



UNIVERSITY OF DELAWARE  
**EDUCATION &  
HUMAN DEVELOPMENT**

**School of Education**

# **Undergraduate Advisement Handbook**

**Elementary  
Teacher  
Education  
2022-2023**

[www.education.udel.edu/ete](http://www.education.udel.edu/ete)

# School of Education

**UNIVERSITY OF DELAWARE  
COLLEGE OF EDUCATION and HUMAN  
DEVELOPMENT**

## **SCHOOL OF EDUCATION**

**Undergraduate Advisement Handbook  
ELEMENTARY TEACHER EDUCATION**

2022-2023

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# School of Education

## 2021-2022 Undergraduate Advisement Handbook

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**Disclaimer:** Please note that the information in this manual is accurate as of July 2022. This information is subject to change during the students' program. The program requirements will not change.

**Students are strongly encouraged to seek advisement each semester.**

Dear ETE Student,

Congratulations and welcome to the School of Education at the University of Delaware! We are thrilled that you have decided to join our School in your journey to become a teacher. Teachers play a critical role in our 21<sup>st</sup> century society because of their potential to influence and shape future generations of learners. I am sure you can name a teacher who has influenced your path thus far. My mother, father, and grandmother were all teachers and I still remember my fourth-grade teacher reading Newberry Award winning books to my class! You have chosen an important path and we are here to help you reach your destination!

The School of Education is a vibrant intellectual and social community of faculty and students. Daily, our faculty work to understand evidence-based practices that improve how teachers provide instruction and how students learn and grow academically and socially. Our graduates are also making a difference in real-world classrooms across a variety of settings.

Our faculty, field instructors, and advisors are here to help you develop the knowledge, skills, and professional dispositions you need to be a successful teacher in an ever-changing educational landscape. They can also identify University resources that would help address your individual needs. Do not hesitate to reach out to them!

The School of Education will be your home away from home during the next four years. I wish you every success and I look forward to hearing about your accomplishments. Should you have any questions please do not hesitate to reach out to me directly. Welcome to the Blue Hen family!

Steve Amendum, Ph.D.  
Interim Director and Professor  
[amendum@udel.edu](mailto:amendum@udel.edu)

## **ELEMENTARY TEACHER EDUCATION COURSE REQUIREMENTS**

Elementary Teacher Education and Special Education, Middle School Education, or  
English as a Second Language

The following Elementary Teacher Education (ETE) course requirements are for students who enter the University of Delaware during the 2022-2023 school year. All ETE students take the General Studies and Professional Studies courses and complete the courses in one of the following six concentration areas. Students must have a C- or better in all courses. The total number of credits for this major that leads to a Bachelor of Science in Education (BSED) is 123 credits.

### **GENERAL STUDIES COURSES**

#### **English**

ENGL 110 - Critical Reading and Writing

ENGL 204 (students in the middle school English concentration) **OR** any ENGL course at the 200-level or higher (students not in the middle school English concentration)

#### **Fine Arts**

Any 3-credit ART, ARTH, DANC, MUED, MUSC, **OR** THEA course. This course should satisfy the Creative Arts and Humanities category for the University Breadth Requirements\* unless this category is satisfied by another course (e.g., an ENGL course at the 200-level or higher that satisfies the Creative Arts and Humanities category).

#### **Mathematics**

MATH 251 - Mathematics for K-8 Teachers: Numbers & Operations

MATH 252 - Mathematics for K-8 Teachers: Rational Numbers & Probability

MATH 253 - Mathematics for K-8 Teachers: Geometry, Algebra and Measurement

#### **Science**

BISC 104 **OR** 207 - Principles in Biology OR Introductory Biology I

GEOL 113 - Earth Science (spring only)

SCEN 101 - Physical Science

#### **Social Studies**

UAPP/ECON 102 - Civics & Economics for Teachers. NOTE: UAPP 102 and ECON 102 are the same course (cross-listed).

GEOG 101, 102, 120, 152, 203, 235, 236, 310, 311, 315, 320, 346 or 352

HIST 103, 104, 105, **OR** 106 - World History OR U.S. History

## **PROFESSIONAL STUDIES COURSES**

EDUC 100 - Introduction to Elementary and Middle School Education (fall only)  
EDUC 205 - Human Development: Grades K-8  
EDUC 210 - Beginning Literacy Instruction  
EDUC 230 - Introduction to Exceptional Children  
EDUC 240 **OR** 247 - Law and Ethics in Education **OR** History of Education in America  
EDUC 258 - Cultural Diversity, Schooling & the Teacher  
EDUC 310 - Reading & Writing in Elementary School  
EDUC 335 - Elementary Curriculum: Math  
EDUC 341 - Elementary Curriculum: Science  
EDUC 346 - Elementary Curriculum: Social Studies  
EDUC 387 - Integrating Technology in Education  
EDUC 390 - Classroom Management for Social and Emotional Learning  
EDUC 400 - Student Teaching: Elementary Education  
EDUC 428 – Critical Reflection of Teacher Decision Making  
EDUC 433 - Student Teaching Seminar: Elementary Ed  
EDUC 436 **OR** 437- Differentiated Literacy Instruction **OR** Diagnosis & Instruction:  
Literacy Problems (special education)  
EDUC 440 - Literacy Instruction for English Language Learners  
EDUC 451 - Educational Assessment for Classroom Teachers

## **CONCENTRATION AREAS**

### **English as a Second Language**

EDUC 401 - Language Development in the Classroom (spring only)  
EDUC 447 – Adv. Methods in Teaching ESL (fall only)  
EDUC 459 - Urban Schools in Urban Landscapes (spring only)  
EDUC/LING 472 - Teaching English as a Second Language (spring only)  
LLCU/LING 424 - Second Language Testing (fall only)  
LING 101 – Introduction to Linguistics  
LING 477 - The Structure of English (every other odd fall)  
Foreign language course at the 100-level or higher.  
EDUC 400 - Student Teaching: English as a Second Language  
EDUC 433 - Student Teaching Seminar

### **Middle School English**

ENGL 206 - British Literature II  
ENGL 207, 208, 209 or 210 (genre course)  
ENGL 294 - English Language: Grammar and Usage  
ENGL Writing course (from approved list)  
ENGL Multicultural course (from approved list)

ENGL 396 - Teaching Composition in Secondary School (spring only)  
EDUC/ENGL 403 - Literature for Adolescents: Multimedia Texts  
EDUC 320 - Reading and Writing in the Middle Grades (fall only)  
EDUC 400 - Student Teaching: Middle School English  
EDUC 433 – Student Teaching Seminar

A list of approved writing and multicultural courses is available online at  
[www.education.udel.edu/ete/middle-school-english/](http://www.education.udel.edu/ete/middle-school-english/).

### **Middle School Mathematics**

MATH 217 - Algebra for Middle School Teachers (fall only)  
MATH 115 or Math 231 or Math 241  
MATH 221 or Math 232 or Math 242  
MATH 240 - Geometry & Measurement for Middle School Teachers (spring only)  
MATH 308 - Historical Development of Mathematical Concepts and Ideas (spring only)  
STAT 200 - Basic Statistical Practice  
EDUC 406 - Teaching Math in Middle School (fall only)  
EDUC 400 - Student Teaching: Middle School Math  
EDUC 433 – Student Teaching Seminar  
Free elective

### **Middle School Science**

Biology courses (6 cr.)  
Physical science courses (6 cr.)  
Earth science course (3 cr.)  
Environmental science course (3 cr.)  
SCEN 650 – Scientific Inquiry for Teachers (odd falls only)  
EDUC 441 - Teaching Science in Middle School (fall only)  
EDUC 400 - Student Teaching: Middle School Science  
EDUC 433 – Student Teaching Seminar

A list of approved science courses is available online at  
[www.education.udel.edu/ete/middle-school-science/](http://www.education.udel.edu/ete/middle-school-science/).

