Public Policy, Education, Human Development and Family Sciences and Related Social Science Fields

Research and Dissertation Funding, Internships, and Training Opportunities

Updated October 2021

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Please note:

1. CEHD has a grant-writing course, offered periodically. Please contact Dr. Valerie Earnshaw (earnshaw@udel.edu) for information about when it is offered.

HDFS 867: GRANT WRITING SEMINAR

Description: Understanding the grant application process and cultivating grant writing skills are important for acquiring competitive external funding for research. This seminar will introduce students to funding agencies and opportunities, components of successful grant applications, and the grant review process. Students will prepare a grant application (e.g., a pre-doctoral or post-doctoral fellowship application) over the course of the semester, which they may submit for funding. Students will also take an active role in reviewing and providing constructive feedback on their peers’ work. This course will primarily focus on funding from the Administration for Children and Families, National Institutes of Health, Spencer Foundation, and Institute of Education Sciences.

2. Dr. Teya Rutherford (teomara@udel.edu) offers a “course” (personal and group mentoring) for students applying for the NSF Graduate Research Fellowship Program (GRFP). Please contact her if you are interested in applying or want to learn if you are eligible to apply.
University of Delaware Doctoral Support

University Dissertation Fellowship

Doctoral programs are invited to submit names and dossiers of University Dissertation Fellow nominees to the Graduate College. These awards were established to support PhD students completing a dissertation. Dissertation Fellowship awards are competitive and are selected by a faculty review committee based on academic achievement and progress in training since being admitted to a doctoral program, as well as evidence of professional commitment and potential impact of the dissertation on the student’s field of study.

https://grad.udel.edu/fees-and-funding/ud-dissertation-fellowship/

University Doctoral Fellowship Award

Doctoral programs are invited to submit names and dossiers of University Doctoral Fellow nominees to the Graduate College. Doctoral Fellow awards are competitive, and are granted for one year. A faculty review committee selects awardees based on academic achievement and progress in training since being admitted to a doctoral program, as well as evidence of professional commitment and potential contribution to the student’s field of study.

https://grad.udel.edu/fees-and-funding/ud-doctoral-fellowship-award/

Doctoral Internship Award

The Graduate College believes that internship experiences enhance our students’ graduate education, broaden their knowledge of career options and prepare them for success in desired career paths. As part of our commitment to prepare students from all backgrounds, experiences, viewpoints, and identities for success in a variety of careers, the Graduate College offers funding to support full-time internships that are three months or less in duration. Funding can be used for travel to and from the internship sites, living expenses, and other expenses not covered by the internship. Internships can be within for-profit organizations, laboratories, or industry research and development groups; start-up businesses; all levels of government agencies and national laboratories; policy think tanks; and non-profit organizations.

https://grad.udel.edu/fees-and-funding/doctoral-internship-award/
**Graduate College Travel Award**

This award program provides financial support graduate students to travel for academic activities, including research, presentations, exhibitions or performance and professional development related to their program of study. Travel is an essential experience that enhances the academic and professional development of graduate students through networking and exposure to scholarly activities underway in their field by other institutions, and provides opportunities to share in-progress research and scholarship with regional, national and global communities.

The Biden School will provide student travel matches for presentations at professional conferences.

[https://grad.udel.edu/travel-award-application/](https://grad.udel.edu/travel-award-application/)

**Summer Doctoral Fellowship**

The Graduate College accepts applications from doctoral students for Summer awards of up to $4,500 to cover the following kinds of activities:

[https://grad.udel.edu/fees-and-funding/summer-doctoral-fellowship/](https://grad.udel.edu/fees-and-funding/summer-doctoral-fellowship/)
Pre-Dissertation Support

NSF Graduate Research Fellowship Program (GRFP)
https://www.nsfgrfp.org/

Ford Foundation Predoctoral Fellowships
https://sites.nationalacademies.org/pga/fordfellowships/pga_171939

U.S. Department of Education: Jacob Javits Fellowship Program
https://www2.ed.gov/programs/jacobjavits/index.html

Paul and Daisey Soros Foundation: Fellowship for New Americans
Supports immigrants or the children of immigrants, who are pursuing graduate school in the United States. Each Fellowship supports one to two years of graduate study in any field and in any advanced degree-granting program in the United States.
https://www.pdsoros.org/apply
Deadline: typically October

Robert Wood Johnson Foundation Health Policy Research Scholars Program
Full-time doctoral students, entering their second year of studies, who will have at least three years of doctoral study remaining. From marginalized backgrounds and/or populations underrepresented in specific doctoral disciplines. Examples of eligible individuals include, but are not limited to: first-generation college graduates; individuals from lower socioeconomic backgrounds; individuals from communities of color; and individuals with disabilities. Pursuing a research-focused discipline that can advance a Culture of Health. Interested in health policy and interdisciplinary approaches.
https://healthpolicyresearch-scholars.org/

Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (National Institute of Health)
The purpose of the Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31) award is to enable promising predoctoral students to obtain individualized, mentored research training from outstanding faculty sponsors while conducting dissertation research in scientific health-related fields relevant to the missions of the participating NIH Institutes and Centers. The proposed mentored research training must reflect the applicant's dissertation research project and is expected to clearly enhance the individual's potential to develop into a productive, independent research scientist.

This Funding Opportunity Announcement (FOA) is designed specifically for applicants proposing research that does not involve leading an independent clinical trial, a clinical trial feasibility study, or an ancillary study to a clinical trial, but does allow applicants to propose research experience in a clinical trial led by a sponsor or co-sponsor.

Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research (National Institute of Health)

The purpose of this Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research award is to enhance the diversity of the health-related research workforce by supporting the research training of predoctoral students from population groups that have been shown to be underrepresented in the biomedical, behavioral, or clinical research workforce, including underrepresented racial and ethnic groups and those with disabilities. Through this award program, promising predoctoral students will obtain individualized, mentored research training from outstanding faculty sponsors while conducting well-defined research projects in scientific health-related fields relevant to the missions of the participating NIH Institutes and Centers. The proposed mentored research training is expected to clearly enhance the individual's potential to develop into a productive, independent research scientist.
Dissertation Proposal Workshops and Funding Support

Institute for Research on Poverty/Howard University Dissertation Proposal Workshop

Due: February


Association of Collegiate Schools of Planning Dissertation Proposal Workshop

This workshop attracts PhD students from planning programs from around the world to gather and discuss the practical details of creating, producing, distributing and consuming planning knowledge among scholars. Participants will work on conceiving, designing, and presenting PhD-quality research to multiple audiences, including, most centrally, their peers. Students will advise one another as scholars pursuing unique research paths within a community of shared inquiry. The faculty work jointly as teachers, advisors, and coaches.

https://www.acsp.org/page/WorkshopPhD

HUD Doctoral Dissertation Research Grant Program (post-proposal defense)

https://www.hud.gov/programdescription/ddrg

Doris Duke Fellowships for the Promotion of Child Well-Being

http://www.dorisdukefellowships.org/about

Society for Child and Family Policy and Practice: Section on Child Maltreatment Dissertation Award

Given to a graduate student to assist with expenses in conducting dissertation research on the topic of child maltreatment.


