

ELEMENTARY BLOCK—Spring 2022
FIELD EXPERIENCE ASSIGNMENTS-AT A GLANCE

Descriptions of Field Assignments by Course					
	EDUC 431 Applied Behavior Analysis	EDUC 432 Curriculum and Instruction for Exceptional Children	EDUC 435 Educational Evaluation for Exceptional Learners	EDUC 437 Diagnosis and Instruction for Literacy Problems	EDUC428 Critical Reflection of Teacher Decision Making
Week 4: Tuesday/Thursday March 1 and 3	In consultation with your clinical educator, <u>select a student</u> who exhibits a <u>challenging behavior</u> (or a group of related problem behaviors) that you and the teacher would like to assess more closely to determine if an intervention - or a change in intervention - is needed. This will be the <i>target behavior</i> .	Get to know your students and CE; start familiarizing yourself with class routines, curriculum, students' needs, etc. Select a topic and learners for your Explicit Instruction Lesson	Research Progress Monitoring Program used at placement	Observation Protocol 1: observation of student learning Collect RTI/MTSS and Tier 3 Intervention information	With permission, make copies of video permission slip . Distribute to students for return by week 5. Noticing Assignment 1 Candidates will engage in observations focused on physical environment, curriculum and student engagement. Observation tool will be reviewed in class.
Week 5: Tuesday/Thursday March 8 and 10	In partnership with your clinical educator, gather information about your student. Develop an operational definition of your target behavior and an accompanying data recording system	Continue to get to know your students and CE Observe instruction for principles of explicit instruction Start planning Explicit Instruction Lesson and submit a draft for feedback (instructor and CE)	Collect CBM Progress Monitoring Data	Administer IDI Administer Fry	Noticing Assignment 2 Candidates will engage in observations focused on talk moves and scaffolding moves. Observation tool will be reviewed in class.
Week 6 Tuesday/Thursday March 15 and 22	Update the data recording system based on instructor, peer, and/or clinical educator's feedback	Finish planning Explicit Instruction Lesson and submit a draft for feedback (at least 3 days before teaching) Collect pre-lesson assessment data	Collect CBM Progress Monitoring Data	Observation Protocol 2: observation of student learning	Noticing Assignment 3 Candidates will engage in observations focused on student feedback. Observation tool will be reviewed in class.

Descriptions of Field Assignments by Course for Week 7	
<p>Week 7</p> <p>Five full days</p> <p>March 21-March 25</p>	<p>EDUC 431: Applied Behavior Analysis</p> <ul style="list-style-type: none"> Conduct direct observations and data recordings of the target behavior using the data recording system <p>EDUC432: Curriculum and Instruction for Exceptional Children</p> <ul style="list-style-type: none"> Teach Explicit Instruction Lesson <p>EDUC435: Educational Evaluation for Exceptional Learners</p> <ul style="list-style-type: none"> Collect CBM Progress Monitoring Data <p>EDUC437: Diagnosis and Instruction for Literacy Problems</p> <ul style="list-style-type: none"> Teach Decoding Intervention Collect writing samples <p>EDUC428: Critical Reflection of Teacher Decision Making</p> <ul style="list-style-type: none"> Video Assignment 1-Record 2 lessons

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<p>Week 9</p> <p>Tuesday/Thursday</p> <p>April 5 and 7</p>	No field assignments required	Start planning instructional unit (identify topic, students, gather student info and curriculum materials)	Collect CBM Progress Monitoring Data		Record a lesson either week 9 or 10 for Noticing Assignment 4
<p>Week 10</p> <p>Tuesday/Thursday</p> <p>April 12 and 14</p>	No field assignments required	<p>Review instructional unit plans with CE</p> <p>Review student IEPs/Section 504 plans for relevant adaptations</p> <p>Collect pre-test data for Unit (aligned to unit goal)</p>	Collect CBM Progress Monitoring Data	Review Tier 3 literacy intervention materials and observe a tier 3 literacy lesson	Record a lesson either week 9 or 10 for Noticing Assignment 4

Descriptions of Field Assignments by Course for Week 1	
Week 11 Five full days April 25-29	EDUC 431: Applied Behavior Analysis <ul style="list-style-type: none"> No additional field assignments EDUC432: Curriculum and Instruction for Exceptional Children <ul style="list-style-type: none"> Teach Instructional Unit EDUC435: Educational Evaluation for Exceptional Learners <ul style="list-style-type: none"> Administer KTEA 3 (over two 30 to 45 minute sessions) EDUC437: Diagnosis and Instruction for Literacy Problems <ul style="list-style-type: none"> Teach writing intervention EDUC428: Critical Reflection of Teacher Decision Making <ul style="list-style-type: none"> Video Assignment 2

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Week 12 Tuesday/Thursday May 3 and 5	No field assignments required	Wrap up any assignments Observe for collaboration	CBM or KTEA time (if needed)	Conduct interactive read aloud	