### **Middle School Social Studies**

ECON course  
GEOG course  
HIST 103, 104, 105, OR 106 – World History or US History (in the area different from the course taken for General Studies, so that students have one World History and one US History course)



HIST 315 – History for Teachers (fall only)  
HIST course from the list of approved courses available at  
[www.education.udel.edu/ete/middle-school-social-studies](http://www.education.udel.edu/ete/middle-school-social-studies).  
POSC 150 or 270 – American Political System OR Comparative Politics  
Free elective from ECON, GEOG, HIST or POSC  
EDUC 348 – Investigating Social Studies in Middle School Communities (fall only)  
EDUC 400 – Student Teaching: Middle School Social Studies  
EDUC 433 – Student Teaching Seminar

### **Special Education**

EDUC 410 - Assistive Technology  
EDUC 431 - Applied Behavior Analysis  
EDUC 432 - Curriculum for School-Aged Exceptional Children  
EDUC 435 - Educational Evaluation for Exceptional Children  
EDUC 400 - Student Teaching: Special Education  
EDUC 433 – Student Teaching Seminar

After required courses are completed, enough elective credits must be taken to meet the minimum credits required for the BSED degree.

### **No Concentration – Elementary Education only (single certification)**

Any university official minor is required. Student can take any approved minor (except for Educational Studies) which could be from 15-21 credits. After all required courses are complete including minor, enough elective credits must be taken to meet the minimum credits required for the BSED degree. This option may limit your marketability and job options as school districts will often give preference to those candidates that are dually certified.

\* University Breadth Requirements: All students must fulfill the University Breadth Requirements in the four areas of Creative Arts and Humanities; History and Cultural Change; Social and Behavioral Sciences; and Mathematics, Natural Sciences and Technology. ETE students can take courses that automatically satisfy all the categories, but you must choose carefully in the Creative Arts and Humanities category to keep from taking an extra course. NOTE: Creative Arts and Humanities is different from the Fine Arts requirement for the ETE program.

The courses that satisfy the University Breadth Requirements are listed online at  
[http://AcademicCatalog.udel.edu/Pub\\_ShowCatalogPage.aspx?CATKEY=CATKEY\\_2110&ACYEAR=2015-2016](http://AcademicCatalog.udel.edu/Pub_ShowCatalogPage.aspx?CATKEY=CATKEY_2110&ACYEAR=2015-2016)

## Advisement/Scheduling Tips

### General Studies Courses

- ENGL 110 is usually taken in the spring of freshman year.
- Two of the three science courses should be taken by the end of sophomore year. However, taking all three by the end of sophomore year is recommended.
- MATH 251, 252 and 253 should all be taken during the freshman and sophomore years. It is best to take MATH 251 in your first semester if possible.
- Social Studies – at least two of the three social studies courses should be completed by the end of the sophomore year.
- The Fine Arts course (ART, ARTH, DANC, MUED, MUSC, or THEA) can be taken any time during the four years. Consider choosing a course that also fits the Creative Arts and Humanities university breadth requirement.
- Please note that Fine Arts and the University Creative Arts and Humanities breadth requirement are **not the same requirement**. For example, if a different course is taken to satisfy the Creative Arts and Humanities breadth requirement, a Fine Arts course is still required.

### Professional Studies Courses

- EDUC 100 is the required Freshman Year Experience (FYE) course for ETE. It needs to be taken in the fall of freshman year.
- EDUC 205, 210, 230, 240/247, 258 should be completed during freshman or sophomore years.
- EDUC 387 must be taken prior to the elementary block semester.
- The other 300-level EDUC courses are fall or spring junior level courses. Students cannot take these courses until you have successfully completed the Upper Division Clearance requirements. EDUC 390 is an exception and can be taken before UDC if it is taken on a study abroad trip.

- EDUC 410 (1 credit) is for special education students only. The course can go with student teaching, but it is to your advantage to take it earlier. Note that EDUC 230 is a prerequisite for EDUC 410.
- EDUC 451 MUST be taken prior to the elementary block.
- EDUC 440 should be taken before the elementary block or in the winter for special education students. Middle school and ESL students can take EDUC 440 with their middle school block or ESL block. Please check with your advisor to see the best semester to take this course.
- EDUC 400 is the Student Teaching course. Students doing dual certification will student teach in both an elementary classroom as well as a classroom in your concentration area during the first or second semester of senior year.

### **Concentration Courses**

Please see your advisor for the best time to take concentration courses.

Middle School Math: Students must stay with the same pre-calculus/calculus sequence. In other words, if you take Math 115 you must take Math 221; if you take Math 231, you must take Math 232; if you take Math 241, you must take Math 242. Math 217 is only offered in fall semester. Math 308 and 240 are only offered in spring semester.

Middle School English: ENGL 396 must be taken spring of sophomore year.

Middle School Social Studies: HIST 315 is only offered in the fall semester.

Middle School Science: SCEN 650 is only offered every odd year.

ESL: Students need to follow sequence sheet closely when it comes to ESL courses.

The following plans are **SAMPLE** course sequences. This is only an example to understand how the program can fit into eight semesters.

## ELEMENTARY & ENGLISH AS A SECOND LANGUAGE (K-8)

\*Field placement required

### Freshman Year

#### **Fall Semester**

EDUC 100 (2)  
 EDUC 230\* (3)  
 EDUC 240 or 247 (3)  
 GEOG (3) approved list  
 MATH 251 (3)  
 HIST 103, 104, 105 or 106 (3)  
**17 credits**

#### **Spring Semester**

EDUC 258 (3)  
 ENGL 110 (3)  
 LING 101 (3)  
 SCEN 101 (4)  
 MATH 252 (3)  
**16 credits**

### Sophomore Year

#### **Fall Semester**

EDUC 210\* (2)  
 EDUC 451 (3)  
 Fine Arts (3)  
 MATH 253 (3)  
 BISC 104 (4)  
**16 credits**

#### **Spring Semester**

EDUC 205\* (3)  
 EDUC 401 (3) spring only  
 EDUC 387 (3)  
 200 Level English or above (3)  
 GEOL 113 (4) spring only  
**16 credits**

### Junior Year

#### **Fall Semester**

Elementary Block\*  
 EDUC 310 (3)  
 EDUC 335 (3)  
 EDUC 341 (3)  
 EDUC 346 (3)  
 EDUC 390 (3)  
**15 credits**

#### **Spring Semester**

ESL Block A\*  
 EDUC/LING 472 (3) spring only  
 EDUC 428 (2)  
 EDUC 459 (3) spring only  
 Foreign Language (3)  
 EDUC 440 (3)  
**14 credits**

### Senior Year

#### **Fall Semester**

ESL Block B\*  
 EDUC 447 (3)  
 EDUC 436 (3)  
 LING 477 (3) odd fall only  
 LLCU/LING 424 (3)  
 UAPP/ECON 102 (3)  
**15 credits**

#### **Spring Semester**

Student Teaching\*  
 EDUC 400 Elem (6)  
 EDUC 400 ESL (6)  
 EDUC 433 Elem (1)  
 EDUC 433 ESL (1)  
**14 credits**

## **ELEMENTARY & MIDDLE SCHOOL ENGLISH (K-8)**

\*Field placement required

### **Freshman Year**

#### **Fall Semester**

EDUC 100 (2)  
EDUC 230\* (3)  
EDUC 240 or 247 (3)  
GEOG (3) approved list  
MATH 251 (3)  
HIST 103, 104, 105 or 106 (3)  
**17 credits**

#### **Spring Semester**

EDUC 258 (3)  
ENGL 110 (3)  
BISC 104 (4)  
UAPP/ECON 102 (3)  
MATH 252 (3)  
**16 credits**

### **Sophomore Year**

#### **Fall Semester**

EDUC 210\* (3)  
SCEN 101 (4)  
ENGL Multicultural (3) approved list  
ENGL 294 (3)  
MATH 253 (3)  
**16 credits**

#### **Spring Semester**

EDUC 205\* (3)  
EDUC 403 (3)  
GEOL 113 (4) spring only  
ENGL 396 (3) spring only  
ENGL 206 (3)  
**16 credits**

### **Junior Year**

#### **Fall Semester**

ENGL 204 (3)  
EDUC 387 (3)  
ENGL 207, 208, 209 or 210 (3)  
ENGL Writing (3) approved list  
EDUC 451 (3)  
**15 credits**

#### **Spring Semester**

Elementary Block\*  
EDUC 310 (3)  
EDUC 335 (3)  
EDUC 341 (3)  
EDUC 346 (3)  
EDUC 390 (3)  
**15 credits**

### **Senior Year**

#### **Fall Semester**

Middle School Block\*  
EDUC 320 (3)  
EDUC 436 (3)  
EDUC 428 (2)  
EDUC 440 (3)  
Fine Arts (3)  
**14 credits**