Ford Foundation Dissertation Fellowships
This year the program will award approximately 36 dissertation fellowships. The dissertation fellowships provide one year of support for individuals working to complete a dissertation leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree. The Ford Foundation Dissertation Fellowship is intended to support the final year of writing and defense of the dissertation. Dissertation fellowships will be awarded in a national competition administered by the National Academies of Sciences, Engineering, and Medicine on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

Provides one year of support, stipend: $25,000

https://sites.nationalacademies.org/pga/fordfellowships/pga_171939

Steven H. Sandell Grants Program and Dissertation Fellowships, US Social Security Administration

Supports research and doctoral candidates studying retirement or disability policy.

Due: typically January

https://crr.bc.edu/about-us/grant-programs/

Dissertation Fellowship Program in Retirement Research

http://crr.bc.edu/about-us/grant-programs/dissertation-fellowship-program-2/

ACF, Office of Planning, Research and Evaluation: Early Care and Education Research Scholars: Head Start Graduate Student Research Grants

Provides support for dissertation research conducted by graduate students working in partnership with local Head Start or Early Head Start programs.

https://www.acf.hhs.gov/opre/research/project/head-start-graduate-student-research-program

ACT, Early Care and Education Research Scholars: Child Care Research Scholars

The Administration for Children and Families (ACF), Office of Planning, Research and Evaluation (OPRE) is soliciting applications for Child Care Research Scholars grants to support dissertation research on child care policy issues. These grants are meant to build capacity in the research field to focus research on
questions that have direct implications for child care policy decision-making and program administration, and to foster mentoring relationships between faculty members and high-quality doctoral students.

**Early Care and Education Research Scholars: Child Care Research Scholars (Administration for Children and Families)**

**ACT, Family Strengthening Scholars Grant**

The Administration for Children and Families (ACF), Office of Planning, Research and Evaluation (OPRE), solicits applications for Family Strengthening Scholars grants to support dissertation research on healthy marriage/responsible fatherhood policy issues. These grants are meant to build capacity in the research field to focus on questions that have direct implications for healthy marriage/responsible fatherhood policy decision-making and program administration, and to foster mentoring relationships between faculty members and high-quality doctoral students. These grants are intended to address issues of significance to inform policy decisions and solutions, particularly for underserved/understudied populations (e.g., low-income families, minority populations), utilize rigorous research methodology (including primary data collection and/or secondary data analysis), and help inform the development of future intervention research.

**Family Strengthening Scholars Grant (Administration for Children and Families)**

**ACF, Behavioral Interventions Scholars**

Support dissertation research by advanced graduate students who are using approaches grounded in behavioral science or behavioral economics to examine specific research questions of relevance to social services programs and policies.


**Women’s Philanthropy Institute Doctoral Dissertation Fellowship**

Purpose: to increase research and understanding of gender and philanthropy; post-defense.

AERA Minority Dissertation Fellowship in Education Research

❖ The Council of the AERA established the fellowship program to provide support for doctoral dissertation research, to advance education research by outstanding minority graduate students, and to improve the quality and diversity of university faculties.

❖ This fellowship is targeted for members of racial and ethnic groups historically underrepresented in higher education (e.g., African Americans, Alaskan Natives, American Indians, Asian Americans, Hispanics or Latinos, and Native Hawaiian or Pacific Islanders).

❖ This program offers doctoral fellowships to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities.

❖ Applicants can come from graduate programs and departments in education research, the humanities, or social or behavioral science disciplinary or interdisciplinary fields, such as economics, political science, psychology, or sociology.

❖ The dissertation study should focus on an education research topic such as high stakes testing; ethnic studies/curriculum; tracking; STEM development; measurement of achievement and opportunity gaps; English language learners; or bullying and restorative justice

❖ up to a $19,000 stipend, $1,000 in Travel Support to Attend the AERA Annual Meeting

❖ Fellows present their research in an invited poster session during the 2020 AERA Annual Meeting. During the 2020 AERA Annual Meeting, Fellows participate in a mentoring and career development workshop with current and former members of the AERA Minority Selection Committee and other senior scholars

Due November 16, 2020

https://www.aera.net/Professional-Opportunities-Funding/AERA-Funding-Opportunities/Minority-Dissertation-Fellowship-Program

AERA Dissertation Grant (dissertation writing grant/last year of study)

The program seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF or other federal agencies, and have U.S. education policy relevance.
Due typically November

http://www.aera.net/Professional-Opportunities-Funding/AERA-Funding-Opportunities/Grants-Program/Dissertation-Grants

**NAE/Spencer Dissertation Fellowship** (must be candidate)

https://naeducation.org/naedspencer-dissertation-fellowship-program/

Due typically October

**Arnold L. Mitchem Dissertation Fellowship Program**

http://www.marquette.edu/provost/mitchem-dissertation-program.php

**American Psychological Association Social Issues Dissertation Award**

This award recognizes excellence in socially relevant research. Awarded to completed dissertations.

https://www.apa.org/about/awards/div-9-socissdis?tab=1

**Technology and Public Purpose Fellowship**

https://www.belfercenter.org/fellowships/fellowship

**The Woodrow Wilson Dissertation Fellowship in Women’s Studies**

Encourages original and significant research about women that crosses disciplinary, regional, or cultural boundaries.

https://woodrow.org/fellowships/womens-studies/

**The Charlotte W. Newcombe Doctoral Dissertation Fellowship**

The Charlotte W. Newcombe Doctoral Dissertation Fellowships support the final year of work on Ph.D. dissertations dealing with ethical or religious values in fields across the humanities and social sciences.

https://woodrow.org/fellowships/newcombe/
NSF Special Programs for Graduate Students (program specific)


NSF Graduate Research Fellowship Program

- Recognizes and supports individuals early in their graduate training in Science, Technology, Engineering, and Mathematics (STEM) fields. The program recognizes and supports outstanding graduate students who are pursuing research-based master's and doctoral degrees in science, technology, engineering, and mathematics (STEM) or in STEM education. The GRFP provides three years of support for the graduate education of individuals who have demonstrated their potential for significant research achievements in STEM or STEM education. NSF especially encourages women, members of underrepresented minority groups, persons with disabilities, veterans, and undergraduate seniors to apply.

