

EDUC 310 - Teaching Reading and Writing in Elementary School

Field Experience Handbook

Spring 2022

Field Experience Assignment(s):

Week 1: Observation and Assessments

During the first field experience week, students will complete two tasks. First, each student will assess oral reading fluency and decoding for 2 students selected with the clinical educator (CE). Second, each student will complete an observation of their CE's literacy instruction. Placement partners can collaborate, but each student will turn in her/his own assignment. A format for the description will be provided on the course Canvas page. In addition, students should work with the CE to discuss selection of two texts for upcoming lessons (a grade-level text for shared reading, and an above grade-level text for interactive read aloud) for whole group lessons during the Mondays described below.

Six (6) Mondays of Field Time: Tier 1 Whole Group Lesson

You and your partner will plan two Tier 1 whole group literacy lessons – a Shared Reading lesson and an Interactive Read Aloud with Sentence Composing. Both lessons will be fully planned and submitted for grading. During the placement days on Mondays (either 4/11/22 or 4/25/22), you and your partner will select and team-teach one of these lessons (~30-40 minutes): either the whole-group shared reading lesson with a before, during, and after-reading structure OR the interactive read aloud followed by a sentence composing lesson. In addition, students will work with the CE to identify a small group of up to 6 students and a text for the two small group lessons during Week 3 and should leave with a copy of the text.

Week 2: Tier 2 Small Group Lessons

During the second field experience week, each student will (a) teach one 30-40-minute lesson and, (b) conduct a structured observation of his or her partner's teaching using an Observation and Coaching Form. One student will teach a small-group guided reading lesson to the group identified. The other student will conduct a small-group genre-based writing lesson based on the text used in guided reading for the same group of students. These two lessons can be implemented on different days, but the reading lesson should come first.