Field Experience Assignment(s):

**CBM Progress Monitoring project.**

This project develops knowledge and skills for using CBM to monitor progress. You will administer a CBM assessment (e.g., Acadience is preferred but you can also use a measure your field placement teacher is using with permission from me) over several weeks (preferably 4) using at least two appropriate tasks (e.g., oral reading fluency; Maze passages, etc.).

Assignment guidelines are provided on Canvas. This project should be implemented as soon as possible. Because of limited class time, this project will be completed outside of class and comprises a large portion of the online component.

**Diagnostic Assessment Project.**

To give you a flavor for interpreting standardized diagnostic tests, you will assess an elementary-age using portions of the Kaufmann Test of Educational Achievement (KTEA-3).

The KTEA is a standardized multi-skill diagnostic test to determine the student’s current levels or academic achievement. It is commonly used by educational diagnosticians and school psychologists. We have selected the KTEA because it is relatively easy to administer and there are multiple copies in the ERC.

The KTEA areas you will be assessing are core reading (only letter and word recognition and reading comprehension), core mathematics (only math concepts and application; math computation), and spelling.

The assessment project consists of the following components: administration of the KTEA subtests, scoring the assessment using Q-Global, and developing a written case report in the standard assessment report format. Specific assignment guidelines and scoring criteria are provided on Canvas and will be discussed in class.