- Each Fellowship consists of three years of support during a five-year fellowship period. Currently, NSF provides a stipend of $34,000 to the Fellow and a cost-of-education allowance of $12,000 to the graduate degree-granting institution for each Fellow who uses the fellowship support in a fellowship year.

- Please note that Dr. Teya Rutherford in the School of Education at UD provides individualized mentoring to apply for this award. Please contact her if you are interested in applying: teomara@udel.edu


NSF Dissertation Improvement Grant (field/discipline specific)

**Sociology:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505118](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505118)

Administered by ASA: Topics can include, but will not be limited to, organizations and organizational behavior, health and medicine, crime and deviance, inequality and stratification, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender, race, ethnicity, and the sociology of science and technology. Projects that explore new methodologies, including but not limited to computational sociology, big data, large scale modeling, and innovative use of emerging technologies, will also be welcomed. [https://www.asanet.org/careers/grants-and-fellowships/asa-doctoral-dissertation-research-improvement-grant](https://www.asanet.org/careers/grants-and-fellowships/asa-doctoral-dissertation-research-improvement-grant)

Deadline: usually November
Phi Kappa Phi Dissertation Fellowship (Phi Kappa Phi)

❖ The Honor Society of Phi Kappa Phi annually awards ten Dissertation Fellowships of $10,000 each to active members who are doctoral candidates and are completing dissertations. The fellowship supports students in the dissertation writing stage of doctoral study. Awards are for 12 months of dissertation writing. All pre-dissertation requirements should be met by the application deadline, including approval of the dissertation proposal.

❖ The Dissertation Fellowship is open to all active (dues current) Phi Kappa Phi members or those who have accepted membership by November 30, 2018, and: attend a U.S. regionally accredited, doctoral-granting institution of higher education; have completed all pre-dissertation requirements; have endorsement of the dissertation chair

❖ Deadline: November 30, 2019

Political Science: (post-defense)

Administered by APSA: Substantive areas of funded, research will include, but will not be limited to: American government and politics; comparative government and politics; Indigenous politics; international relations; race, ethnicity, and politics; urban and local politics; women and politics research; political violence; conflict processes; public administration; public policy; political behavior; political economy; political institutions; and sexuality and politics.

Deadline: usually June


Decision, Risk and Management Sciences:

Humans Disasters and the Built Environment

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353

NIH/NIMH: Mental Health Research Dissertation Grant to Enhance Workforce Diversity

Purpose: to enhance the diversity of the mental health research workforce by providing dissertation awards in all research areas within the strategic priorities of the NIMH to individuals from groups underrepresented in biomedical, behavioral, clinical and social sciences research.

NIH/NIA: Aging Research Dissertation Awards to Increase Diversity

Provide dissertation awards in all areas of research within NIA’s strategic priorities to increase the diversity of the scientific research workforce engaged in research on aging and aging-related health conditions.


NIH/NIDA: Drug Abuse Dissertation Research

Purpose: to enhance the diversity of the drug abuse research workforce by providing dissertation awards on topics related to the study of basic and clinical neuroscience, development, epidemiology, prevention, treatment, services, or women and sex/gender differences as they relate to drug abuse.


NIH/Agency for Healthcare Research and Quality: Health Services Research Dissertation Program

Provides support to individuals who are conducting research undertaken as part of an accredited academic program to qualify for a research doctorate degree.


AAUW American Dissertation Fellowships

❖ The program provides fellowships for women pursuing full-time study to complete dissertations, conducting postdoctoral research full time, or preparing research for publication for eight consecutive weeks. The purpose of the Dissertation Fellowship is to offset a scholar’s living expenses while she completes her dissertation.
❖ Award Amount: $20,000


Doctoral Dissertation Grant Program (Fahs-Beck Fund)

❖ Grants of up to $5,000 are available to help support dissertation expenses of doctoral students in the United States and Canada whose studies have the potential for adding significantly to knowledge about problems in the functioning or well being of children, adults, couples, families, or communities, or about interventions designed to prevent or alleviate such problems. The research for which funding
is requested must focus on the United States or Canada or on a comparison between the United States or Canada and one or more other countries.

❖ The deadlines are 5 p.m. Eastern Time, April 1 and November 1, unless the deadline falls on a weekend, in which case the deadline will be the following Monday at 5 p.m.

**Science of Science and Innovation Policy Doctoral Dissertation Research Improvement Grants (National Science Foundation)**

❖ The Science of Science & Innovation Policy (SciSIP) program supports research designed to advance the scientific basis of science and innovation policy. The program funds research to develop models, analytical tools, data and metrics that can be applied in the science policy decision making process and concern the use and allocation of scarce scientific resources. For example, research proposals may develop behavioral and analytical conceptualizations, frameworks or models that have applications across the broad array of science and innovation policy challenges. Proposals may also develop methodologies to analyze science, technology and innovation data, and to usefully convey that information to a variety of audiences. Proposals that create and improve science, engineering and innovation data, including the design of new metrics and indicators, particularly proposals that demonstrate the viability of collecting and analyzing data on knowledge generation and innovation in organizations, are encouraged.

❖ Budget: non-specific

**Helen M. Robinson Grant (ILA)**

❖ Given annually to support a doctoral student in the early stages of his or her dissertation research in reading and literacy.

❖ Applicants must be ILA members

❖ Budget: $1,200

**Jeanne S. Chall Research Fellowship (ILA)**

❖ This fellowship is a US$5,000 grant established to encourage and support reading research by promising scholars. Its special emphasis is to support research efforts in the following areas: beginning reading (theory, research, and practice that improves the effectiveness of learning to read); readability (methods of predicting the difficulty of texts); reading difficulty (diagnosis, treatment, and prevention); stages of reading development; the relation of vocabulary to reading; and diagnosing and teaching adults with limited reading ability. Projects should be completed within two years. Applicants must be ILA members.