#### **Spring Semester**

Student Teaching\*  
EDUC 400 Elem (6)  
EDUC 400 MS ELA (6)  
EDUC 433 Elem (1)  
EDUC 433 MS ELA (1)  
**14 credits**

## ELEMENTARY & MIDDLE SCHOOL MATH (K-8)

\*Field placement required

### Freshman Year

#### Fall Semester

EDUC 100 (2)  
EDUC 240 or 247 (3)  
BISC 104 (4)  
HIST 103, 104, 105 or 106 (3)  
MATH 251 (3)

**15 credits**

#### Spring Semester

EDUC 230\* (3)  
EDUC 258 (3)  
GEOL 113 (4) spring only  
ENGL 110 (3)  
MATH 252 (3)

**16 credits**

### Sophomore Year

#### Fall Semester

EDUC 210\* (3)  
SCEN 101 (4)  
STAT 200 (3)  
MATH 253 (3)  
MATH 115 (3)  
OR MATH 231 (4)  
OR MATH 241 (4)

**16/17 credits**

#### Spring Semester

EDUC 205\* (3)  
GEOG (3) approved list  
Fine Arts (3)  
MATH 240 (3) spring only  
MATH 221 (3)  
OR MATH 232 (3)  
OR MATH 242 (4)

**15/16 credits**

### Junior Year

#### Fall Semester

UAPP/ECON 102 (3)  
EDUC 387 (3)  
MATH 217 (3) fall only  
ENGL 200 or above (3)  
EDUC 451 (3)

**15 credits**

#### Spring Semester

Elementary Block\*  
EDUC 310 (3)  
EDUC 335 (3)  
EDUC 341 (3)  
EDUC 346 (3)  
EDUC 390 (3)

**15 credits**

### Senior Year

#### Fall Semester

Middle School Block\*  
EDUC 406 (3)  
EDUC 436 (3)  
EDUC 428 (2)  
EDUC 440 (3)  
Free Elective

**14 credits**

#### Spring Semester

Student Teaching\*  
EDUC 400 Elem (6)  
EDUC 400 MS Math (6)  
EDUC 433 Elem (1)  
EDUC 433 MS Math (1)  
Math 308 (3) spring only

**17 credits**

## ELEMENTARY & MIDDLE SCHOOL SCIENCE (K-8)

\*Field placement required

### Freshman Year

#### Fall Semester

EDUC 100 (2)  
EDUC 230\* (3)  
EDUC 240 or 247 (3)  
GEOG (3) approved list  
MATH 251 (3)  
Hist 103, 104, 105 or 106 (3)

**17 credits**

#### Spring Semester

EDUC 258 (3)  
ENGL 110 (3)  
BISC 104 (4)  
MATH 252 (3)  
Physical Science (3) approved list

**16 credits**

### Sophomore Year

#### Fall Semester

EDUC 210\* (3)  
SCEN 101 (4)  
Physical Science (3) approved list  
Biology (3) approved list  
MATH 253 (3)

**16 credits**

#### Spring Semester

EDUC 205\* (3)  
ENGL 200 level or above (3)  
Env Science (3) approved list  
Biology (3) approved list  
GEOL 113 (4) spring only

**16 credits**

### Junior Year

#### Fall Semester

UAPP/ECON 102 (3)  
Earth Science (3) approved list  
EDUC 387 (3)  
Educ 451 or SCEN 650 (3) odd fall only  
Fine Arts (3)

**15 credits**

#### Spring Semester

Elementary Block\*  
EDUC 310 (3)  
EDUC 335 (3)  
EDUC 341 (3)  
EDUC 346 (3)  
EDUC 390 (3)

**15 credits**

### Senior Year

#### Fall Semester

Middle School Block\*  
EDUC 441 (3)  
EDUC 436 (3)  
EDUC 428 (2)  
EDUC 440 (3)  
EDUC 451 or SCEN 650 (3) odd falls only

**14 credits**

#### Spring Semester

Student Teaching\*  
EDUC 400 Elem (6)  
EDUC 400 MS Sci (6)  
EDUC 433 Elem (1)  
EDUC 433 MS Sci (1)

**14 credits**

## ELEMENTARY & MIDDLE SCHOOL SOCIAL STUDIES

\*Required Field Placement

### Freshman Year

#### Fall Semester

EDUC 100 (2)  
EDUC 230\* (3)  
EDUC 240/247 (3)  
HIST 105 or 106 (3)  
GEOG (3) approved list  
MATH 251 (3)

**17 credits**

#### Spring Semester

EDUC 258 (3)  
ENGL 110 (3)  
BISC 104 (4)  
MATH 252 (3)  
POSC 150 or 270 (3)

**16 credits**

### Sophomore Year

#### Fall Semester

EDUC 210 (3)  
MATH 253 (3)  
SCEN 101 (4)  
HIST 103 or 104 (3)  
HIST 315 (3) fall only

**16 credits**

#### Spring Semester

EDUC 205\* (3)  
GEOL 113 (4)  
ENGL 200 level or above (3)  
ECON elective (3)  
GEOG elective (3)

**16 credits**

### Junior Year

#### Fall Semester

UAPP/ECON 102 (3)  
EDUC 387 (3)  
ECON, GEOG, HIST or POSC elective (3)  
HIST (3) approved list  
EDUC 451 (3)

**15 credits**

#### Spring Semester

Elementary Block\*  
EDUC 310 (3)  
EDUC 335 (3)  
EDUC 341 (3)  
EDUC 346 (3)  
EDUC 390 (3)

**15 credits**

### Senior Year

#### Fall Semester

Middle School Block\*  
EDUC 348 (3)  
EDUC 436 (3)  
EDUC 428 (2)  
EDUC 440 (3)  
Fine Arts (3)

**14 credits**

#### Spring Semester

Student Teaching\*  
EDUC 400 Elem (6)  
EDUC 400 MSSS (6)  
EDUC 433 Elem (1)  
EDUC 433 MSSS (1)

**14 credits**



## **ELEMENTARY & SPECIAL EDUCATION (K-5)**

\*Field placement required

### **Freshman Year**

#### **Fall Semester**

EDUC 100 (2)  
EDUC 230\* (3)  
EDUC 240 or 247 (3)  
Hist 103, 104, 105 or 106 (3)  
MATH 251 (3)  
GEOG (3) approved list

**17 credits**

#### **Spring Semester**

EDUC 258 (3)  
ENGL 110 (3)  
SCEN 101 (4)  
MATH 252 (3)  
Free elective (3)

**16 credits**

### **Sophomore Year**

#### **Fall Semester**

EDUC 210\* (3)  
MATH 253 (3)  
BISC 104 (4)  
EDUC 451 (3)  
UAPP/ECON 102 (3)

**16 credits**

#### **Spring Semester**

EDUC 205\* (3)  
EDUC 410 (1)  
GEOL 113 (4) spring only  
EDUC 440 (3)  
EDUC 387 (3)  
ENGL 200 or above (3)

**17 credits**

### **Junior Year**

#### **Fall Semester**

Elementary Block\*  
EDUC 310 (3)  
EDUC 335 (3)  
EDUC 341 (3)  
EDUC 346 (3)  
EDUC 390 (3)

**15 credits**

#### **Spring Semester**

Special Educ Block\*  
EDUC 431 (3)  
EDUC 432 (3)  
EDUC 435 (3)  
EDUC 437 (3)  
EDUC 428 (2)

**14 credits**

### **Senior Year**

#### **Fall Semester**

Student Teaching\*  
EDUC 400 Elem (6)  
EDUC 400 SE (6)  
EDUC 433 (1)  
EDUC 433 (1)

**14 credits**

#### **Spring Semester**

Fine Arts (3)  
Free elective (3)  
Free elective (3)  
Free elective (3)  
Free elective (3)

**14-15 credits**

**NOTE: The special education concentration has 14 credits of free electives. These credits could be used towards the completion of a minor or for courses on a study abroad trip. You could also use these free electives for courses in the 4+1 program (senior year). Another option is to use these electives for any course that UD offers that interests you.**

