

**ELEMENTARY BLOCK—Spring 2022**  
**FIELD EXPERIENCE ASSIGNMENTS-AT A GLANCE**

Descriptions of Field Assignments by Course					
Monday, February 14	EDUC 310 Literacy	EDUC 335 Math	EDUC 341 Science	EDUC 346 Social Studies	EDUC 390 Classroom Management
		Observe math lesson. Listen to students' mathematical thinking.		- Observation of diverse learners - Observe SS lesson(s) as available - CR Investigations	-Noticing Journal

Field Time	Descriptions of Field Assignments by Course for Week 1
<b>Week 1:</b> <b>GROUNDING WEEK</b>  <b>Five full days</b>  <b>February 28- March 4</b>	<p><b>EDUC 310: Literacy</b></p> <ul style="list-style-type: none"> <li>Each student will assess 2 students with a DIBELS ORF progress monitoring probe selected in class <i>and</i> with the Informal Decoding Inventory.</li> <li>Each pair of students will complete the Observation of Literacy Instruction.</li> <li>UD students will work with their clinical educator to identify a grade-level text for shared reading, and an <u>above</u> grade-level text for an interactive read aloud.</li> </ul> <p><b>EDUC 335: Math</b></p> <p>Each methods student in the field placement classroom will complete the following:</p> <ul style="list-style-type: none"> <li>two mathematics observations focused on collecting information about students' mathematical thinking</li> <li>a classroom inventory checklist</li> </ul> <p><b>EDUC 341: Science</b></p> <ul style="list-style-type: none"> <li>Each methods student will co-teach a science demonstration (15-20 minutes long) with their teaching partner.</li> <li>Identify the science topic for the lesson plan that they will teach in May.</li> </ul> <p><b>EDUC 346: Social Studies</b></p> <ul style="list-style-type: none"> <li><i>Individuals</i> implement culturally relevant read aloud with a get-to-know-you activity (30 minutes each)</li> <li>Investigate families and learners to learn about backgrounds and experiences (observations and online)</li> <li><i>Partners</i> interview clinical educator about SS curriculum and student experiences</li> <li><i>Partners</i> discuss and determine a topic with clinical educator for C3 Framework lesson taught during 5/2-6</li> <li>Observe social studies lessons if possible and/or discuss with clinical educator the SS curriculum and pacing</li> </ul> <p><b>EDUC 390: Classroom Management for Social and Emotional Learning</b></p> <ul style="list-style-type: none"> <li>Complete field week 1 reflections and noticing journal</li> </ul>

Descriptions of Field Assignments by Course					
5 Mondays of Field Time	EDUC 310 Literacy	EDUC 335 Math	EDUC 341 Science	EDUC 346 Social Studies	EDUC 390 Classroom Management
March 7		Each methods student will individually teach one grade-level appropriate 10-15-minute mathematics routine in their field placement classroom.		<ul style="list-style-type: none"> <li>• Observation of diverse learners</li> <li>• Observation of SS if possible</li> <li>• CR Investigations</li> </ul>	Keep CM reflection journal.
March 14			Confirm teaching topic focus with clinical educator and obtain any supporting resources	<ul style="list-style-type: none"> <li>• Observation of SS if possible</li> <li>• Confirm C3 lesson topic</li> </ul>	
March 21			<ul style="list-style-type: none"> <li>• Assist their Clinical Educator as appropriate/ asked.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of SS if possible</li> <li>• Planning for C3 lesson</li> </ul>	
April 4			<ul style="list-style-type: none"> <li>• Observe student-teacher interactions, and learn about their students' learning needs and interests.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of SS if possible</li> <li>• Discuss C3 lesson focus, sequence, and teaching strategies with CE</li> </ul>	
April 11	<ul style="list-style-type: none"> <li>• Team-teach either a whole-group shared reading lesson, or an interactive read aloud followed by sentence composing either 4/11 or 4/25.</li> </ul>		<ul style="list-style-type: none"> <li>• Use observations to inform planning of the May science lesson.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of SS if possible</li> <li>• Discuss and prepare any materials needed for C3 lesson</li> </ul>	
April 25	<ul style="list-style-type: none"> <li>• Work with your clinical educator to select a group (6 or fewer) and text</li> </ul>			<ul style="list-style-type: none"> <li>• Observation of SS if possible</li> <li>• Earliest day to implement C3 lesson, if approved</li> </ul>	

	(matched to group level) for two small group lessons during Week 2.				
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Field Time	Descriptions of Field Assignments by Course for Week 2
<b>Week 2:</b> <b>Field Week</b>  <b>Five Full days</b>  <b>May 2-6</b>	<p><b>EDUC 310: Literacy</b></p> <ul style="list-style-type: none"> <li>Individually teach a small group guided reading lesson or a small-group writing lesson (each partner teaches one).</li> <li>Observe your partner's lesson with the Observation and Coaching Form.</li> </ul> <p><b>EDUC 335: Math</b></p> <p>Partners in the field placement classroom will co-teach a grade-level appropriate mathematics lesson that is based on the curriculum used in the clinical educator's classroom. The lesson can be extended over two days, but at a minimum should approximately take 45-60 minutes of instruction.</p> <p><b>EDUC 341: Science</b></p> <p>Partners will co-teach a grade-level appropriate science lesson that is related to the curriculum used in the clinical educator's classroom. The lesson should approximately take 30-45 minutes of instructional time depending on grade level.</p> <p><b>EDUC 346: Social Studies</b></p> <ul style="list-style-type: none"> <li>Partners will co-teach a SS lesson that is related to the curriculum used in the clinical educator's classroom and based on the C3 Framework of the National Council for the Social Studies. The lesson should be approximately 45 minutes but can be divided between days.</li> <li>Teaching and Learning Analysis where <i>partners</i> will examine performance data from their C3 lesson to understand learners' progress and make a claim about their learning.</li> <li>Observation of other SS lessons if possible – different class/grade is okay</li> </ul> <p><b>EDUC 390: Classroom Management for Social and Emotional Learning</b></p> <ul style="list-style-type: none"> <li>Implement curriculum lesson plan with CM plan and interactive modeling activity.</li> </ul>