**Steven A. Stahl Research Grant (ILA)**

❖ This US$1,000 award was established to honor the memory and work of Steven A. Stahl by encouraging and supporting promising graduate students in their research. This grant will be awarded annually to a recipient with at least three years of teaching experience who is conducting
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classroom research (including action research) focused on improving reading instruction and children's reading achievement. Applicants must be ILA members.
❖ Deadline: March 15, 2020

**Patrice L. Engle Dissertation Grant For Global Early Child Development (SRCD)**

❖ The Patrice L. Engle Dissertation Grant provides support for students interested in a career in global early child development who are from or doing research in low- or middle-income countries. The Grant includes US $5,000 to support dissertation research and a 2-year student membership to SRCD.
❖ Any field of study that links to global early child development is acceptable

**Jennings Randolph Peace Scholar Dissertation Fellowship Program**

USIP’s Peace Scholar Fellowship program awards non-residential fellowships to students enrolled in U.S. universities who are writing doctoral dissertations on topics broadly related to conflict management, peacebuilding and relevant security studies.


**Joseph L. Fisher Doctoral Dissertation Fellowships**

In honor of former RFF President Joseph L. Fisher, RFF has historically awarded academic fellowships in support of doctoral dissertation research on issues related to the environment, natural resources, or energy.


**Beth B. Hess Memorial Scholarship**

The Beth B. Hess Memorial Scholarship will be awarded to an advanced sociology Ph.D. student who began their study in a community college or technical school.

https://socwomen.org/awards/bethhessmemorialscholarship/

Due: typically April

**Esther Ngan-ling Chow and Mareyjoyce Green Scholarship**

The primary purposes of the scholarship are: to offer support to women and non-binary scholars of color who are from underrepresented groups and are studying concerns that
women of color face domestically and/or internationally; and to increase the network and participation of students and professionals of color in SWS and beyond.

https://socwomen.org/awards/chowgreenscholarship/

American Society for Public Administration- Section on Emergency and Crisis Management Dissertation Award

SECM dissertation award program aims to support dissertation research that is currently progress. In other words, the purpose of the award is to support dissertation research being performed by PhD candidates, who have successfully defended their proposal, but have not yet completed a dissertation, in the area of emergency and crisis management. The award includes a one-time $500 stipend as well as a one-year SECM membership. Information about the award is generally released every February.

https://www.aspanet.org/ASPA/Chapters-Sections/List-of-Sections/ASPA/Chapters-Sections/Sections-List.aspx?hkey=b7745174-0f3e-48b6-9612-50b4e588833a

Natural Hazards Center Quick Response Research Award With the support of the National Science Foundation, the Natural Hazards Center Quick Response Research Award Program provides funds and training for eligible researchers to collect data in the aftermath of extreme events to document disaster before memories fade and physical evidence is erased.

https://hazards.colorado.edu/research/quick-response
Internship and Fellowship Opportunities

APPAM Equity and Inclusion Student Fellowship
http://www.appam.org/awards/equity-and-inclusion-fellowship/

American Society for Public Administration Founder’s Fellows Program
https://www.aspanet.org/ASPA/Students-New-Professionals/Founders-Fellows/ASPA/Student-New-Professionals/Founders-Fellows/Founders-Fellows.aspx

Learning Policy Institute’s Policy and Research Internships (for undergraduate, graduate, or post-graduate students)
The Learning Policy Institute conducts and communicates independent, high-quality research to improve education policy and practice. We’re looking for undergraduate or graduate students or recent graduates interested in the intersection of research, public policy, and education.
Fall and Spring Cycles (Spring deadline is November 8th)
https://learningpolicyinstitute.org/careers/policy-and-research-intern-dc

NAEP Doctoral Students Internship Program
The mission of the NAEP doctoral student internship program is to advance and encourage secondary analysis and methodological developments using data from the National Assessment of Educational Progress (NAEP). During the 10-week internship program, interns will work directly with researchers from the National Center for Education Statistics (NCES) and American Institutes for Research (AIR) on research in one of four topic areas: Psychometrics & Statistical Methods, Process Data, Policy-Relevant Research, and Re-envisioning Quantitative Information (Data Visualization).
Due: December 18
http://naep-research.airprojects.org/Opportunities/Internship
Urban Institute Summer Internship Program

Summer Internship Program for students at different stages of career. Full-time paid positions for 10 weeks of summer.

https://www.urban.org/aboutus/summerurban

Business and Professional People for the Public Interest’s Summer Internships

Business and Professional People for the Public Interest (BPI) hires a diverse cohort of law student, graduate policy student and undergraduate interns to work on projects in housing, education, criminal justice and political reform. Interns work individually and in collaboration across program areas, assisting BPI policy and legal staff to advance program priorities.

https://www.bpichicago.org/fellowships/student-internships/

National Academy of Sciences/National Research Council Fellowships

https://sites.nationalacademies.org/PGA/RAP/index.htm

Fulbright U.S. Student Program (multiple opportunities)

https://us.fulbrightonline.org/about/fulbright-us-student-program

RTI International Internship Program

Mentoring undergraduate and graduate students across the social and laboratory sciences, engineering, and international development. Our interns receive mentored learning experiences designed to enhance their professional development and career goals, while making a meaningful contribution to our mission of improving the human condition. Our internships offer students opportunities to work in a multidisciplinary international and independent research institute while helping to advance current and exploratory projects.

https://www.rti.org/internships
**MDRC Judith Gueron Scholars Program**

The Gueron Scholars Program offers paid internships for undergraduates and master’s-level students and doctoral fellowships (with stipends) for students engaged in dissertation research. The program is designed to introduce students from groups that are traditionally underrepresented in the education and social policy research communities to MDRC.

[https://www.mdrc.org/gueron-scholars-program](https://www.mdrc.org/gueron-scholars-program)

**2020 Summer Institute for Civically Engaged Research** (ICER is intended for advanced graduate students in political science and political scientists at any stage of their careers who wish to shift to using civically engaged research)

Due: April 1


**United States Government Internship**

Designed to provide students enrolled in a wide variety of educational institutions, from high school to graduate level, with opportunities to work in agencies and explore Federal careers while still in school and while getting paid for the work performed.

[https://www.opm.gov/policy-data-oversight/hiring-information/students-recent-graduates/#url=intern](https://www.opm.gov/policy-data-oversight/hiring-information/students-recent-graduates/#url=intern)

**Boren Fellowships**

Boren Fellowships, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. graduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded.

