**University of Delaware Lesson Plan (F21)**

*Complete each part of the lesson plan. Delete italicized directions after completing each section.*

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| **Subject(s):** | **Date & Time:** |
| **Grade:**  | **Group Size:**  |
| Coplanned | * yes
* no
 | Independently planned  | * yes
* no
 |
| Common Core Learning Standard(s) Addressed: *In this section,* ***list*** *the standard or standards that are being addressed.* *Include both the number and the description of the standard? Have you identified integration of multiple content standards?* |
| Learning Goal(s)/Lesson Objective(s): *In this section,* ***list*** *the lesson objectives.**Consider what will students know and be able to do as a result of this lesson? Are these learning target(s)/objective(s) appropriate based on your prior assessment/knowledge of students’ understandings? Are your targets/objectives observable and measurable?* |
| Assessments: ***List*** *formative/summative assessment approaches, tools, and/or strategies (worksheet, exit ticket, group project quiz, etc.)***1.****2.****3.** | Criteria: *For each assessment listed,* ***describe*** *the criteria that will be used to reflect learning of the objective.* |
| **Full Understanding****1.****2.****3.** | **Partial Understanding****1.****2.****3.** | **Limited Understanding****1.****2.****3.** |
| Relevance (Connecting to students’ lives and prior academic learning):***Describe*** *the relevance for the instruction provided in this lesson: (a) how the learning tasks are appropriate according to personal/cultural/community assets of your students? (b) Which aspect(s) of CRP are you trying to implement*Culturally Responsive Pedagogy: [*https://www.brown.edu/academics/education-alliance/teaching-diverse-learners/strategies-0/culturally-responsive-teaching-0*](https://www.brown.edu/academics/education-alliance/teaching-diverse-learners/strategies-0/culturally-responsive-teaching-0) |
| **Instructional Procedures:** *What learning experiences will students engage in? How will you use these learning experiences and/or their student products as formative assessment opportunities?* |
| BeginningOfLesson  | Lesson Introduction & Activating Strategies:**Introduction/Activating/Launch Strategies *may*** include**:*** Capture students’ interest/hook
* Review prior knowledge
* Tell students what it is they are expected to know or be able to do (“Today we will…”)
* Introduce the lesson
* Communicate the purpose of the lesson
* Create an inquiry-based setting ***\**** *Homework checks, attendance and other housekeeping duties do not constitute an opening.*
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| Middle OfLesson  | Teaching Strategies: **Teaching Approaches** may include**:*** Presenting content, skills, and strategies
* Describe the selected teaching methods, instructional procedures, and learning activities that are appropriate for the students and that are aligned with the objective(s)
* Model the skill or strategy
* Think aloud
* Check for understanding
* Guided practice
* Independent practice
* Collaborative practice with peers
* Engage students in question and answer
* Provide opportunities for exploration
* Provide opportunities for discussion
* Include critical questions that you might ask
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| EndOfLesson  | Lesson Closing/Summarizing Strategies:**Summarizing Strategies (Closure)** may include**:*** Engage students in summarizing main points or big ideas of lesson.
* Revisit objective/essential question.
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|  | Resources/Materials:*Include a* ***list*** *of all materials you (and the students) will need for the lesson. Provide a citation in APA format for any materials that you did not develop by yourself.*  |
| **Access for All Learners:***In this section,* ***describe*** *how you will ensure that all students have access to and are able to engage appropriately in this lesson*.  |
| Differentiation of Objectives, Content, Process, or Product | *How are you selecting supports that are tied to the learning objectives and address similar group of students’ needs and specific individuals’ needs? Regardless of IEP/504 plans, enrichment, etc.****Process:*** *How will my instructional delivery, materials, or students’ engagement in instructional activities differ?****Product:*** *Which options or types of assessments might you consider for various learners to demonstrate their understanding of the objectives? (Fast Finisher Work?)* |
| Instructional and Material Adaptations | *In this section, list instructional and adaptations that will be made for individual students.*  |
| Notes: |