to a promising emerging researcher. |
| 2023 | Ford Foundation Predoctoral Fellowship - Honorable Mention
Ford Foundation and the National Academies of Sciences, Engineering, and Medicine
Nominated for a meritorious proposed plan of graduate study. |
| 2023-2024 | Graduate Scholar Fellowship
Graduate College & School of Education, University of Delaware, Newark, DE
Fellowship awarded for outstanding academic merit and achievement. |
| 2022-2023 | Graduate Scholar Fellowship
Graduate College & School of Education, University of Delaware, Newark, DE
Fellowship awarded for outstanding academic merit and achievement. |
| 2020 | Education Policy Fellowship
Teach Plus Illinois, Chicago, IL
Awarded for commitment to teacher-led education policy. |
| 2020 | Teacher Run Experiment Network Fellowship
The Learning Agency Lab
Awarded for commitment to classroom based action research. |
| 2015 | Robert G. Porter Scholarship
American Federation of Teachers, Washington, D.C.
Awarded for dedication to classroom teaching. |
| 2014 | Gussie Kappner Named Scholar Award
Bank Street College of Education, New York, NY
Awarded for commitment to literacy education. |
| 2011 | George VanAmson Public Interest Fellowship
Community Impact at Columbia University, New York, NY
Awarded for commitment to community service. |

2008 **John W. Kluge Named Scholar Award**
Columbia University, New York, NY
Awarded for promising intellectual pursuits.

PUBLICATIONS

Publications in Preparation

Post, I. & Del Tufo, S.N., (*in preparation*). The effect of age on bilingual children's expressive language is influenced by peer code-switching.

Post, I. & Del Tufo, S.N., (*in preparation*). Code-switching in elementary-aged Spanish-English bilingual children.

Education Practitioner Publications

Post, I. (2021, November 30). *A Case for Teaching with Cognates*. The Learning Curve.
<https://www.the-learning-agency-lab.com/the-learning-curve/a-case-for-teaching-with-cognates/>

Post, I., Abangan, E., Delgado, J., Jackson, D., Mehta, J., Tyus, S., & Rosales, L. (2021, July 27) *Strengthening the Pipeline: Recommendations from Teach Plus Illinois Policy Fellows on Supporting Educators of Color in Teacher Preparation Programs*. Teach Plus.
<https://teachplus.org/resource/strengthening-the-pipeline-recommendations-from-teach-plus-illinois-policy-fellows-on-supporting-educators-of-color-in-teacher-preparation-programs/>

PRESENTATIONS

Peer-Reviewed Conference Presentations

Post, I., & Del Tufo, S.N. (2023, July 28). *A fifty year retrospective investigation: Does written code-switching impact language outcomes in bilingual children?* Presented at the 25th Annual Meeting of the Cognitive Science Society (CogSci), Sydney, Australia.

Post, I., & Del Tufo, S.N. (2023, July 20). *Playmates and classmates: The effect of age on bilingual children's expressive language is influenced by peer code-switching*. Presented at the 30th Annual Conference of the Society for the Scientific Study of Reading (SSSR), Port Douglas, Queensland, Australia.

Post, I. (2022, March 26). *Leveraging Teacher Research to Promote Equity in Bilingual Education* [Virtual]. Bilingualism Matters Conference, University of South Carolina, Columbia, SC.

Post, I. & Delgado J. (2022, February 24). *Strengthening the Pipeline: Recommendations from Teach Plus Illinois Policy Fellows on Supporting Educators of Color in Teacher Preparation Programs* [Virtual]. Every Student Succeeds Act (ESSA) & Multilingual Illinois Conference, Chicago, IL.

Post, I. & Harder, A. (2022, February 24). *What is Bilingual Special Education?* [Virtual]. Every Student Succeeds Act (ESSA) & Multilingual Illinois Conference, Chicago, IL.

Post, I. (2021, March 6). *Leveraging Teacher Research to Promote Equity in Bilingual Education* [Virtual]. Roosevelt University Dual Language Symposium, Chicago, IL.

RESEARCH EXPERIENCE

Graduate Researcher, University of Delaware, Newark, DE

- Developmental and Aging Neuroscience Education (DANE) laboratory, 2022-present
PI: Stephanie Del Tufo, Ph.D.

POSTSECONDARY TEACHING EXPERIENCE

Instructor of Record

Northeastern Illinois University, Chicago, IL

- Foundations of Bilingual Education (Fall 2021, Spring 2022)
- Cultural Diversity in Our Schools (Fall 2020, Spring 2021, Summer 2021, Summer 2022)
- Methods for Teaching English Learners (Fall 2021)
- Assessment of Multilingual Students (Spring 2021)

Guest Lectures

Post, I. (2023, April). Multi-tiered System of Supports (MTSS) for Multilinguals Learners. Invited Speaker, (EDUC 437-013) Diagnosis and Instruction for Literacy Problems. Dr. Del Tufo Newark, DE.

Teaching Assistant, Bank Street College of Education, New York, NY
Communication Disorders in School Aged Children

Summer 2016

ELEMENTARY TEACHING EXPERIENCE

Bilingual Education Teacher, Bartolome de las Casas Elementary, Chicago, IL

2018-2022

Reading Specialist, Bronx Charter School for the Arts, Bronx, NY

2016-2018

Spanish Dual Language Teacher, P.S. 84 Lillian Weber School, New York, NY

2012-2016

TEACHING CERTIFICATION

Illinois State Board of Education - Elementary Certificate with Spanish endorsement, K-6

New York State Education Department - Elementary Certificate with Spanish endorsement, K-6

SERVICE TO THE PROFESSION

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| 2023-2024 | Columbia Alumni Mentorship Program (CAMP) Mentor
Center for Career Education, Columbia University, New York, NY |
| 2023-2024 | APA Division 15 State Policy Liaison , American Psychological Association |
| 2022-2023 | Graduate Student Representative , University Council for Teacher Education
University of Delaware, Newark, DE |
| 2022-2023 | First-year Ph.D. Cohort Representative , Education Graduate Association
School of Education, University of Delaware, Newark, DE |
| 2021-2022 | Education Policy Consultant , Advisory Council on Bilingual Special Education
Illinois State Board of Education, Springfield, IL |

Ad Hoc Reviewer - Mind, Brain, and Education

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA) [Divisions 7 & 15] - 2023-present
Cognitive Science Society - 2023-present
Society for the Scientific Study of Reading (SSSR) - 2023-present
Women in Cognitive Science (WiCS) - 2022-present
International Literacy Association (ILA) - 2018-present
National Association for Bilingual Education (NABE) - 2017-present

ANALYTICAL SKILLS & COMPETENCIES

Statistical Programming: R
Data Tools: Qualtrics
Languages: Spanish, English