[https://www.nsep.gov/content/david-l-boren-fellowships](https://www.nsep.gov/content/david-l-boren-fellowships)

**Research for Action Internship Program (rolling year-round opportunities)**

Our internship program is designed to provide students with practical training in a variety of research methods (qualitative, quantitative, and policy research) and provide valuable,
education-related work and research experience that combines knowledge and theory with practical application. RFA’s internship program is a unique opportunity to contribute to large-scale educational reform efforts on local, state, and national levels and doing so requires a diverse array of perspectives from our interns.

https://www.researchforaction.org/about/internships-at-rfa/

**RAND Graduate Student Summer Associate Program**

RAND's Summer Associate Program introduces outstanding graduate students to RAND, an institution that conducts research on a wide range of national security problems and domestic and international social policy issues. The program receives several hundred applications each year; approximately 35–45 students are placed in each cohort. The selection process matches potential Summer Associates with mentors and projects based on their skills, interests, and expertise. Summer Associates work on currently funded projects that have the capacity to support a Summer Associate's work. The program is designed for full-time students who have completed at least two years of graduate work leading to a doctorate (e.g., PhD, EDD, DRPH, SciD, etc.) or professional degree (e.g., law or medical degree, professional engineer certificate).

https://www.rand.org/about/edu_op/fellowships/gsap.html

**AAAS Science and Technology Policy Fellowships**

AAAS Science & Technology Policy Fellowships (STPF) provide opportunities to outstanding scientists and engineers to learn first-hand about policymaking while contributing their knowledge and analytical skills to the federal policymaking process.

https://fellowshipapp.aaas.org/app/main/page/about-stpf

**US Environmental Protection Agency Internship**

https://www.epa.gov/careers/student-internships

**US Food and Drug Administration Policy Internship**

The Office of Policy offers unpaid internships for interested graduate (including masters, law, and other doctoral programs) and undergraduate students. Office of Policy interns have had diverse educational interests, such as law, public health, public policy, pharmacy, government, economics, and management. Our interns have worked on a broad range of issues including
human subject protection, food safety, nanotechnology, drug importation, novel disease outbreak issues, legislative analysis, regulation and guidance drafting, and briefings for senior agency officials.


**Brookings Internship Program**

The Brookings Internship program provides an opportunity for undergraduate and graduate students from diverse backgrounds to engage in career exploration and development as well as a chance to learn new skills. The mission of the Internship program is to provide students and recent graduates with a pre-professional, meaningful, and practical work experience related to the student’s field of study or career interest. Interns may work with Brookings’s staff in research areas - Economic Studies, Foreign Policy, Global Economy and Development, Governance Studies, and Metropolitan Policy. Brookings also offers students the opportunity to intern in departments such as communications, human resources and central operations management.


**Office of Evaluation Sciences at the General Services Administration**

Based at the General Services Administration (GSA), the Office of Evaluation Sciences (OES) is a team of interdisciplinary experts that works across the federal government to help agencies build and use evidence. OES provides government-wide expertise and support on leading practices for evidence-building and evaluation, and partners with federal agencies to answer priority questions using rapid and rigorous evaluation.

[https://oes.gsa.gov/opps/](https://oes.gsa.gov/opps/)

**Save the Children Policy Research Fellowship**

Launched in 2019, the program will provide a paid policy research fellowship to advanced graduate students and policy research professionals. The fellowship will focus on policy implementation, impact, and accountability. Fellows will work with Save the Children’s department of Public Policy and Advocacy on a policy research project between 3-12 months.

**Mathematica Summer Fellowships**

The Summer Fellowship Program at Mathematica welcomes doctoral students to spend 12 weeks at one of Mathematica’s office locations. Fellows will work on their own independent research project (typically their dissertation), which will intersect with one or more of Mathematica’s focus areas. The fellowship is designed for full-time students who are within two years of completing their doctorate degree and will not graduate prior to beginning the fellowship.

Due: February

[https://www.mathematica.org/career-opportunities/summer-fellowships](https://www.mathematica.org/career-opportunities/summer-fellowships)

**NWEA Education Policy Graduate Summer Internship Program**

The Graduate Student Interns provide support to NWEA’s Research Team. The intern selection process is based on matching summer interns and their skills and interests with NWEA research projects. The internship program runs in the summer months only, with interns working at NWEA full-time for a nine-week period.

Due: April

[https://jobs.jobvite.com/nwea/job/ohJ6efw4](https://jobs.jobvite.com/nwea/job/ohJ6efw4)

**UC Berkeley’s Othering and Belonging Institute (formerly the Haas Institute) Summer Fellowship**

The Othering & Belonging Institute (formerly the Haas Institute) Summer Fellowship is a three-month-long, part-time, 20-hour per week paid research experience. The purpose of the fellowship is to prepare and engage with the next generation of researchers and future community leaders who are committed to social and racial justice by providing mentorship and hands-on experience with social science research.

[https://belonging.berkeley.edu/summerfellowship](https://belonging.berkeley.edu/summerfellowship)
Earthquake Engineering Research Institute/ Federal Emergency Management Agency Fellowship in Earthquake Risk Reduction

The EERI/FEMA NEHRP fellowship provides a stipend of $12,000 that can be used for tuition, fees, research expenses and the required attendance and participation at EERI’s 2020 Annual Meeting.

https://www.eeri.org/about-eeri/honors-awards/graduate-fellowship/

International Association of Emergency Managers

The International Association of Emergency Managers (IAEM) is a non-profit educational organization dedicated to promoting the “Principles of Emergency Management” and representing professionals whose goals are saving lives and protecting property and the environment during emergencies and disasters. IAEM is dedicated to including students. Annually, they offer scholarships to undergraduate and graduate students studying emergency management, disaster management or a related field.

https://www.iaem.org/Resources/Scholarships

Homeland Security Pathways Programs Internship Program (OPM)

This program is for current students enrolled in a wide variety of educational institutions from high school to graduate level, with paid opportunities to work in agencies and explore Federal careers while still in school.

https://www.opm.gov/policy-data-oversight/hiring-information/students-recent-graduates/#url=intern

Homeland Security Secretary’s Honors Program

The Secretary’s Honors Program (SHP) is a highly competitive, premier program for exceptional entry-level professionals looking for a career at DHS. Qualified candidates apply for a limited number of slots and are selected based on their academic performance, experience and other criteria. Those selected for the program will be offered a variety of incentives and enhanced career opportunities, including Department rotations and mentorships, focused on-the-job training and inclusion in various professional development programs.

https://www.dhs.gov/homeland-security-careers/secretarys-honors-program
Natural Hazards Center Student Paper Competition

The Natural Hazards Center created the Annual Hazards and Disasters Student Paper Competition for undergraduate and graduate students in 2004 as a way to recognize and promote the next generation of hazards and disaster researchers. Winners each receive: A $100 award; Publication on the Natural Hazards Center website; Free registration the current Annual Natural Hazards Research and Applications Workshop; Mention in the Natural Hazards Center publications and news outlets.

https://hazards.colorado.edu/awards/paper-competition

The Metropolitan Wilmington Urban League’s James H. Gilliam Sr. Fellows Program

The program focuses on young people of color (between 22 and 40) who wish to push forward racial and economic justice throughout Delaware. Fellows learn how to write legislation, advocate for their issues, run for office, and how to build a narrative of urgency.

