

Elementary Special Education 4+1 Program for ETE Students

The recommended schedule illustrates when Elementary Teacher Education (ETE) students could complete the 33 graduate credits for the 4+1 track in elementary special education within the M.Ed. in Exceptional Children and Youth. This plan is only available for UD Elementary Teacher Education majors in the middle school; race, culture, and equity education; or ESL concentrations. Students cannot take more than 9 graduate credits prior to matriculating in the graduate program. Please note that the days on which courses are scheduled may change. If you anticipate not following the recommended schedule please contact your undergraduate advisor, graduate advisor and 4+1 coordinator.

Years	Summer	Fall	Winter	Spring
Senior		Student Teaching + undergraduate courses EDUC 757: (THURS) Diagnosis & Instruction in Literacy (3 cr.) (This course substitutes for EDUC 436.)	EDUC 673: (ONLINE) School-to-Adult Life Transition & Disability (3 cr.)	Student Teaching + undergraduate courses EDUC 682: (THURS) Special Issues in Special Ed. (3cr.)
Students graduate in May with a Bachelor of Science in Education and institutional recommendation for elementary education and/or middle school or ESL teacher certifications.				
Graduate Student (+1 year)	** EDUC 653: (MON/WED) Assistive Technology: High Incidence Disabilities. (3 cr.) **EDUC 680: (TUES/THURS) Educational Evaluation: Exceptional Children & Youth (3 cr.)	EDUC 750: Graduate Teaching Internship (3 cr.) EDUC 681: (WED) Techniques for Beh. Change and Positive Behavior Support(3) EDUC 754: (TUES) Spec. Ed. Inst.and Curr. Elementary (3cr.)		EDUC 750: Graduate Teaching Internship (3 cr.) EDUC 679: (MON) Special Education Instruction & Curriculum: Advanced (3cr.) EDUC 745: (TUES) Collaborative Teaming in Spec. Ed. (3 cr.)
Students will graduate with the M.Ed. and institutional recommendation for special education teacher certification.				

** Offered second summer session (late July to early August).