

# OLUSHOLA SOYOYE

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## Education

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### University of Delaware

*PhD in Educational Statistics and Research Methods*

**Aug. 2021 – Present**

*Newark, Delaware*

### University of Illinois at Urbana-Champaign

*MS in Teaching of Mathematics*

**Aug. 2018 – Dec 2020**

*Champaign, Illinois*

### Tai Solarin University of Education

*BS(Ed) in Mathematics*

**Sep. 2007 – Oct 2011**

*Ogun, Nigeria*

## Relevant Graduate Coursework

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- Machine Learning
- Applied Regression Analysis
- Structural Equation Modeling
- Intro to Data Mining
- Mixed Methods in Research
- Applied Multivariate Statistics
- Educational Data Mining
- Advanced Statistical Methods
- Educational Measurement Theory

## Experience

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### Educational Testing Service (ETS)

*NAEP-SPRE Intern*

**June 2022 – July 2022**

*Princeton, New Jersey*

- Applied computational and statistical tools for the preprocessing of process data in R and Python.
- Implemented a sequence clustering algorithm (Dynamic Time Warping) on NAEP Process Data using R.
- Contributed to the creation of presentations, manuscripts, and proposals.

### University of Delaware

*Research Assistant*

**Aug 2021 – Present**

*Newark, Delaware*

- Collaborate with Dr Collier to propose a new method of imputing missing data in propensity scores using AI.
- Responsible for running simulation of data using Monte Carlo methods.
- Responsible for analyzing and interpreting empirical data.

### University of Illinois, Urbana-Champaign

*Teaching Assistant*

**Aug 2018 – Dec 2020**

*Champaign, Illinois*

- Instructed college students in lower-level math courses: pre-calculus, quantitative reasoning, linear programming, college algebra and trigonometry.
- Mentored a team of undergraduate students on an outreach project by the Illinois Geometry Laboratory (IGL).
- Administered, proctored and graded exams and quizzes as a main instructor, both in main sections and merit sections.

### Meadow Hall

*Numeracy Teacher*

**April 2014 – July 2016**

*Lagos, Nigeria*

- Tutored Mathematics in Key Stage 2 and Key Stage 3.
- Collaborated with the school's analytics team to collate and analyse end-of-term reports in order to monitor pupils' progress in assigned cohort.
- Organised afterschool intervention programs for struggling students in Key Stage 2.

## Projects

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### Product Purchase Prediction | *Python, Logistic Regression, Random Forest Classifier*

**September 2021**

- Built a machine learning model that utilized random forest classifier to target clients for advert purposes.
- Implemented the model to predict if a new customer will likely purchase a newly manufactured product.

## Technical Skills

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**Familiar S/W:** LaTeX, MS Office, Python, R, Weka, SQL, Tableau

## Leadership / Extracurricular

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### Data Science Institute

*Graduate Affiliate Member*

**Fall 2021 – Present**

*University of Delaware*

## Honors and Awards

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- Second-place winner of the University of Delaware Carol A. Ammon Case Competition, Spring 2022.
- Third-place winner of the University of Delaware Lerner Business Analytics Case Competition, Winter 2022.
- Made the list of teachers ranked excellent by their students at the University of Illinois at Urbana-Champaign, Spring 2020.
- Awarded the distinction prize of Best Graduating Student at the Tai Solarin University of Education, class of 2011.
- Bronze medallist in the National Mathematics Competition for University Students (NAMCUS), Abuja, Nigeria, in 2010.

## Publications

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- Collier, Z. K., Zhang, H., and **Soyoye, O.** (2022). Alternative Methods For Interpreting Monte Carlo Experiments.
- Collier, Z. K., Kong, M., **Soyoye, O.**, Chawla, K., Aviles, A., and Payne, Y. (under review). Deep Learning Imputation for Unbalanced and Incomplete Likert-Type Items.
- Collier, Z. K., Chawla, K., and **Soyoye, O.** (in progress). Machine Learning-Based Imputation Techniques in Propensity Score Analysis.

## Conference Presentations

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- Collier, Z. K., Chawla, K., and **Soyoye, O.** (2022, September). Machine Learning-Based Imputation Techniques in Propensity Score Analysis. Society for Research on Educational Effectiveness. Arlington, Virginia.