Fellows came from a range of backgrounds including PhD students, Public Allies straight out of college, community activists, and lawyers. They engaged with a range of speakers including Dr. Tony Allen, Attorney General Matt Denn, Ms. Raye Jones Avery, Dr. Patrice Gilliam-Johnson, Chief Magistrate Alan Davis, and Secretary of State Jeff Bullock. For more information on the program check out mwul.org. Biden Schools students interested in applying can reach out to Madinah Wilson-Anton (madinahw@udel.edu) who is a member of the 2nd class of Gilliam Fellows and a part-time student in the MA program.

The link to the application can be found here:

https://docs.google.com/forms/d/e/1FAIpQLScIq2bGxKGu0mRmgDQD7xZfLb8W5yD1VeCvi7EdMBYBhdoxuw/viewform

Due: October 30

State of New Jersey, Office of the Secretary of Higher Education Graduate Fellowship

The State of New Jersey, Office of the Secretary of Higher Education seeks graduate fellows to conduct research, policy analysis, and assist with other special projects as needed. Fellows will be responsible for writing internal policy memos, analyzing pending legislation and policy proposals, and coordinating outreach to colleges and universities. The Graduate Fellowship presents a unique opportunity to have a close view of policymaking for postsecondary education at an exciting time in the State’s future, with a new administration focused on higher education as a central theme of economic success.

Due: November 1
National Institute of Justice Graduate Research Fellowship

The NIJ Graduate Research Fellowship (GRF) program supports doctoral students engaged in research that advances NIJ’s mission. The goal of the GRF program is to increase the pool of scholars engaged in research that addresses the challenges of crime and justice in the United States, particularly at the state and local levels.

https://nij.ojp.gov/funding/fellowships/graduate-research-fellowship-program

Society for Research on Educational Effectiveness (SREE) Summer Fellowship Program

SREE, in collaboration with Grantmakers for Education’s Data Impact Group, is pleased to offer the SREE Summer Fellows Program. The purpose of this program is to connect educational researchers with philanthropic organizations seeking research information without having the time or expertise to access it and, in doing so, advance the use of high-quality education research. SREE student members will have the opportunity to spend the summer working on a 'real world' research project answering a question that the philanthropic community is asking to help inform their work.

Deadline: May

https://www.sree.org/fellowship
Research Training Opportunities

ICPSR Summer Program in Quantitative Methods of Social Research, University of Michigan

The ICPSR Summer Program provides rigorous, hands-on training in statistical techniques, research methodologies, and data analysis. ICPSR Summer Program courses emphasize the integration of methodological strategies with the theoretical and practical concerns that arise in research on substantive issues. The Summer Program's broad curriculum is designed to fulfill the needs of researchers throughout their careers.

https://www.icpsr.umich.edu/web/pages/sumprog/index.html

Institute for Qualitative and Multi-Method Research, Maxwell School at Syracuse University

This is a paid workshop usually held in June that provides methodological training in qualitative and mixed methods research.

More info is [here](#) and the open application link is [here](#). The deadline for applying is usually in November.

Qualitative Research Summer Intensive, Odum Institute for Research in Social Science at UNC

Taught as series of courses that provide opportunities to gain both theoretical and practical understanding of qualitative inquiry.

http://www.researchtalk.com/qrsi-2020/

Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students

The Latino Research Institute at The University of Texas at Austin and the Consortium on Race, Gender, and Ethnicity (CRGE) at the University of Maryland, College Park partner to provide two distinct training opportunities, one for advanced doctoral students and the other for early career faculty. Few training institutes in the U.S. focus on qualitative research methods and, currently, none incorporate discussions regarding the intersections of race, gender, class, ethnicity, and other dimensions of inequity. In addition to facilitating these important conversations, this institute provides practical lessons in professional development to intersectional scholars in their pursuit of successful research careers.

https://liberalarts.utexas.edu/lri/summer-doctoral-institute/index.php
Association of Doctoral Programs in Criminology and Criminal Justice Funding for Professional Development

The Association of Doctoral Programs in Criminology and Criminal Justice supports professional development for doctoral students. Examples of professional development include: participation in an ICPSR workshop, attendance at a specialized workshop that focuses on a particular kind of software or statistical analysis, acquisition of and training in a data set or a similar activity.

http://www.adpccj.com/funding.html
Post-Graduation Fellowships and Post-Doc Opportunities

Presidential Post-Docs at Selected Universities

The list of universities below is not exhaustive, others may have similar programs. Most of these programs are similar to the UC program which encourages outstanding women and minority Ph.D. recipients to pursue academic careers at the University of California. The current program offers postdoctoral research fellowships, professional development and faculty mentoring to outstanding scholars in all fields whose research, teaching, and service will contribute to diversity and equal opportunity at UC.

California: https://ppfp.ucop.edu/info/

Michigan: http://presidentspostdoc.umich.edu/

Minnesota: http://ppfp.umn.edu/

NYU: https://www.nyu.edu/faculty/faculty-diversity-and-inclusion/mentoring-and-professional-development/provosts-postdoctoral-fellowship-program.html


Maryland: https://faculty.umd.edu/presidentspostdoc

Colorado: https://www.colorado.edu/postdoctoralaffairs/current-postdocs/chancellors-postdoctoral-fellowship-diversity-program

California Alliance: https://www.california-alliance.org/postdocfellowships

UNC Charlotte: https://diversitypostdoc.uncc.edu/

UNC Chapel Hill: https://research.unc.edu/carolina-postdocs/

Harvard University, Inequality in America Initiative Postdoctoral Program

The Inequality in America Initiative Postdoctoral Program seeks applications from recent (April 2018 or later) PhD recipients interested in joining an interdisciplinary network of Harvard researchers working to address the multiple challenges of inequality. We are interested in all dimensions of inequality in America, and normally appoint two fellows each year.

