

**Ed.D. in Educational Leadership  
 Individual Program Plan**

**Date Program Plan Completed:** \_\_\_\_\_

This document is designed to help students plan and monitor their program of study. It is the student's responsibility to update this plan each spring and share it with their advisor. Your advisor will then approve and submit the plan to the SOE Director.

Student's Name: \_\_\_\_\_

Student's Phone: \_\_\_\_\_

Student's Email: \_\_\_\_\_

Primary Advisor: \_\_\_\_\_

Co-Advisor (optional): \_\_\_\_\_

Anticipated Graduation Date (semester/year): \_\_\_\_\_

**Annual Evaluations**

(Annual evaluations must be completed each spring with your Advisor.)

<b>Year in Program</b>	<b>Date Self-Assessment Submitted to Advisor</b>	<b>Date Faculty Evaluation Submitted to SOE Director</b>	<b>Notes (If progress is not satisfactory in any area, attach description of plans for remediation)</b>
1			
2			
3			
4			
(5)			
(6)			

**Coursework**

<b>Courses to be transferred into Program</b>	<b>Semester completed</b>	<b>Grade</b>

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<b>Core Course</b>	<b>Semester Offered</b>	<b>Semester to be Taken</b>	<b>Semester Completed</b>	<b>Grade</b>
EDUC 897 Curriculum Planning and Design	Spring			
EDUC 818 Educational Technology Foundations	Winter			
EDUC 839 Education Policy & Governance	Summer			
EDUC 891 Organizational Problem Analysis and Planning in Education	Winter			
EDUC 890 Leadership: Theory and Research	Summer			
EDUC 827 Analysis of Secondary Data for Decision Making	Spring			
EDUC 828 Research in Education Decision Making	Fall			
EDUC 846 Collection and Analysis of Data for Decision Making	Fall			
EDUC 863 Program Evaluation in Education*	Spring			

\*prerequisites: EDUC 827 and (EDUC 828 or EDUC 850)

<b>Elective Course</b>	<b>Semester Offered</b>	<b>Semester to be Taken</b>	<b>Semester completed</b>	<b>Grade</b>
1				
2				
3				
4				
5				

<b>Certification-Track Courses</b>	<b>Semester Offered</b>	<b>Semester to be Taken</b>	<b>Semester completed</b>	<b>Grade</b>
EDUC 879 School Leadership Internship Part 1 (3 credit hrs)	Spring			
EDUC 879 School Leadership Internship Part 2 (3 credit hrs)	Summer			

\_\_\_\_\_ I understand that **only by completing the Certification-Track Courses listed above** will I qualify for a Delaware certificate for Superintendent/Assistant Superintendent AND/OR Certified Central Office Personnel (please initial on the line).

<b>ELP Courses</b>	<b>Semester Offered</b>	<b>Semester to be taken</b>	<b>Semester completed</b>	<b>Grade</b>
EDUC 880 ELP I	Fall or Spring			
EDUC 881 ELP II				
EDUC 882 ELP III				

### **EdD ELP Committee**

Date (Month/Year) Committee Formed (or you anticipate forming): \_\_\_\_\_

<b>Role</b>	<b>Name</b>
Chair	
SOE member	
SOE member	
Outside member	

### **Proposal Defense and Advancement to Candidacy**

All students must pass an oral defense of their ELP proposal in order to successfully pass ELP 1, register for ELP2 and advance to doctoral candidacy.

Date of successful proposal defense: \_\_\_\_\_

**Student comments and plans for coming year:**

1. Describe your professional and career goals. How have these changed in the past year? What implications do any goal changes have for your IPP?
2. Describe your progress during the past academic year toward the degree and describe your accomplishments during this time period. Include specific information regarding progress toward completion of both coursework and the creation of artifacts toward your Education Leadership Portfolio.
3. Describe your planned activities for the upcoming academic year. Be specific about the items in your IPP that you are targeting for progress/completion.
4. Describe any questions or concerns you have regarding completion of the program as outlined in your IPP. What assistance do you want from faculty in continuing to progress toward graduation?