**University of Delaware Lesson Plan (Modified Format)**

**With field instructor approval and clinical educator approval you may plan for sequential lessons (M-F).**

|  |  |
| --- | --- |
| **Subject(s):** | **Date & Time:** |
| **Grade:**  | **Group Size:**  |
| Coplanned | * yes
* no
 | Independently planned  | * yes
* no
 |
| Common Core Learning Standard(s) Addressed:  |
| Learning Goal(s)/Lesson Objective(s):  |
| Assessments**1.****2.****3.** | Criteria |
| **Full Understanding****1.****2.****3.** | **Partial Understanding****1.****2.****3.** | **Limited Understanding****1.****2.****3.** |
| **Instructional Procedures:** *What learning experiences will students engage in? How will you use these learning experiences and/or their student products as formative assessment opportunities?* |
| BeginningOfLesson  | Lesson Introduction & Activating Strategies |
| Middle OfLesson  | Teaching Strategies |
| EndOfLesson  | Lesson Closing/Summarizing Strategies  |
|  | Resources/Materials:*Include a* ***list*** *of all materials you (and the students) will need for the lesson. Provide a citation in APA format for any materials that you did not develop by yourself.*  |
| **Access for All Learners:***In this section,* ***describe*** *how you will ensure that all students have access to and are able to engage appropriately in this lesson*.  |
|  |
| Notes: |