Deadline: November

https://inequalityinamerica.fas.harvard.edu/postdoctoral-program
Library of Congress Fellowship in Congressional Policymaking

John W. Kluge Center at the Library of Congress invites qualified scholars to apply for a post-doctoral fellowship in the field of congressional policymaking, with a special focus on legislative negotiations.

Due: June 15


National Poverty Fellows Program

The National Poverty Fellows Program is a federal government-university partnership that seeks to build the capacity of researchers to conduct high-quality policy-relevant research on poverty and inequality in the United States and to contribute to the effective use of research and scientific knowledge in the formation of public policy.

Deadline: December 7, 2020

https://www.irp.wisc.edu/training/national-poverty-fellows-program/

Columbia University’s Center on Poverty and Social Policy Postdoctoral Scholar Opportunities

Seeking a postdoctoral scholars with a PhD in economics, public policy, demography, social work, sociology, or a related discipline, to conduct analyses of policy proposals related to poverty, inequality, economic security, hardship, and mobility. The work will focus on impacts to vulnerable groups such as young adults and racial inequalities.

Positions available at multiple times of the year

https://www.povertycenter.columbia.edu/job-postings

Brookings Institute’s David M. Rubenstein Fellows Program

These two-year fellowships are awarded to 10 outstanding early- and mid-career scholars, placed across five research programs at the Brookings Institution to study a wide range of local, national, and global policy issues.

https://www.brookings.edu/david-m-rubenstein-fellowship-program/
Center for Budget and Policy Priorities State Policy Fellowship Program

State Policy Fellows tackle domestic policy challenges in areas like health care, taxes, anti-poverty policy, education, and criminal justice. Working in independent, highly respected policy organizations located across the country, Fellows analyze the impact of state budget and tax policy choices on low-income residents and promote positive reforms. State Policy Fellows spend two years with an influential state-based policy organization, the Institute on Taxation and Economic Policy, or the Center on Budget and Policy Priorities. Fellows research and write analyses on current policy issues; brief policymakers, journalists, and civic leaders; and engage with advocates and community groups.

Due: February

https://www.cbpp.org/careers/state-policy-fellowship-program

Robert Wood Johnson Foundation Health Equity Scholars for Action

The Foundation is looking for scholars interested in health, well-being, and equity who have completed a doctoral degree within the last 5 years, and who are researchers with a full-time academic appointment that can lead to tenure, or postdoctoral fellows poised to be in such a position by the start of the program. They are seeking applicants from groups that are historically underrepresented in research, such as racially minoritized groups; first-generation college graduates; people for whom English is not a native language; people from low-income communities; LGBTQ+ individuals; individuals experiencing disabilities, and others.

Due: June


Polikoff-Gautreaux Fellowship

Business and Professional People for the Public Interest’s Polikoff-Gautreaux Fellowship is a two-year fellowship for recent law or policy school graduates. BPI, a Chicago-based public interest law and policy center, has worked for over 50 years to create a just society. Polikoff Gautreaux fellows have gone on to pursue successful careers in affordable housing law, legal aid, civil rights advocacy, nonprofit leadership, and government.

Due: October

https://www.bpichicago.org/fellowships/post-graduate-law-fellowships/
Children’s Mental Health Policy Research Fellowship

Are you an early career researcher who cares about children’s mental health? The kinds of mental health services they get as a result of state, federal, or systems policies that mandate that care? Who gets care under those policies, and is the care evidence-based? What are the outcomes of these state, federal, or systems child mental health policies? If so, then apply to join us in our collaborative efforts to conduct research in this exciting new research area to explore how state, federal, and systems policies shape children’s mental health and well-being.

Our IDEAS Center one-year (April 1, 2020-March 31, 2021) transdisciplinary fellowship program offers experiential learning, didactic training, and intensive faculty mentoring to help launch your career in the field of children’s mental health policy research.

https://iristl.org/apply/

Harvard Kennedy School Women and Public Policy Program Research Fellowship Program

WAPPP offers non-stipendiary fellowships to exceptional scholars who are conducting gender-related research in one of WAPPP’s four focal areas (economic opportunity, political participation, health, and education). Fellows include doctoral, post-doctoral, and faculty. By conducting research and engaging with faculty and students at Harvard Kennedy School and beyond, the fellows enrich the intellectual life of the center. In past years, the fellowship program has brought together a diverse set of people from academic and professional fields, and supported their studies related to gender. The mission of the fellowship is to support and advance academic and practitioner scholars in their gender-related research.

Due: February

https://wappp.hks.harvard.edu/research-fellowship-program

Pathways Programs offer paths to federal internships for students and to careers for recent graduates, and provide meaningful training and career development opportunities for individuals who are at the beginning of their federal service. As a student or recent graduate, you can begin your career in the federal government by choosing the path that best describes you and where you are in your academics.

Recent Graduates Program (OPM): This program is for individuals who have recently graduated from qualifying educational institutions or programs and seek a dynamic, career development program with training and mentorship. To be eligible, applicants must apply within two years of degree or certificate completion (except for veterans precluded from doing so due to their military service obligation, who will have up to six years to apply).
Presidential Management Fellows Program (OPM): For more than three decades, the PMF Program has been the Federal government’s premier leadership development program for advanced degree candidates. This program is now for individuals who have received a qualifying advanced degree within the preceding two years.

US Environmental Protection Agency Post-Doc
http://nrc58.nas.edu/PGAContent/RapLab20/Opportunity/PromotionalBrochures/EPA.pdf

AERA Congressional Fellowship Program
This fellowship program offers a valuable professional development opportunity by embedding high-quality education researchers in congressional offices and reflects AERA’s commitment to expand the reach, accessibility and visibility of education research to policy makers and the public. AERA seeks candidates across career stages, areas of research specialization, and work sectors with a solid foundation and accomplishments in research (appropriate to career stage) and interests in policymaking and public service. Requires all doctorate requirements completed.
https://www.aera.net/Research-Policy-Advocacy/AERA-Congressional-Fellowship
Deadline: March

National Science Foundation SBE (Social Behavioral and Economic Sciences) Postdoctoral Research Fellowships
The goal of the SPRF program is to prepare promising, early career doctoral-level scientists for scientific careers in academia, industry or private sector, and government. SPRF awards involve two years of training under the sponsorship of established scientists and encourage Postdoctoral Fellows to perform independent research. The SPRF program offers two tracks: (I) Fundamental Research in the SBE Sciences (SPRF-FR) and (II) Broadening Participation in the SBE Sciences (SPRF-BP). See the full text of the solicitation for a detailed description of these tracks.
**Fulbright U.S. Post-Doctoral Scholars Program**

The Fulbright Scholar Program, and its sponsor, the U.S. Department of State, are eager to engage postdoctoral and early career academics through new opportunities in a range of countries and fields. Postdoctoral/early career grants target U.S. scholars who have recently completed their doctoral degrees – typically within the five previous years.

