

JONATHAN M. KITTLE, M.A., R.P.C.V.

CONTACT INFORMATION

Office: 108 Willard Hall
Newark, DE 19716
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EDUCATION

- Ph.D. in Education, Literacy Specialization** Expected 2025
Educational Statistics and Research Methods, Secondary Specialization
University of Delaware, Newark, DE
- M.A. in Teaching English as a Second Language** 2019
University of Delaware, Newark, DE
Praxis II ESOL 5362: 197/200
- B.A. in History, Minor in Economics** 2008
University of Delaware, Newark, DE
Study Abroad: La Universidad Interamericana de Costa Rica

PROFESSIONAL PRESENTATIONS

- Amendum, S., & **Kittle, J.** (2022, January 14). *What is "the science of reading" for multilingual learners?* [Conference presentation]. Las Americas ASPIRA Academy Biliteracy Conference, Newark, DE, United States.
- Amendum, S., Budde, C., & **Kittle, J. M.** (2021, December 1-3). Toward a science of reading for multilingual learners. In L. Tortorelli (Chair), *Broadening the science of reading discussion: Topics that warrant additional attention* [Symposium]. Literacy Research Association, Atlanta, GA, United States.
- Kittle, J.** (2018, November 17). *Cross-language transfer of phonological awareness in Spanish-speaking children: A narrative review* [Paper presentation]. PennTESOL-East Fall Conference, Philadelphia, PA, United States.

RESEARCH EXPERIENCE

- Graduate Research Assistant** 2021 – present
University of Delaware, Newark, DE
Supervisor: Dr. Steven J. Amendum
- Efficacy of the DCCS Program: ESL and Classroom Teachers Working Together with Students and Families Project: A study to evaluate the impact of the Developing Consultation and Collaboration Skills (DCCS) professional development program.*
- Collaborating with team members at Duke University to create project website that includes information about the project for recruitment and information for participating teachers and project team members

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The Science of Reading for Multilingual Learners Project: A systematic review of systematic reviews published between 2000 and 2021 in order to identify the essential components of the science of reading and reading instruction for multilingual learners.

- Created key search terms and exclusion/inclusion criteria for database searches
- Retrieved, processed, and assessed 1,051 documents using inclusion/exclusion criteria
- Conducted a forward and backward citation search of 31 documents
- Coding articles for components of science of reading for multilingual learners and instructional practices/interventions that address each component

TEACHING EXPERIENCE

Faculty Member

English Language Institute, University of Delaware, Newark, DE

ELLSRW 101: BASIC Reading/Writing 1 2020

ELIRW 101: Reading/Writing 1 2019

ELIRW 301: Reading/Writing 3 2019

Student Instructor

English Language Institute, University of Delaware, Newark, DE

ELIRW 201: Reading/Writing 2 2019

ELILS 401: Listening/Speaking 4 2018

Saudi Basic Industries Corporation (SABIC) Reading Workshop 2017

Substitute Instructor

English Language Institute, University of Delaware, Newark, DE

ELILS 101: Listening/Speaking 1 2020

ELILS 650: EAP Preparation Listening/Speaking 2020

ELILS 607: Music Listening 2019

ELIRW 201: Reading/Writing 2 2019

SABIC Reading Workshop 2018

SABIC Reading/Testing Seminar Workshop 2018

PROFESSIONAL TRAINING

Reading Horizons Online Professional Development Course (12 hours) 2019

Reading Assist Institute Intervention Program Training (120 hours) 2015 – 2016

Reading Assist Institute, Wilmington, DE

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Dynamic Indicators of Basic Early Literacy Skills (DIBELS® Next) Training 2015 – 2016
Reading Assist Institute, Wilmington, DE

Spanish Language Training (110 hours) 2009
Peace Corps Panama, Santa Clara de Arraiján, Panamá

Cross-cultural Training (30 hours) 2009
Peace Corps Panama, Santa Clara de Arraiján, Panamá

PROFESSIONAL EXPERIENCE

Academic Transitions (AT) Cohort Program Assistant 2017 – 2019
English Language Institute, University of Delaware, Newark, DE

- Planned, coordinated, and implemented logistics for Cohort major activities
- Processed, reviewed, and interviewed prospective peer mentor and instructor candidates
- Scheduled and administered new peer mentor orientations and training for Cohort activities
- Created and distributed Cohort program evaluations using Qualtrics

AT New Student Orientation Team Lead 2017 – 2019
English Language Institute, University of Delaware, Newark, DE

- Facilitated *AT Classroom Expectations* workshop designed to define and explore classroom expectations by examining a course syllabus and U.S. cultural expectations
- Facilitated *Credits, GPA, and Your Future* workshop designed to teach students about GPA terminology, how to calculate a GPA, and why GPA is important

AmeriCorps Reading Interventionist 2015 – 2017
Wilmington Manor Elementary School, New Castle, DE

- Designed and delivered individualized lessons to six students one-on-one, five days a week, 45 minutes a day (grades 1-3) using a research-based intervention that provides specialized instruction grounded in Orton-Gillingham principles (i.e., explicit, systematic, sequential, cumulative, and multisensory) and designed for struggling readers and those diagnosed with dyslexia
- Taught foundational skills of reading (i.e., alphabetic principle, phonemic awareness, phonics, spelling patterns, phonetically irregular words, and connected text) to children, aged 7-9, with significant academic challenges (i.e., Tier 3, learning disabilities, and multilingual learners)
- Utilized DIBELS data collected through weekly progress monitoring and daily observations to drive individualized intervention instruction
- Students achieved fluency in phonemic segmentation and demonstrated significant improvement in word recognition skills and oral reading fluency
- Developed word lists to strengthen the Reading Assist Intervention Program and support the individualization of future intervention lessons

JONATHAN M. KITTLE, M.A., R.P.C.V.

- Graduate Admissions Assistant** 2012 – 2014
Schools of Communication and International Service, American University, Washington, DC
- Administrative assistant to the Director and Assistant Director of Graduate Services, Graduate Academic Advisor, and Graduate Program Specialists
 - Communicated with prospective students, processed 3,000 applications, and supported admissions specialists in ongoing recruitment projects

- Peace Corps Volunteer** 2009 – 2011
Kuite, Comarca Ngöbe-Buglé, Panamá
- Designed and managed construction of 2-mile long gravity flow aqueduct system in dense jungle to provide potable drinking water for 250 indigenous community members
 - Trained three community water committees in management of local funds and system maintenance
 - Facilitated 50 health related presentations on both community-wide and household levels
 - Organized, hosted, and taught weeklong training seminar for fellow cohort volunteers in water system design and maintenance
 - Provided daily after-school program for 15 children focusing on learning and empowerment through coloring, drawing, and reading activities
 - Taught a summer English language course for elementary students (15 students, aged 7-9)
 - Tutored a young adult in private individualized English language learning lessons so that he could seek employment near tourist destinations outside of our community

PROFESSIONAL MEMBERSHIPS

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|---------------------------------------------|----------------|
| International Literacy Association | 2022 – Present |
| Society for the Scientific Study of Reading | 2022 – Present |
| American Educational Research Association | 2022 – Present |
| Literacy Research Association | 2021 – Present |
| TESOL International Association | 2020 – Present |
| Returned Peace Corps Volunteers of Delaware | 2018 – Present |
| PennTESOL-East | 2017 – Present |
| Peace Corps Panama Friends | 2012 – Present |
| National Peace Corps Association | 2012 – Present |

LANGUAGES

- Advanced Spanish (Peace Corps Certification)
- Ngöbere (Indigenous—Panamá)