Field Experience Assignment(s):

Week 4 of the semester/First week in the field on Tuesday and Thursday, 3/1 & 3/3:
1. **Observation Protocol 1:** During the first week, observe student learning for at least 15 minutes each day and use the protocol document to take notes. These notes will be used to create reflections.
2. **RTI/MTSS & Tier 3 Interventions:** Collect information about RTI/MTSS and Tier 3 interventions at your school. What does RTI look like in your school? How are assessments used and decisions made? What tier 3 intervention is used for literacy in your school? Use the RTI and Tier 3 documents to take notes.

Week 5 of the semester/Second week in the field on Tuesday and Thursday, 3/8 & 3/10:
1. **Decoding Intervention:**
   a. Administer and score the Informal Decoding Inventory (IDI).
   b. Administer and score the Test of Fry Instant Words.
   c. Bring these data to class.

Week 6 of the semester/Third week in the field on Tuesday and Thursday, 3/15 & 3/17:
1. **Observation Protocol 2:** During the third week, observe student learning for at least 15 minutes each day and use the protocol document to take notes. These notes will be used to create reflections.

Week 7 of the semester/Fourth week in the field – ALL WEEK 3/21-3/25:
1. **Teach your Decoding Intervention:** Teach all of your lessons and conduct your assessment. Reflect on the implementation (see description of Decoding Intervention assignment).
2. **Collect writing samples:** Deliver a writing prompt and collect the student samples (you will determine the prompt in class).

Week 10 of the semester/Sixth week in the field on Tuesday and Thursday, 4/12 & 4/14:
1. **Review Tier 3 Intervention materials:** Use the protocol to document information about the tier 3 intervention used in your school. Observe a tier 3 lesson and take notes on the protocol document.

Week 12 of the semester/Eighth week in the field – ALL WEEK 4/25-4/29:
1. **Teach Writing Intervention:** Teach all five lessons and collect graphic organizers.
Week 13 of the semester/Ninth week in the field on Tuesday and Thursday, 5/3 & 5/5:

1. **Conduct Interactive Read Aloud:** With the whole class or a small group