Deadline: September

[https://awards.cies.org/](https://awards.cies.org/)

**Leaders in Equitable Evaluation and Diversity Scholars Program**

LEEAD is an evaluation training program designed to develop a pathway for diverse leaders in culturally responsive and equitable evaluation who will advance the field of evaluation. LEEAD welcomes applications from accomplished, early to mid-career professionals from diverse and historically underrepresented racial and ethnic groups who aspire to become leaders in the field of evaluation.

Due: typically April

[https://expandingthebench.org/leead/become-a-leead-scholar/](https://expandingthebench.org/leead/become-a-leead-scholar/)

**Postdoctoral Fellowships (NAEd/Spencer Foundation)**

Fellowship supports early-career scholars working in critical areas of education research. This nonresidential postdoctoral fellowship funds proposals that make significant scholarly contributions to the field of education.

**Scholars Awards (William T. Grant Foundation)**

The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand junior researchers’ expertise in new disciplines, methods, and content areas.

**Research Training Programs in Special Education (Institute of Education Sciences)**

The training programs aim to prepare individuals to conduct rigorous and relevant special education and early intervention research that advances knowledge within the field and addresses issues important to education policymakers and practitioners.

**Ford Foundation Fellowship Program: Postdoctoral (National Academy of Sciences, Engineering and Medicine)**
This year the program will award approximately 24 postdoctoral fellowships. The postdoctoral fellowships provide one year of support for individuals engaged in postdoctoral study after the attainment of the Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree.

Postdoctoral fellowships will be awarded in a national competition administered by the National Academies of Sciences, Engineering, and Medicine on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

Ruth L. Kirschstein National Research Service Award (NRSA) Individual Postdoctoral Fellowship (National Institute of Health)

The purpose of the Ruth L. Kirschstein National Research Service Award (NRSA) Individual Postdoctoral Fellowship (Parent F32) is to support research training of highly promising postdoctoral candidates who have the potential to become productive, independent investigators in scientific health-related research fields relevant to the missions of the participating NIH Institutes and Centers. Applications are expected to incorporate exceptional mentorship.

This Funding Opportunity Announcement (FOA) is designed specifically for applicants proposing research that does not involve leading an independent clinical trial, a clinical trial feasibility study, or an ancillary study to a clinical trial, but does allow applicants to propose research experience in a clinical trial led by a sponsor or co-sponsor.

Mentored Research Scientist Development Award (National Institute of Health)

The purpose of the NIH Mentored Research Scientist Development Award (K01) is to provide support and protected time (three, four, or five years) for an intensive, supervised career development experience in the biomedical, behavioral, or clinical sciences leading to research independence. Although all of the participating NIH Institutes and Centers (ICs) use this support mechanism to support career development experiences that lead to research independence, some ICs use the K01 award for individuals who propose to train in a new field or for individuals who have had a hiatus in their research career because of illness or pressing family circumstances. Other ICs utilize the K01 award to increase research workforce diversity by providing enhanced research career development opportunities.

Deadline: January 25, 2020
Budget: Award budgets are composed of salary and other program-related expenses

Faculty Early Career Development Program (National Science Foundation)

The Faculty Early Career Development (CAREER) Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances.
in the mission of their department or organization. Activities pursued by early-career faculty should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

**Young Scholars Program Grant (Foundation for Child Development)**

- The Young Scholars Program (YSP) supports policy and practice-relevant research that is focused on how the knowledge, skills, and dispositions of the early care and education workforce can support young children’s early learning and development across the birth through age eight continuum.
- Eligible researchers must have received their doctoral degrees (e.g., Ph.D., Ed.D., Psy.D., M.D., J.D., etc) within one to eight years of application submission; ten years for physician applicants.

**SREE Early Career Award (Society for Research on Educational Effectiveness)**

- In March 2019, the recipient must be within seven years of earning the doctoral degree (i.e., must have received his/her degree in 2012 or later)
- This award recognizes an early career scholar whose work has advanced rigorous research relevant to educational practice
- Self-nominations and other nominations accepted
- Criteria for selection: (1) quality of research; (2) relevance / contributions of research to educational practice; and (3) contributions to / participation in SREE.
- The winner will be recognized prior to the Hedges Lecture at the SREE Spring Meeting and will receive a $1000 award, a plaque, and an opportunity to organize a panel session at the next conference.

**Small Grants Program for Early Career Scholars (Society for Research in Child Development)**

- Applicants must be SRCD members conducting child development research and must have completed the terminal degree no earlier than January 1, 2014 and/or will have completed the degree no later than June 1, 2019.
- Budget: Grants of up to $7,500 are available

**Visionary Grants (American Psychological Foundation)**

- The APF Visionary Grants seek to seed innovation through supporting research, education and intervention projects and programs that use psychology to solve social problems in the following priority areas:
  - Applying psychology to at-risk, vulnerable populations (e.g. serious mental illness, returning military, those who are incarcerated or economically disadvantaged), Preventing violence, Understanding the connection between behavior and health (e.g. wellness, diabetes,
obesity), Understanding and eliminating stigma and prejudice (e.g. race, gender, sexual orientation, religion, age, disability and socioeconomic status)

❖ Applicants must: Be a graduate student or early career researcher (no more than 10 years postdoctoral). Be affiliated with a nonprofit charitable, educational or scientific institution
❖ Budget: Up to $20,000

**FulBright Post-Doctoral Scholar Award**

❖ Fulbright’s postdoctoral and early career awards present an excellent opportunity for recently minted scholars to deepen their expertise, acquire new skills, work with additional resources and make connections with leading scholars in their fields. These awards are open to U.S. scholars who have recently completed their doctoral degree – typically within the five previous years. Scholars are eligible to apply if they will complete the requirements for their doctoral degree by February 1, 2019, unless otherwise specified in the award description.
❖ Budget: non-specific
❖ Grant lengths vary in duration: applicants can propose projects as specified in the award description

**Conference Grants**

**Conference Grants for Advancing Education Research (Spencer Foundation)**

❖ Budget of $50,000 or less
❖ must have an earned doctorate in an academic discipline or professional field
❖ The Spencer Foundation’s Conference Grant program is designed to provide support to scholars for small research conferences and focused symposia