**ELEMENTARY ONLY (single certification)**

\*Field placement required

**Freshman Year**

**Fall Semester**

EDUC 100 (2)  
EDUC 230\* (3)  
EDUC 240 or 247 (3)  
HIST 103, 104, 105, 106 (3)  
GEOG (3) approved list  
Math 251 (3)

**17 credits**

**Spring Semester**

EDUC 258 (3)  
ENGL 110 (3)  
BISC 104 (4)  
MATH 252 (3)  
Free Elective (3)

**16 credits**

**Sophomore Year**

**Fall Semester**

EDUC 210\* (3)  
MATH 253 (3)  
SCEN 101 (4)  
Minor (3)  
Free elective (3)

**16 credits**

**Spring Semester**

EDUC 205\* (3)  
GEOL 113 (4)  
Minor (3)  
Minor (3)  
ENGL 200 or above (3)

**16 credits**

**Junior Year**

**Fall Semester**

UAPP/ECON 102 (3)  
EDUC 387 (3)  
Minor (3)  
EDUC 440 (3)  
EDUC 451 (3)

**15 credits**

**Spring Semester**

Elementary block\*  
EDUC 310 (3)  
EDUC 335 (3)  
EDUC 341 (3)  
EDUC 346 (3)  
EDUC 390 (3)

**15 credits**

**Senior Year**

**Fall Semester**

Student Teaching\*  
EDUC 400 (6)  
EDUC 433 (1)  
EDUC 436 (3)  
EDUC 428 (2)

**12 credits**

**Spring Semester**

Minor (3)  
Minor (3)  
Free Elective (3)  
Free Elective (3)  
Fine Arts (3)  
Free Elective (1)

**16 credits**

## **Choosing a Concentration Area**

Students in the Elementary Teacher Education (ETE) program choose a concentration from the following options. These concentrations lead to a dual certification and makes a student highly marketable.

- English as a Second Language (ESL)
- Middle School English
- Middle School Mathematics
- Middle School Science
- Middle School Social Studies
- Special Education

There is also an option for an Elementary Teacher Education certification only. Please talk with your advisor as to whether this is a good option for you.

- Elementary – single certification

All ETE students take the two-credit course EDUC 100: Introduction to Elementary and Middle School Education in the fall of their freshman year. This course will help students choose their concentration. The course is considered a First Year Experience course by the University and is required for the Elementary Teacher Education major.

Students will select their concentration near the end of EDUC 100. After your concentration area has been approved at end of first semester, students must go to UDSIS and declare their concentration so that it appears on their transcript and on UDSIS. This can be done by changing your major from elementary teacher education only to elementary teacher education with the concentration.

**Elementary Teacher Education  
University of Delaware**

**ENGLISH AS A SECOND LANGUAGE**

Course	Credits
EDUC 401 - Language Development in the Classroom (spring)	3
EDUC 447 - Advanced Methods in Teaching English as a Second Language (fall)	3
EDUC/LING 472 - Teaching English as a Second Language (spring)	3
EDUC 459 - Urban Schools in Urban Landscapes (spring)	3
EDUC 400 - Student Teaching: English as a Second Language	6
LLCU/LING 424 - Second Language Testing (fall)	3
LING 101 - Introduction to Linguistics I	3
LING 477 - The Structure of English (odd fall only)	3
Foreign language course at the 100-level or higher (please see below)	3

The total credits required for the ETE major with the English as a Second Language concentration is 123. Information about this concentration is available online at [www.education.udel.edu/ete/english-second-language/](http://www.education.udel.edu/ete/english-second-language/).

**NOTE:** All courses must be completed with a C- or better. To student teach, students must have: a minimum 2.6 cumulative GPA (Grade Point Average) **and** a minimum 2.75 GPA in the EDUC courses.

**Approved foreign language courses**

- ARAB 105, 106, 107, 200, 201, 205
- CHIN 105, 106, 107, 200, 201, 202, 205, 209, 305, 455
- FREN 101, 102, 105, 106, 107, 111, 112, 200, 205, 209, 211, 305, 306, 307, 309, 314, 403, 404, 405, 406, 407, 409
- GREK 101, 102
- GRMN 101, 102, 105, 106, 107, 111, 112, 200, 205, 211, 300, 305, 306, 406
- ITAL 105, 106, 107, 200, 205, 211, 212, 305, 306, 401, 403, 406
- JAPN 105, 106, 107, 200, 201, 202, 205, 209, 301, 305, 306
- LATN 101, 102
- PORT 105, 106, 216, 316
- RUSS 105, 106, 107, 200, 205, 211, 305, 401
- SPAN 101, 102, 105, 106, 107, 111, 112, 200, 201, 203, 205, 300, 305, 306, 314, 401, 403, 406

**Elementary Teacher Education  
University of Delaware**

**MIDDLE SCHOOL ENGLISH**

Students in the middle school English concentration take the following courses in addition to the ETE General Studies and Professional Studies courses.

Course	Credits
ENGL Multicultural course (see below)	3
ENGL 206 - British Literature II	3
ENGL 207, 208, 209 or 210 (genre course)	3
ENGL 294 - English Language: Grammar and Usage	3
ENGL 396 - Teaching Composition in Secondary School (spring only)	3
ENGL writing course (see below)	3
EDUC/ENGL 403 - Lit. for Adolescents: Multimedia Texts	3
EDUC 320 - Reading and Writing in the Middle Grades (fall only)	3
EDUC 400 - Student Teaching: Middle School English	6

The total credits required for the ETE major with the Middle School English concentration is 123. Information about this concentration is available online at [www.education.udel.edu/ete/middle-school-english](http://www.education.udel.edu/ete/middle-school-english).

**NOTE:** All courses must be completed with a C- or better. To student teach, students must have: a minimum 2.6 cumulative GPA **and** a minimum 2.75 GPA in the EDUC courses.

**Approved ENGL writing courses**

ENGL 227	Intro to Creative Writing
ENGL 301	Advanced Composition
ENGL 303	Script Writing
ENGL 304	Poetry Writing
ENGL 305	Fiction Writing
ENGL 306	Topics in Writing
ENGL 307	News Writing and Editing
ENGL 392	Teaching Writing One-to-One

**Approved ENGL multicultural courses**

ENGL 202	Biblical and Classical Literature
ENGL 214	Literature and Gender
ENGL 344	African American Literature I
ENGL 345	African American Literature II
ENGL 348	Contemporary Jewish-American Literature
ENGL 349	Introduction to Jewish Sources: Text and Interpretation
ENGL 376	World Literature
ENGL 378	Caribbean Literature
ENGL 380	Women Writers
ENGL 381	Women in Literature
ENGL 382	Studies in Multicultural Literature in English

**Elementary Teacher Education  
University of Delaware**

**MIDDLE SCHOOL MATHEMATICS**

Students in the middle school mathematics concentration take the following courses in addition to the ETE General Studies and Professional Studies courses.

Course	Credits
MATH 217 – Algebra for Middle School Math (fall only)	3
MATH 115 or 231 or 241	3-4
Math 221 or 232 or 242 (Sequence: 115/221; 231/232; 241/242)	3-4
Free Elective	3
MATH 240 - Geometry and Measurement for Middle School Teachers (spring only)	3
MATH 308 - Historical Development of Mathematics Ideas (spring only)	3
STAT 200 - Basic Statistical Practice	3
EDUC 406 - Teaching Math in Middle School	3
EDUC 400 - Student Teaching: Middle School Math	6

The total credits required for the ETE major with the Middle School Mathematics concentration is 123. Information about this concentration is available online at [www.education.udel.edu/ete/middle-school-mathematics/](http://www.education.udel.edu/ete/middle-school-mathematics/).

**NOTE:** All courses must be completed with a C- or better. To student teach, students must have: a minimum 2.6 cumulative GPA **and** a minimum 2.75 GPA in the EDUC courses.

Students need to place into either Math 115, Math 231 or Math 241 by their score on the ALEKS test which is taken the summer before your freshman year. This score will determine where you begin with your math concentration courses.



**Elementary Teacher Education  
University of Delaware**

**MIDDLE SCHOOL SCIENCE**

Students in the middle school science concentration take the following courses in addition to the ETE General Studies and Professional Studies courses.

