

PhD in Education Individual Program Plan (Form Updated Fall 2021)

This document is designed to help you plan and monitor your program of study. It is the student's responsibility to update it each spring and be sure that it is appropriately filed in the School of Education Director's Office.

Student's Name: _____
Student's Phone: _____
Student's Email: _____
Primary Advisor: _____
Secondary Advisor: _____

Semester of Program Entry: _____
Anticipated Graduation Date (semester/year): _____

Date original IPP submitted to SOE Director's Office: _____
 (The IPP must be on file no later than the start of the third semester in the program.)

Annual Evaluations:

(Annual evaluations must be completed each spring with your advisor.)

Year in Program	Date Self-Assessment Submitted to Advisor	Date Faculty Evaluation Submitted to SOE Director	Notes (If progress is not satisfactory in any area, attach description of plans for remediation)
1			
2			
3			
4			
(5)			
(6)			

FIRST YEAR ASSESSMENT:

All students in the program are required to successfully pass the First Year Assessment, which serves as the qualifying exam for the program. The First Year Assessment occurs during finals week of the spring semester. It is designed and administered under the supervision of the Doctoral Core Committee (DCC). Students may not take the exam if they have an "Incomplete" in any of the first year core courses. Students must pass the exam on their first or second attempts; retakes must be completed by August 1 (see procedures documents for more detail).

Exam Attempt	Date Taken	Passed (Y/N)
1		
2 (if needed)		

COURSE REQUIREMENTS

Course substitutions: Students are expected to complete all the required courses in the degree program, as well as the courses in their area of specialization. On rare occasions, extenuating circumstances may warrant a course substitution. On those occasions, students may write a petition to the SOE's Committee on Graduate Studies in Education (CGSE) requesting a course substitution. The petition should describe the extenuating circumstances that warrant the request and explain the benefits that accrue to the students' scholarly development. The student's advisor must approve the petition before it is submitted to the CGSE.

First Year Common Content Core (12 credits):

Course	Semester planned	Semester completed	Grade
EDUC 805 Proseminar I			
EDUC 806 Proseminar II			
EDUC 850 Qualitative Research and Evaluation Designs in Educational Settings			
EDUC 856 Introduction to Statistical Inference			

Research Methods Core (9 credits):

Students can choose to specialize in qualitative or quantitative methods, or take any combination of courses on consultation with their advisor. EDUC 826, 844, 863, 873, and 884, may be used to satisfy the research methods core requirement if not used to meet the specialization area core requirement.

Course	Semester planned	Semester completed	Grade
<i>Qualitative Core</i> EDUC 852 Critical and Interpretive Methods in Education Research			
<i>Qualitative Core</i> EDUC 858 Advanced Qualitative Research Methods			
<i>Qualitative Core</i> EDUC 859 Ethnographic Research			
<i>Quantitative Core</i> EDUC 812 Regression and Structural Equation Modeling			
<i>Quantitative Core</i> EDUC 865 Educational Measurement Theory			
<i>Quantitative Core</i> EDUC 874 Applied Multivariate Data Analysis			
EDUC 826 Mixed Methods in Social Science Research			
EDUC 844 Intermediate Regression and ANOVA			

EDUC 863 Principles of Program Evaluation			
EDUC 873 Multilevel Models in Education			
EDUC 884 Advanced Research Design for Causal Inference			

Secondary Specialization Content Courses (6 credits):

(Students choose 6 credits from one or more of the specialization area courses outside of their own specialization area; courses marked with asterisks below in the individual specialization area requirements are available to meet this requirement, subject to enrollment minimums. PLEASE NOTE: (1) Only those courses listed as required specialization courses in the PhD in Education specializations count toward this requirement. (2). EDUC 826, 844, 863, 873, and 884, may be used to meet the specialization area core requirement if not used to satisfy the research methods core requirement.)

Course	Semester planned	Semester completed	Grade

Colloquium Courses: (minimum of 4 credits):

Course	Semester planned	Semester completed	Grade
EDUC 840 Research Colloquium in Education (1 credit)			
EDUC 840 Research Colloquium in Education (1 credit)			
EDUC 840 Research Colloquium in Education (1 credit)			
EDUC 840 Research Colloquium in Education (1 credit)			

Specialization Requirements

(Complete only the area to which you were admitted. Courses marked with asterisks are available to fulfill the 6 credits of elective content described above.)

