# MEGAN BOTELLO

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#### **EDUCATION**

2021-Present Ph.D., Education, expected graduation May, 2025

University of Delaware, School of Education

Learning Sciences Specialization

Advisors: Dr. Teomara Rutherford, Dr. Nancy Jordan

2019-2021 **B.A.**, Psychology

> Nevada State College Minor in Counseling Major GPA: 3.98

Advisor: Dr. Laura Naumann

2016-2018 **Associate of Science** 

Southern Utah University

#### RESEARCH EXPERIENCE

2021-Present

Graduate Research Assistant, University of Delaware

IES Fractions Lab, Dr. Nancy Jordan

- Developing an intervention for middle school students who struggle with fraction understanding.
- Aid in preparing many aspects of the intervention through PowerPoint lessons, iPad assessments, and teacher training materials. Collecting data, overseeing undergraduate research assistants, presenting at conferences, and training teacher participants. Quantitatively and qualitatively collect, code, and interpret data, transcription, and research writing.

2020-2021

Undergraduate Research Assistant, Nevada State College

Social Psychology Lab, Dr. Laura Naumann

- Investigated gender and racial differences in faculty service work and scholarly productivity among tenure-track faculty at NSC.
- Created and managed Qualtrics surveys, coded and interpreted qualitative data, presented at a national conference, conducted literature review for manuscript and grant proposal.

2020

*Undergraduate Capstone Project*, Nevada State College

What Impacts Math Anxiety: Examining Growth Mindset, Parental

Support, & Teacher Support

Research under the direction of Laura Naumann, Ph.D.

 Conducted an independent research study examining how a growth mindset and positive parent/teacher interaction affect math anxiety, coordinated participant recruitment through multiple platforms, programmed online survey using Qualtrics software and analyzed data using SPSS, prepared, and presented findings through a national poster presentation.

#### AWARDS AND SCHOLARSHIPS

2021	Won 1st and 3rd place for my research presentations at Nevada State College
2019-2020	President's Honor List every semester at NSC (4 semesters)
2019-2020	Silver State Opportunity Grant (a merit-based scholarship; 4 semesters)
2020	Barnes and Noble Scholarship
2019	Nevada State College General Scholarship
2019–2020	Nevada State Access Grant
2019–2020	Presidents Scholarship
2016–2018	Regents Scholarship Award
2016	DES scholarship

#### **PUBLICATIONS**

Jordan, N. C., Devlin, B. L., & **Botello, M**. (2022). Core foundations of early mathematics: Refining the number sense framework. *Current Opinion in Behavioral Sciences*, *46*, 101181.

## **Manuscripts in Preparation**

Rutherford, T., **Botello, M.**, Lam A., & Schenke, K. (under review). Cross-domain within- and between-students antecedents to help seeking.

**Botello, M.,** Rutherford, T., Guba, T.P., Dyson, N., Suchanec, H., Jordan, N. (in preparation). Teachers' use of motivational messages while teaching fractions [working title].

Miller-Cotto, D., Chawla, K., **Botello, M**., Barbieri, C. (in preparation) Meta-analysis on motivation and executive function relations [working title].

VanGronigen, B. A., Meyers, C. V., & **Botello, M.** (in preparation). Professional learning for transformation? Educational leaders and a new teacher evaluation system [working title].

#### **CONFERENCE PRESENTATIONS**

**Botello, M.** (under review). College student help-seeking through utilization of professor office hours. Annual Meeting of the International Society of the Learning Sciences 2023, Montreal, PQ.