Course	Credits
Biology	6
Physical Science	6
Earth Science	3
Environmental Science	3
SCEN 650 - Scientific Inquiry for Teachers (odd falls only)	3
EDUC 404 - Teaching Science in Middle School (fall only)	3
EDUC 400 - Student Teaching: Middle School Science	6

The approved biology, physical science, earth science, and environmental science courses are listed below. The total credits required for the ETE major with the Middle School Science concentration is 123. Information about this concentration is available online at [www.education.udel.edu/ete/middle-school-science/](http://www.education.udel.edu/ete/middle-school-science/).

**NOTE:** All courses must be completed with a C- or better. To student teach, students must have: a minimum 2.6 cumulative GPA **and** minimum 2.75 GPA in the EDUC courses.

*Please note that the middle school science concentration does not lead to teacher certification in New York State because the science certifications in this state are in specific content areas (e.g., biology) instead of in general middle school science. This concentration does lead to teacher certification in other states.*

**Biology** (6 credits)

BISC 105: Human Heredity and Development  
BISC 106: Elementary Human Physiology  
BISC 152: Biology of Human Sexuality  
BISC 171: Microbiology in Modern Society  
BISC 208: Introductory Biology II  
BISC 276: Human Physiology  
KAAP 220: Anatomy and Physiology  
PLSC 101: Botany I

**Physical Science (6 credits)**

CHEM 101/102/103/104/105/106/111/112: General Chemistry

CHEM 120: Quantitative Chemistry

PHYS 133: Introduction to Astronomy OR PHYS 144: Concepts of the Universe

PHYS 139: Star and Constellation Identification (1 credit)

PHYS 141: Light, Lasers, Cameras, Perception

PHYS 143: Energy, Technology and Society

PHYS 144: Concepts of the Universe

PHYS 145: Black Holes and Cosmic Evolution

PHYS 146: Quarks, Gluons, and the Big Bang: Particles and Cosmology

**Earth Science (3 credits)**

GEOG 101: Physical Geography: Climatic Processes

GEOG 106: Physical Geography: Land Surface Processes

GEOG 152: Climate and Life

GEOG 220: Meteorology

GEOL 105: Geological Hazards and Their Human Impact

GEOL 108: Volcanoes and Earthquakes

GEOL 109: Planets, Asteroids and Impacts

GEOL 110: Earth History: Evolution, Extinction and the Geological Record

GEOL 111: Geology of Delaware and Its Neighbors

GEOL 115: Geological Hazards Laboratory

GEOL 120: Life's a Beach: Geological Processes and Living with the Coast

GEOL 202: Earth Materials

GEOL 215/MAST 215: Full of Hot Air: Understanding Climate Change

GEOL 341: Climate and Climate Change

MAST 200: The Oceans

**Environmental Science (3 credits)**

BISC 127: Environment and Culture in Conflict

CHEM 100: Chemistry and the Human Environment

ENWC 201: Wildlife Conservation and Ecology

ENWC 205: Insects and Society (2 credits)

ENWC 214: Apiology and Apiculture (2 credits)

ENWC 215: Insects and Society Laboratory (1 credit)

ENWC 224: Apiology and Apiculture Laboratory (1 credit)

GEOG 230: Human Impact on the Environment

GEOG 235: Conservation of Natural Resources

GEOL 112: Earth Resources and Public Policy PLSC

105: Introductory Forestry

PLSC 140: People and Plants: Feast or Famine

PLSC 170: Soils and Environmental Quality

PLSC 204: Introduction to Soil Sciences

**Elementary Teacher Education  
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**MIDDLE SCHOOL SOCIAL STUDIES**

Students in the middle school social studies concentration take the following courses in addition to the ETE General Studies and Professional Studies courses.

Course	Credits
Economics course	3
Geography course	3
HIST 103 or 104 - World History OR HIST 105 or 106 - US History (whichever was not taken to fulfill General Studies; students must have one US and one World History)	3
HIST 315 - History for Teachers	3
History course from the approved list available online at <a href="http://www.education.udel.edu/ete/middle-school-social-studies/">www.education.udel.edu/ete/middle-school-social-studies/</a>	3
POSC 150 - American Political Systems <b>OR</b> POSC 270 - Comparative Politics	3
EDUC 348 - Investigating Social Studies in Middle School Communities	3
EDUC 400 - Student Teaching: Middle School Social Studies	6
Social Studies elective from ECON, GEOG, HIST or POSC	3

The total credits required for the ETE major with the Middle School Social Studies concentration is 123. Information about this concentration is available online at [www.education.udel.edu/ete/middle-school-social-studies/](http://www.education.udel.edu/ete/middle-school-social-studies/).

**NOTE:** All courses must be completed with a C- or better. To student teach, students must have: a minimum 2.6 cumulative GPA **and** a minimum 2.75 GPA in the EDUC courses.

**Elementary Teacher Education  
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**SPECIAL EDUCATION**

Students in the special education concentration take the following courses in addition to the ETE General Studies and Professional Studies courses.

Course	Credits
EDUC 410 - Assistive Technology	1
EDUC 431 - Applied Behavior Analysis	3
EDUC 432 - Curriculum for School-Aged Exceptional Children	3
EDUC 435 - Educational Evaluation for Exceptional Children	3
EDUC 400 - Student Teaching: Special Education	6

In addition to the above courses, students complete enough elective credits to total 123 credits. These electives can be used for an official university minor or for courses in the 4+1 program. They could also be used to take free electives in any area, and AP credits can be used towards free electives.

The total credits required for the ETE major with the special education concentration is 123. Information about this concentration is available online at [www.education.udel.edu/ete/special-education/](http://www.education.udel.edu/ete/special-education/).

**NOTE:** All courses must be completed with a C- or better. To student teach, students must have: a minimum 2.6 cumulative GPA **and** a minimum 2.75 GPA in the EDUC courses.

## **ELEMENTARY TEACHER EDUCATION UNIVERSITY OF DELAWARE**

### **Elementary (single certification)**

Students must complete all general studies and professional studies courses. Students will student teach for one semester in an elementary classroom. In addition, students in the single certification option must complete an official university minor. Minors can range from 15 to 21 credits. Students then complete enough elective credits to total 123 credits. For a list of minors, see [www.udel.edu/academics/ugrad/ugradminor.html](http://www.udel.edu/academics/ugrad/ugradminor.html)

**Note that students cannot do the Educational Studies minor since it is in the same department.**

## **Elementary Teacher Education Honors Degree Curriculum**

The Elementary Teacher Education (ETE) Honors degree curriculum provides students with the opportunity to engage deeply in the knowledge base and current issues in the field of education through coursework and activities. The 30-credit hour curriculum allows students to tailor their program to best match their interests and needs. Students have the opportunity to develop close relationships with their peers and faculty through education courses with small class sizes and projects with faculty.

The experiences in the Honors curriculum challenge ETE students to critically examine the teaching profession and help them grow professionally. The ideas in the 200-level education courses lay the foundation for the discussions and experiences in the 300- and 400-level education courses. The capstone course is the culminating experience that tackles issues in education. Students can pursue ideas that they are passionate about in education through a research internship, independent study, and thesis options.

All Honors students take ENGL 110 (Critical Reading and Writing) and an Honors colloquium in their freshman year. During their program, they take at least 12 credits required for the major and at least 12 credits in 300-level courses or higher, not including the freshman colloquium. General information about the Honors program can be found online at <https://sites.udel.edu/honors/>.

The following courses are taught by School of Education faculty and will count towards the Honors degree for ETE students. Students may take courses from other departments and/or pursue one of the research opportunities below to complete the required 30 credits at the Honors level. Updated information about the ETE Honors Degree is available online at [www.education.udel.edu/ete/ete-honors-degree/](http://www.education.udel.edu/ete/ete-honors-degree/). Students are expected to take at least one honors course each year.

### **Freshman/Sophomore Years**

- EDUC 205 – Human Development: Grades K-8 (even-numbered fall semesters)
- EDUC 210 – Beginning Literacy Instruction (fall semester)
- EDUC 240 – Legal and Ethical Issues in American Education or EDUC 247 – The History of Education in America (odd-numbered spring semesters)
- EDUC 258 – Cultural Diversity, Schooling and the Teacher (odd-numbered fall semesters)
- MUED 391 – Aesthetics and Education (spring semester)
- EDUC 451 – Classroom Assessment for Teachers (fall and spring sophomore year)

### Junior/Senior Years

- EDUC 310 – Reading and Writing in Elementary School
- EDUC 390 – Classroom Management for Social and Emotional Learning

### Senior Year – Capstone Course

- EDUC 470 – Topics in Education (spring semester) or UNIV 490 – Honors Tutorial (fall semester)

### Research Opportunities

- EDUC 366 – Independent Study
- EDUC 469 – Research Internship Experience
- UNIV 401/402 – Senior Thesis (UNIV 402 satisfies the above capstone course requirement)

Please see this link for further research opportunities.