Educational Statistics and Research Methods

Course	Semester to be	Semester completed	Grade
EDUC 826 Mixed Methods in Social Science Research*			
EDUC 844 Intermediate Regression and ANOVA*			

EDUC 863 Principles of Program Evaluation*			
EDUC 873 Multilevel Models in Education*			
EDUC 884 Advanced Research Design for Causal Inference*			

Learning Sciences

Course	Semester to be taken	Semester completed	Grade
EDUC 804 How People Learn*			
EDUC 815 Design of Learning Environments*			
EDUC 819 Disciplinary Knowledge in Learning Sciences*			

Additional requirements for Learning Sciences Specialization:

Requirement	Date Taken/Passed	Retake Date/Passed
Qualifying project		

Literacy

Course	Semester to be taken	Semester completed	Grade
EDUC 802 Reading Development and Instruction*			
EDUC 807 Writing Development and Instruction*			
EDUC 822 Critical Issues in Literacy Development and Learning Problems*			

Additional requirements for Literacy Development and Learning Problems Specialization:

Requirement	Date Taken/Passed	Retake Date/Passed
Comprehensive paper		

Mathematics Education

Course	Semester to be taken	Semester completed	Grade
EDUC 833 Research and Theory of Mathematics Learning*			
EDUC 834 Research and Theory of Mathematics Teaching*			
EDUC 835 Research and Theory of Mathematics Curriculum*			
EDUC 836 Research and Theory of Mathematics Teacher Education and School Improvement*			

Additional requirements for Mathematics Education Specialization:

Requirement	Date Taken/Passed	Retake Date/Passed
Second year exam		

Second year study report		

Sociocultural and Community-Based Approaches to Education

Course	Semester to be taken	Semester completed	Grade
EDUC 853 Culturally Relevant Pedagogies* (post-2019)			
EDUC 854 Topics in Equity in Education*			
EDUC 855 Topics in Sociocultural Theories of Education*			
EDUC 732 Community-Based Practicum			

Additional requirements for Sociocultural and Community-Based Approaches to Education

Specialization:

Requirement	Date Taken/Passed	Retake Date/Passed
Specialization area exam		

School Psychology

(NOTE: Students in this specialization typically are expected to take the quantitative sequence above for the research methods core. In addition, because these students earn both a masters and educational specialist degree as part of the doctoral program, there are many more required courses in this specialization than in the other areas.)

Course	Semester to be taken	Semester completed	Grade
EDUC 618 Introduction to School Psychology*			
EDUC 623 Applied Human Development (or 800 level development course)+			
EDUC 651 Family-School Collaboration and Diversity*			
EDUC 663 Counseling Skills Lab			
EDUC 671 Practicum I			
EDUC 671 Practicum II			
EDUC 671 Practicum III			
EDUC 679 Instructing Elementary/Middle Schoolers with Mild Disabilities			
EDUC 744 Educational Assessment and Progress Monitoring			
EDUC 813 Childhood Psychopathology*			
EDUC 814 Psychological Assessment of Children			
EDUC 817 Individual Intelligence Testing			
EDUC 830 Consultation and Intervention: School Discipline*			
EDUC 831 Advanced Counseling Techniques			
EDUC 832 Practicum IV			
EDUC 841 Consultation and Intervention: Mental Health			

EDUC 842 Assessment of Special Populations			
EDUC 870 Child Neuropsychology			
EDUC 867 Doctoral Internship (6 credits)			

+Students are expected to take an 800 level human development course; may be in SOE or another department; the 623 course may be used only in circumstances where an 800 level course is unavailable.

Additional requirements for School Psychology Specialization:

Requirement	Date Taken/Passed	Retake Date/Passed
Comprehensive Exam (for masters degree)		
Praxis Exam (for specialist degree)		

Other Requirements for All PhD Students

Dissertation Coursework (at least 9 credits):

All Ph.D. students must complete 9 credits of Doctoral Dissertation, EDUC 969. These 9 credits may be taken during one semester, or may be distributed over 2-3 semesters.

Course:	Semester to be taken:	Semester completed:
EDUC 969: Doctoral Dissertation		

Scholarly Apprenticeship Requirements:

1. Presentation at a national or international conference:

Complete citation for presentation	Date Completed:

2. At least one paper submitted for publication to a peer reviewed journal where the student is at least co-author:

Complete citation for paper	Date Completed:

3. Participation in School of Education Research Forum:

(Note: Students are expected to participate for at least four years and in additional years if they are funded.)

Year in program (requirement)	Title of Contribution	Date
First year (attendance)	NA	
Second year (poster)		
Third year (paper)		
Fourth year (paper)		
Fifth year (paper)		

4. Supervised teaching experience:

(Note: This requirement can be fulfilled by teaching as instructor of record, either as part of a teaching assistantship or s-contract, or by co-teaching or apprentice teaching with a faculty member for credit through independent study. Students who do not have a Teaching Assistantship should consult with their advisors and/or specialization area coordinators in finding appropriate activities to fulfill this requirement. Students also are encouraged to participate in workshops offered by the Delaware Center for Teaching and Learning while fulfilling this requirement.

Description of experience:	Date Completed:

Dissertation Committee:

Date (Month/Year) Committee Formed (or you anticipate forming): _____

Role	Name
Chair	
SOE member	
SOE member	
Outside member	

Proposal Defense and Advancement to Candidacy:

All students must pass an oral defense of their dissertation proposal in order to advance to doctoral candidacy.

Date of successful proposal defense: _____

Residency Requirements:

University Policy requires all doctoral students to complete one year of full-time study (9 credit hours), either in a fall-spring or spring-fall sequence.

Dates of Residency: _____

Additional Coursework/Electives (if applicable):

Use this box to record additional courses you have taken as electives in order to maintain full time status or to enhance your educational program (not all students will have course work recorded here).

Course:	Semester Completed	Grade