

# EDUC 432: Curriculum and Instruction for Exceptional Children

## Field Experience Handbook

Spring 2022

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### Field Experience Assignment(s):

#### Observations:

Across the semester, there may be observations to be completed that allow students to observe specific instructional activities. These observations will serve as entrance tickets to class and/or discussion activities.

#### Engagement in Classroom Activities

Students are expected to engage in all classroom activities following directions and guidance from their CE. These might include working with small groups of learners teaching planned lessons, assessing learners, etc.

#### Small Group Lessons: Explicit Instruction (15%)

Students will plan and teach one lesson in reading, writing, or math that uses an explicit instruction approach to be taught to learners in your field placement. The learners selected should be learners who require additional instruction in the topic of your lessons. The learners should have academic needs, but it is not required that they have current IEPs. The lesson plans will include background information, instructional procedures, and a reflection.

This lesson should be for a different topic than the topic for the Microteaching Lesson Plan (activity across the first 4 weeks). Assignment guidelines and criteria will be provided and discussed.

The assignment serves as a way to assess understanding of the following key principles.

- Provide instruction using modeling or cognitive modeling/think aloud procedures
- Provide guided practice that includes levels of prompting strategies (tell, ask, remind)
- Develop an instructional/lesson objective in behavioral terms (i.e., including a criterion) that is aligned to an appropriate lesson assessment
- Select effective practice strategies
- Open and close lessons using effective procedures

- Document the evidence-based of instructional choices
- Use student data to reflect on instructional effectiveness

This lesson will be recorded while it is being taught and the recording will be submitted as part of the assignment submission. This video may also be used for activities and assignments in EDUC 428.

This assignment is an individual assignment.

### **Unit Planning with Differentiation or Modifications (30%)**

Students will design a four- to five-day unit of instruction in an academic area with a focus on meeting the academic needs of diverse learners. This assignment requires either whole class instruction in any subject area with evidence of differentiation and other strategies to support students' access to the general education curriculum or small group instruction in any subject area with evidence of curriculum modifications. A template and additional information will be provided. Assignment guidelines and criteria will be provided and discussed in class.

The unit assignment serves as a way to assess understanding of the following key principles:

- Write a week-long instructional goal and break the goal into daily lesson objectives
- Create assessments aligned to the unit goal and lesson objectives
- Select appropriate instructional strategies for the topic and learners
- Identify principles of differentiation and universal design to enhance instruction for all learners
- Identify student-specific accommodations and modifications
- Use research literature to learn additional instructional approaches and support instructional decisions.

These lessons will be recorded while being taught and the recording will be submitted as part of the assignment submission. Information on what to submit will be included in the assignment guidelines. These videos may also be used for activities and assignments in EDUC 428.

This assignment is an individual assignment.