<http://www.education.udel.edu/research-projects/>

<https://www.urp.udel.edu/>

## **University Minors**

There are numerous university minors that a student could choose as an option to enhance their program. In the special education concentration, it is particularly easy to do a minor, although it is not necessary. The only time a minor is necessary is when you are pursuing the single certification option. Other options to enhance your program, such as a study abroad program or the 4+1 program, are equally good choices. Below are university minors that are particularly popular for students in the special education concentration, but keep in mind that any official minor is okay.

### **Human Development and Family Studies**

<http://www.hdfs.udel.edu/minor/>

### **Disabilities Studies**

<https://www.cds.udel.edu/disability-studies-minor/>

### **Race, Culture and Equity in Education**

<https://www.education.udel.edu/race-culture-minor/>

### **Educational Technology**

<http://www.education.udel.edu/ed-tech-minor/>

Please note that if a student chooses a minor to go along with their special education concentration, some courses may overlap. For example, EDUC 205 could count for both the ETE requirements and the Disabilities Studies minor. However, students must be careful about the total number of credits prior to graduation. Overlapping courses for the major and minor and not making up those credits with free electives could make a student fall short of the required number of credits to graduate. Your academic advisor will help you decide whether you need additional elective credits.



## 4+1 Programs for Elementary Teacher Education Students

The following four 4+1 programs are options for Elementary Teacher Education students at the University of Delaware. Students in these programs graduate with their bachelor's degree in four years and can complete a master's degree in one more year. The 4+1 programs enable students to complete the master's degree in a short amount of time because they take some of the graduate courses that count towards the master's degree during their undergraduate program.

- *Autism/Severe Disabilities.* ETE students in the **Special Education concentration** can become eligible for teacher certification/endorsement in Autism/Severe Disabilities and earn a M.Ed. in Exceptional Children and Youth in the +1 year. Information about this program is available online at [www.education.udel.edu/4-1/autismsevere-disabilities-41-program/](http://www.education.udel.edu/4-1/autismsevere-disabilities-41-program/).
- *Elementary Special Education.* ETE students in the **ESL or Middle School concentrations** can become eligible for teacher certification in special education and earn a M.Ed. in Exceptional Children and Youth in the +1 year. Information about this program is available online at [www.education.udel.edu/4-1/elementary-special-education-41-program/](http://www.education.udel.edu/4-1/elementary-special-education-41-program/).
- *Secondary Special Education.* ETE students in the **Middle School concentrations** can become eligible for teacher certification in special education and earn a M.Ed. in Exceptional Children and Youth in the +1 year. Information about this program is available online at [www.education.udel.edu/4-1/secondary-speded/](http://www.education.udel.edu/4-1/secondary-speded/).
- *Childhood Foreign Language Education.* ETE students who **demonstrate a minimum level of proficiency in Spanish** can earn an M.A. in Childhood Foreign Language Education in the +1 year. Information about this program is available online at <https://www.dllc.udel.edu/grad-study/areas-of-study/ma-childhood-education-in-languages-literatures-and-cultures>

## Checkpoints and Clearances

Professional academic advisors provide advisement for the Elementary Teacher Education majors. These advisors provide students with information about the program in many ways, including individual advisement appointments, class meetings, email and the Elementary Teacher Education web site at [www.education.udel.edu/ete/](http://www.education.udel.edu/ete/). Students are strongly encouraged to seek advisement each semester as planning is essential.

Nevertheless, it is **the students' responsibility** to avail themselves of the major and university policies and procedures and to complete the requirements for various checkpoints promptly. These checkpoints are outlined below.

### **Upper Division Clearance**

Before students may begin their upper level (methods) courses, they must satisfy certain requirements established by the faculty in the School of Education through a process called "Upper Division Clearance". Students are cleared for Upper Division Clearance in March of their sophomore year at the earliest. Students must satisfy the requirements in this clearance to take their methods courses in their junior and senior years.

### **Student Teaching**

All students will student teach in an elementary classroom and a classroom in their concentration except for those in the single certification option. Students are responsible for their own transportation to their student teaching placements. **To be eligible to student teach, students must satisfy the following requirements.**

- A 2.60 GPA or above in all work completed at the University of Delaware.
- A 2.75 GPA or above in all required education (EDUC) courses. All courses must be completed with a grade of C- or better.
- Earn a C- or better in all elementary block and middle school/ESL block courses.

## Upper Division Clearance

### What is Upper Division Clearance (UDC)?

It is a checkpoint to determine a student's eligibility to begin upper-level education methods courses. This occurs in the spring of their sophomore year at the earliest.

### What are the criteria I must satisfy to be cleared?

1. Minimum overall grade point average of 2.60 in all work taken at the University of Delaware.
2. The following General Studies courses must be successfully completed with a grade of C- or better.
  - ENGL 110
  - Two of the three science courses
  - Two of the three social sciences courses
  - MATH 251, 252, and 253
3. Completion with a grade of C- or better and a minimum grade point average of 2.60 in the required courses in education. The required education courses are:
  - EDUC 100 – Introduction to Elementary and Middle School Education
  - EDUC 205 – Human Development Grades K-8
  - EDUC 210 - Beginning Literacy
  - EDUC 230 - Introduction to Exceptional Children
  - EDUC 240 - Law and Ethics in Education **OR** EDUC 247 - History of Education in America
  - EDUC 258 - Cultural Diversity, Schooling, and the Teacher
  - EDUC 387 – Integrating Technology in Education
4. Official enrollment in the major.
5. The **Praxis Core Academic Skills for Educators** test may be required.

## Field Experiences

The numerous field experiences in the Elementary Teacher Education (ETE) program begin in the freshman year and gradually build upon one another. There are three levels of field experiences for all teacher education candidates at the University of Delaware. These levels are:

- [Level 1: Early field experiences](#)
- [Level 2: Methods field experiences](#)
- [Level 3: Student teaching](#)

These experiences provide you with an opportunity to learn about the classroom environment in diverse settings and to connect theory and practice throughout your program.

The **Level 1** field experiences in your freshman and sophomore years include working closely with individual students and observing classrooms. These early experiences will help you learn how to work with students and view classrooms from the perspective of a teacher. You will complete course assignments that are linked to your work in the field in the following courses:

EDUC 205 - Human Development Grades K-8  
EDUC 210 - Beginning Literacy Instruction  
EDUC 230 - Introduction to Exceptional Children

Level 1 field experience settings vary and may be located up to an hour from campus. Transportation is provided through the Office of Clinical Studies for placements that are not within walking distance of UD. If you have a car on campus, it needs to be registered through Public Safety and you must adhere to proper parking regulations.

The **Level 2** field experience takes place when you are in the methods courses where you begin to learn how to teach. This experience builds on the early field experiences and situates you in the role of a classroom teacher. You will design and implement lessons as well as work with individual children.

You are responsible for your own transportation for Level 2 and 3 field experiences. You will often be in school with a partner or other UD students, so carpooling may be an option if you do not have your own transportation.

The **Level 3** field experience consists of student teaching for two placements for those seeking dual certification and for one placement for those in the single certification option. Student teachers engage in all classroom responsibilities and complete activities that are designed to prepare them for the teaching profession

### **Field Experience Clearances**

**TB Testing:** To comply with state regulations, it is necessary for you to show documentation of having completed a PPD (Mantoux) Tuberculin Test to work in schools. Please note that a Tine or Monovac Test cannot be substituted for the PPD Mantoux Tuberculin Test. You will need to present your PPD test results to Student Health Services in Laurel Hall prior to your first field experience.

All students must complete a TB test and present the results to the Student Health Center. This clearance is valid for three years and must be updated prior to student teaching. In addition, Delaware state law requires that all student teachers must complete a new TB test within one year of their student teaching placement. Please visit the Office of Clinical Studies website at [www.ocs.udel.edu](http://www.ocs.udel.edu) for specific details.