- **Botello, M.,** Rutherford, T., Guba, T.P., Dyson, N., Suchanec, H., Jordan, N. (under review). Teachers' use of motivational messages while teaching fractions [poster submission]. American Psychological Association 2023, Washington D.C.
- **Botello, M.** (accepted). Increasing students' value for and performance in fractions through a utility value intervention [poster presentation]. Association for Psychological Science 2023, Washington D.C.
- VanGronigen, B. A., Meyers, C. V., & **Botello, M.** (accepted). Professional learning for transformation? Educational leaders and a new teacher evaluation system [paper submission]. American Educational Research Association 2023, Chicago, IL.
- **Botello, M.,** Guba T.P., Dyson, N., Jordan, N. (accepted). Measuring success: How 6th graders with math learning disabilities can learn to read rulers [poster presentation]. Society for Research in Child Development 2023, Salt Lake City, UT.
- Dyson, N., Jordan, N., Suchanec, H., Guba, T., **Botello, M.** (accepted) Building fraction knowledge in students who have fallen behind in math: Preliminary findings from an efficacy study [paper symposium]. Society for Research in Child Development 2023, Salt Lake City, UT.
- **Botello, M.** (accepted). Incorporation of growth mindset in statistic textbooks [poster presentation]. Research Council on Mathematics Learning 2023, Las Vegas, NV.
- Duck, K., **Botello, M.**, & Rutherford, T. (2022). Supporting preservice teacher confidence in facilitating motivation with technology using an interactive ebook [poster presentation]. American Psychological Association 2022, Minneapolis, MN.
- **Botello, M.**, Petras, R., Carrillo-Marroquin, A., Glover, M., Benson, W., & Naumann, L. P (2021). Gender differences in academic faculty workload [poster presentation]. Western Psychological Association 2021.
- Carrillo-Marroquin, A., Glover, M., **Botello, M**., Petras, R., Benson, W., & Naumann, L. P (2021). Cultural differences in perceptions of organizational justice among academic faculty [poster presentation]. Western Psychological Association 2021.
- **Botello, M**. (2021). What Impacts Math Anxiety: Examining Growth Mindset, Parental Support, & Teacher Support. Poster presented at Nevada State College, Henderson, NV.
- **Botello, M.,** Petras, R., Carrillo-Marroquin, A., Glover, M., Benson, W., & Naumann, L. P (2021). Gender Differences in Academic Faculty Workload. Poster presented at Nevada State College, Henderson, NV.
- Carrillo-Marroquin, A., Glover, M., **Botello, M.**, Petras, R., Benson, W., & Naumann, L. P (2021). Cultural Differences in Perceptions of Organizational Justice among Academic

Faculty. Poster presented at Nevada State College, Henderson, NV.

#### **TEACHING EXPERIENCE**

2019-2021

Course Assistant for Elementary Algebra, Nevada State College Academic Success Center

• Created lesson plans for and facilitated supplemental instruction, developed trusting relationships with students, improved study skills, attended training on establishing peer mentor relationships, met with faculty to coordinate efforts, identified students of concern for possible intervention, increased first year retention by 30%, presented on student panel.

#### SERVICE TO THE PROFESSION

2022-2023	Annual Meeting of the International Society of the Learning Sciences Reviewer
2020–2021	Officer in NSC Psi Chi International Honor Society in Psychology Advisor: Roberta Miranda, M.S.  • Facilitate bi-monthly meetings, plan and execute numerous club

# and community outreach events, member recruitment, hold induction ceremonies.

#### PROFESSIONAL AFFILIATIONS

2022-present	American Educational Research Association
2022-present	American Psychological Association
2022-present	Association for Psychological Science
2022-present	Research Council on Mathematical Learning
2022-present	Society for Research in Child Development
2019–2020	International Honor Society of Psychology
2018	National Society of Collegiate Scholars

#### **COMMUNITY SERVICE**

2019 - Junior Achievement volunteer

2018 - Math and Science tutor at Cedar North, and Cedar East Elementary Schools

2018 - Volunteered 40 hours at Doctors' Volunteer Clinic of St. George awards and accomplishments

### **TECHNICAL SKILLS**

R Studio, SPSS, Qualtrics

#### PERSONAL ACCOMPLISHMENTS

2019 – 2020 - President of the NSC Table Tennis Association

2019 - West Regional Women's Table Tennis Champion

2019 - Registered Behavior Technician – The Lovaas Center