**University of Delaware Lesson Plan (Modified Format)**

**With field instructor approval and clinical educator approval you may plan for sequential lessons (M-F).**

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| **Subject(s):** | | | **Date & Time:** | | | |
| **Grade:** | | | **Group Size:** | | | |
| Coplanned | | * yes * no | Independently planned | | * yes * no | |
| Common Core Learning Standard(s) Addressed: | | | | | | |
| Learning Goal(s)/Lesson Objective(s): | | | | | | |
| Assessments  **1.**  **2.**  **3.** | | | Criteria | | | |
| **Full Understanding**  **1.**  **2.**  **3.** | **Partial Understanding**  **1.**  **2.**  **3.** | | **Limited Understanding**  **1.**  **2.**  **3.** |
| **Instructional Procedures:**  *What learning experiences will students engage in? How will you use these learning experiences and/or their student products as formative assessment opportunities?* | | | | | | |
| Beginning  Of  Lesson | Lesson Introduction & Activating Strategies | | | | | |
| Middle  Of  Lesson | Teaching Strategies | | | | | |
| End  Of  Lesson | Lesson Closing/Summarizing Strategies | | | | | |
|  | Resources/Materials:  *Include a* ***list*** *of all materials you (and the students) will need for the lesson. Provide a citation in APA format for any materials that you did not develop by yourself.* | | | | | |
| **Access for All Learners:**  *In this section,* ***describe*** *how you will ensure that all students have access to and are able to engage appropriately in this lesson*. | | | | | | |
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| Notes: | | | | | | |