**Criminal Background History:** Prior to all field experiences, students will need to annually complete a federal and state of Delaware fingerprinting criminal background check.

Incoming freshmen will receive a mailing to their home with instructions for completing their federal and state of Delaware fingerprinting criminal background clearance. Please refer to the Office of Clinical Studies website at <http://www.ocs.udel.edu/fingerprinting/> for additional details for completing the criminal background clearances.

All ETE students will need to complete their criminal background clearances **annually**. They will receive an email during the mid-semester with instructions for completing upcoming background clearances at the Delaware State Police sites. Results must be received in the Office of Clinical Studies prior to the first day the semester. **There will be no exceptions to this rule.** If a student does not have an updated criminal background clearance before the first day of the semester, he or she will be pulled from any course that has a field placement.

Please note that criminal background clearances for employment will not serve as a clearance for field experiences.

All criminal background clearances submitted by students must be completed within the state of Delaware except for incoming freshmen.

Any questions regarding criminal background clearances should be directed to [clinicalstudies@udel.edu](mailto:clinicalstudies@udel.edu).

**Stewards of Children:** All student should complete the on-line program Stewards of Children and submit the certificate of completion. The on-line training costs \$10 and takes approximately 2 hours to complete. See <https://www.d2l.org/online-login-groups/> to create an account for individual training.

## Professionalism

Professional dispositions and behaviors are expected when you are in the schools and university classrooms. Please keep in mind that you represent the University of Delaware when you are in the field. The chart below describes the eight professional dispositions that all teacher candidates at the University of Delaware must exhibit in schools and university classrooms. You will be evaluated on these dispositions during your methods courses and in student teaching. In addition, course instructors, field instructors/ supervisors, or clinical educators may submit a Professional Dispositions form documenting inappropriate student behaviors to the ETE program coordinator at any time during a student's program.

Students who exhibit behaviors inconsistent with the dispositions listed below will be called to a meeting with the Elementary Teacher Education program coordinator. During this meeting, an action plan is created to help students be successful in their program. Multiple or severe disposition issues could lead to the student being removed from the field and/or the ETE program. The dispositions policy and forms are available online at [www.ocs.udel.edu](http://www.ocs.udel.edu).

University of Delaware Professional Education Dispositions	
1. Demonstrates commitment to the belief that all learners can achieve and persists in helping each learner reach his/her full potential.	
2. Exhibits enthusiasm, initiative, and a positive attitude.	
3. Respects and considers the input and contributions of families, colleagues, and other professionals in understanding and supporting each learner's development.	
4. Respects learners as individuals with differing personal and family backgrounds, and with varying skills, abilities, perspectives, talents, and interests; he/she is committed to using this information to plan effective instruction.	
5. Takes responsibility for his/her learners' learning and uses ongoing analysis and reflection using current research, education, and policy to improve his/her planning and practice.	
6. Reflects on constructive criticism and guidance, and appropriately modifies his/her behavior or practice.	
7. Demonstrates the ethical use of assessment and assessment data to identify learners' strengths and needs.	
8. Demonstrates professionalism by being on time; representing him/herself appropriately through dress, language and written materials; and meeting deadlines.	

Below are examples of behaviors that you **need to** exhibit while in the field.

- Always behave in a professional manner when you are in schools. This means you will be respectful, show initiative, help when asked, and graciously accept constructive criticism. Please remember you are a UD guest in the school.
- Dress in a professional manner. This means: no jeans, T-shirts, shorts, sweats, mini-skirts, see-through clothing, midriffs, sneakers, baseball caps, or excessive cologne or jewelry. Exceptions to this might include some field trips, special activities, and other situations as deemed appropriate by your clinical educator (classroom teacher).
- Become familiar with the rules and procedures of the districts, schools, and classrooms in which you work. Typically, these will be provided to you or discussed with you during orientation sessions. You are a guest in the schools and classrooms where you complete your field experiences, so be prepared to abide by their rules.
- Effective communication is central to a good field experience. Communicate with your clinical educators, field instructors/supervisors, and course instructors. Always let them know when you are experiencing a problem in fulfilling your obligations. Ask questions if you are uncertain about something, and raise concerns before they become major problems.
- When you are assigned to a field experience site, the clinical educator (teacher) and students are counting on you to be there each assigned day on time, to remain for the full assigned session, and to give your full attention and enthusiasm to the tasks you are asked to or required to complete.
- Be discreet about your personal life. If you have a Facebook or other social media accounts, be careful about what is there for the public to see and never “friend” a student or parent. Schools are not the best places to discuss your social life or personal experiences. Cell phones are never appropriate in the classroom for personal use.
- Always keep in mind that bad decisions and improper or illegal conduct can jeopardize your teaching career. Study carefully the information contained at the web address listed above.

You will receive more detailed information about the field experiences as you progress through the ETE program. If you have any questions, there are many people who will be happy to assist you including your course instructors, field instructors, academic advisors and program coordinators.

## **Professional Education Conduct Board**

One of the goals of the University Council on Teacher Education (UCTE) is to ensure “that the University of Delaware offers only professional education programs of high quality.” UCTE establishes policies that apply to all professional education programs and approved the following policy on December 11, 2013.

Effective immediately, any candidate in violation of UD’s Student Code of Conduct may be removed from their field placement and/or prohibited from future field placements.

Undergraduate candidates in professional education programs who are charged with a violation of the [Code of Conduct](#) receive due process through the [Undergraduate Student Conduct System](#). Candidates’ violation(s) will be reviewed by the Professional Education Conduct Board (PECB) if they receive a sanction other than a Disciplinary Warning or a Notice of Reprimand by the Office of Student Conduct and meet at least one of the following conditions:

- The sanction was based on an incident related to academic dishonesty or actual harm to others.
- The candidate has at least two incidents on record with the Office of Student Conduct.
- The candidate has at least one incident on her/his federal criminal background check that is not on record with the Office of Student Conduct.

The PECB may remove candidates from their current field placement(s) and/or prohibit them from future field placements if the candidates’ conduct would prohibit them from being successful in a setting with children, youth, or adults (e.g., school classroom, community center) and/or pose a risk to children, youth, or adults.

The details of this policy and other UCTE policies can be found online at [www.ucte.udel.edu/policies/](http://www.ucte.udel.edu/policies/).



## Praxis Subject Assessments

Elementary Teacher Education students must take the Praxis Subject Assessments tests that are required for State of Delaware teacher certification in elementary education and in their concentration (e.g., special education) prior to graduation. Students must pass these Praxis Subject Assessments according to the State of Delaware guidelines **to earn an institutional recommendation for teacher certification**. This institutional recommendation is noted on students' transcripts and is needed to apply for teacher certification in Delaware and other states.

Please see the web page at <http://www.education.udel.edu/ete/praxis/> for the list of Praxis Subject Assessments that apply to you. This web page also includes information on how to prepare for the tests.

### When to Take the Tests

All UD teacher education candidates should take the Praxis Subject Assessments by February of their senior year. Information on how to get and send your scores is available online at [http://www.ets.org/praxis/scores?WT.ac=praxishome\\_scores\\_121126](http://www.ets.org/praxis/scores?WT.ac=praxishome_scores_121126).

ETE students are prepared to take the Praxis Subject Assessment in Elementary Education test after they complete their block of elementary education curriculum (methods) courses. Students in the special education concentration are prepared to take the Praxis Subject Assessment in Special Education test after they complete their special education courses. Students in the ESL and middle school concentrations are prepared to take their area-specific Praxis Subject Assessments after they have completed most or all the concentration area coursework.

### Registering for the tests

Students can register for the Praxis tests on the ETS (Educational Testing Service) web site at [www.ets.org](http://www.ets.org). They can take the tests wherever there is a testing location that administers them; they do not have to take the tests in Delaware. The test can be taken at the UD Computer-Based Testing Center at 218 Allison Hall or at a location listed on the ETS web site.

When students register for the test, they can designate where they want their test scores sent. They can have scores sent to four places for free. UD students **must designate the University of Delaware** (5811) as one of their score recipients. In addition to UD, they should designate as score recipients three other states where they may want to teach and that require the test.

## Certification

Students who complete a University of Delaware “state approved” teacher education program, which includes achieving a passing score on all tests required by the State of Delaware for teacher certification at the time of their graduation, will receive the University’s institutional recommendation for teacher certification.

