

EDUC 346: Elementary Curriculum: Social Studies

Field Experience Handbook

Spring 2022

1. Observation of Social Studies lesson(s) (flexible scheduling)

Throughout the field placement, UD candidates need to observe social studies lessons as available. This may be done in a different classroom and/or grade level if the other teacher is willing to have observers.

2. Culturally Responsive (CR) Family & Learner Investigations (2/14 – 3/7)

Teacher Candidates will investigate the learners, families, and community that they will be working with this semester. Once the “investigations” are completed the candidates will summarize what they learned and compare to their own cultural background and experiences.

CR Investigations include:

- **Research** about the school and community using the school website and <https://reportcard.doe.k12.de.us/> (Links to an external site.)
- **Interview clinical educator: Partners** will pose formal questions to help facilitate a discussion about students’ background content knowledge and personal attributes that could impact future lessons.
- **Individual read aloud lessons with a get-to-know you activity:** Culturally authentic texts will be chosen by each candidate to share about themselves with a get-to-know you activity to learn more about the students and their families. Each candidate will need at least a **30 minute** time period.
The content of the lesson will be based on preparing students for civic life. The purpose of Social Studies is to develop good citizens for the democratic society in which we live. We want students to be respectful, civil, and free from prejudice which begins with appreciating differences among us.

3. Elementary Social Studies C3 Framework Lesson (4/25, 5/2-6) *

Partners will consider the context for learning of the classroom to design a lesson plan based on a topic provided by the clinical educator that will be taught towards the end of the field experience. They will be provided a template based on the National Council for the Social Studies’ C3 Framework that focuses on inquiry, disciplinary concepts, evaluating sources, and communicating conclusions. The plan will be connected to the Common Core ELA standards and utilize a coteaching strategy. The lesson should span *at least* 45 minutes (could be divided between days).

**Please note: Lesson plans must be submitted and approved by the 346 instructor and the clinical educator prior to teaching them in the classroom. As UD candidates receive feedback, they will need to revise and resubmit as needed.*

4. Teaching and Learning Analysis (after teaching C3 lesson)

After collecting student work from the C3 Framework lesson, **partners** will examine performance data to understand learners’ progress and make a claim about their learning. In addition, candidates will analyze teaching effectiveness and identify possible next steps for instruction.