**An institutional recommendation is necessary to apply for certification in all states.**

Upon receiving the University’s institutional recommendation, students must apply for certification through the individual state’s Department of Education. A directory of all the states’ certification offices is found on UD’s teacher education web site at [www.teachered.udel.edu/certification/](http://www.teachered.udel.edu/certification/). Although you will not be able to complete the application process until you have completed your program of study, you should learn about the application process early in your senior year so that you will know what steps you will need to complete before submitting your application (e.g., state-specific testing requirements, physical examination).

Licensure requirements may change from year to year. Students must meet licensure requirements at the time of their graduation, which may be different from licensure requirements in effect at the time they entered the University of Delaware. The most current licensure and certification requirements are available online at <http://www.teachered.udel.edu/certification/informational-booklets/>

Please contact Ms. Tory McHugh at [victoria@udel.edu](mailto:victoria@udel.edu) in the Delaware Center for Teacher Education for further questions about certification issues. To schedule an appointment with the Certification Officer use the following link: <http://www.teachered.udel.edu/meet-with-certification-officer/>

## Residency Requirement

Students taking coursework at other institutions should be aware of the University’s credit hour residency policy. To receive a University of Delaware baccalaureate degree, admitted students must complete 90 of the first 100 credits or 30 of the last 36 credits, full- or part-time, at the University of Delaware. To receive an associate degree, at least 31 of the required 60 credits must be earned at the University of Delaware. Additional baccalaureate credit hour residency requirements may be required within individual majors and minors. Students with questions about meeting this requirement should consult their advisor or the assistant dean of their college.

Bookmark the School of Education's website at [www.education.udel.edu/ete](http://www.education.udel.edu/ete) for valuable information, including:

- ***ETE PROGRAM REQUIREMENTS!***
- ***CERTIFICATION INFORMATION!***
- ***FIELD EXPERIENCE INFORMATION!***
- ***ADVISEMENT INFORMATION!***
- ***PRAXIS INFORMATION!***
- ***INTERNSHIP OPPORTUNITIES!***
- ***STUDY ABROAD PROGRAM INFORMATION!***

## **International Student Teaching**

Have you ever dreamed of teaching abroad? Here is your chance! **EDUC 400** is the student teaching course you will take in your senior year. One section will be for an elementary placement and another section will be for your chosen 2<sup>nd</sup> area for certification (middle school, ESL, or special education). Each SPRING, there is an opportunity to student teach for 7 weeks abroad and then you would come back to UD to complete the final 7 weeks of your program.

**LOCATION, LOCATION, LOCATION** – There are 3 schools we have partnered with abroad that are all English speaking and can provide you with a wonderful, unique student teaching experience.

### **Athens, Greece**

American Community School

<https://www.acs.gr/>

### **Seville, Spain**

Colegio Internacional de Sevilla-San Francisco de Paula

<https://colegiosfpaula.com/en/our-school/>

### **Grand Cayman, Cayman Islands**

Cayman International School

<https://www.caymaninternationalschool.org/>

### **TELL ME MORE . . .**

- While working with a classroom teacher every day, you will also be supervised by a UD field instructor remotely.
- Students typically live in apartment-style dorms with other UD students.
- This is a very independent experience as you travel with a small group from UD.
- Candidates being considered need to have a 3.0 or higher and no Student Code of Conduct violations.
- COST: regular tuition for resident/non-resident, program fee which largely covers housing, airfare, and of course your spending money for excursions and food.

### **IF INTERESTED . . .**

- Inform your advisor so they can help you navigate courses to ensure you are student teaching in the SPRING of senior year.
- Start saving money.
- Stay connected with Vicki Goettel [vgoettel@udel.edu](mailto:vgoettel@udel.edu) , the faculty director for this study abroad experience.
- Recruitment begins in the spring of Junior year.

## REGISTERED STUDENT ORGANIZATION (RSO)

The **Association of Pre-Professional Leaders in Education**, or APPLE, was created during the Spring of 2010 out of a need for a group for Elementary Education Majors at the University of Delaware. The objective of this group is not only to unify the students in the major, but also to create a group that would be conducive to exchanging methods, ideas, and concepts that will be important in creating a strong generation of teachers. APPLE has three areas of focus:



1. Professional Development
2. Social Events
3. Outreach Opportunities

<b><u>Officers 2022-2023</u></b>	<b><u>Membership FUN!</u></b>
President - Madison Barber (ETE Senior)	Apple Picking
Vice President - Sophie Ciolko (ECE Sophomore)	Paint Night
Treasurer - Cara Leegan (ECE Senior)	Student Teacher/Blocks Panel
Secretary – Tori Martin (ECE Junior)	1 <sup>st</sup> Year Teacher Panel
Professional Development - Kate Dawson (ETE Senior)	What Not to Wear Fashion Show
Public Relations - Jillian Nitsberg (ECE Sophomore)	Outreach with UD's other campuses and monthly meetings!
Social Chair - Kate Schneider (ETE Junior)	
Outreach - Abby Vanderloo (ETE Senior)	
Faculty Advisor - Vicki Goettel	

### Questions? Contact us!

Email: [udelapple@gmail.com](mailto:udelapple@gmail.com)

Instagram: @udapple

Facebook: @UD APPLE

## Links to Helpful Student Resources

For active links visit:

<https://www.education.udel.edu/ete/academic-advisement/>

<b>Academic Calendar</b>	<a href="https://www1.udel.edu/registrar/cal/">https://www1.udel.edu/registrar/cal/</a>
<b>Academic Enrichment</b>	<a href="https://www.ae.udel.edu/">https://www.ae.udel.edu/</a>
<b>Advising</b>	<a href="https://www.advising.udel.edu/">https://www.advising.udel.edu/</a>
<b>Campus Map</b>	<a href="https://css-rdms1.win.udel.edu/maps/">https://css-rdms1.win.udel.edu/maps/</a>
<b>Canvas</b>	<a href="#">Getting Started with Canvas as a Student</a> <a href="#">Canvas Student Guides</a> <a href="#">Canvas Mobile Guides - Student App</a>
<b>Career Center</b>	<a href="https://www.udel.edu/students/career-center/">https://www.udel.edu/students/career-center/</a>
<b>Food Insecurity</b>	<a href="#">Blue Hen Bounty Food Pantry</a>
<b>Office of Clinical Studies</b>	<a href="https://www.ocs.udel.edu/">https://www.ocs.udel.edu/</a>
<b>Office of Disability Support Services</b>	<a href="https://sites.udel.edu/dss/">https://sites.udel.edu/dss/</a>
<b>Safety &amp; Wellness</b>	<a href="#">Student Safety</a>
<b>Self-Care</b>	<a href="https://sites.udel.edu/counseling/self/">https://sites.udel.edu/counseling/self/</a>
<b>Services</b>	<a href="#">UD IT Help Ticket System</a>
<b>Student Support</b>	<a href="#">Student Life @ UD</a> <a href="#">Center for Counseling &amp; Student Development</a> <a href="#">Tips for Succeeding in Classes Online</a> <a href="#">Tips for Online Learning</a> <a href="#">Office of Student Conduct</a>

<b>Teacher Education</b>	<a href="http://www.teachered.udel.edu/">http://www.teachered.udel.edu/</a>
<b>Technology Support</b>	<a href="https://sites.udel.edu/techatud/">https://sites.udel.edu/techatud/</a>
<b>WebReg</b>	<a href="http://www.udel.edu/webreg">www.udel.edu/webreg</a>
<b>Writing Center</b>	<a href="https://www.writingcenter.udel.edu/">https://www.writingcenter.udel.edu/</a>
<b>Zoom</b>	<a href="#">Zoom Help Center</a>
	<a href="#">Zoom Technical Support</a>

## **Counseling and Psychiatric Services**

### **Location:**

Wellbeing Center at Warner Hall  
280 The Green

**Telephone:** 302-831-2141

**Fax:** 302-831-2148

**For after-hours medical emergencies, call 911 or UD Hotline at 302-831-1001.**

### **Hours of Operation:**

Monday through Friday: 8:30 a.m.–5 p.m.

Send the message UDTEXT to the number 741741 to connect with our Crisis Text Line, which is anonymous and also available 24 hours a day.

You can also send STEVE to connect with a professional who specializes in supporting students of color.

