**Lesson Plan Contract:** Lesson plans are required for student teaching. You may not teach without lesson plans. During week 1, you will complete a Lesson Plan contract with your clinical educator.

**Teacher Candidate Expectations:**

**Detailed plans for each lesson (cotaught or independently taught)**

Teacher candidates must be prepared for instruction. When possible, the ETE student teaching lesson template found in this manual will be utilized. However, if your course instructor asks you to use a course-specific lesson plan template for a class assignment, please use your course instructor’s template for that specific assignment. All other agreed upon plans should follow the template components in this manual.

* **Middle school placements will use the full format lesson plan template for weeks 1-8. The modified plan will be discussed at the mid-term conference. With clinical educator and field instructor approval, teacher candidates may use this format for weeks 9-12.**
* **Elementary, special education, and ELL will use the full format lesson plan template for weeks 1-7. The modified plan will be discussed at the mid-term conference. With clinical educator and field instructor approval, teacher candidates may use this format for weeks 8-12.**

**Teacher Candidate & Clinical Educator Agreement**

1. Template(s) to be used during student teaching instruction:

\_\_\_ UD Template \_\_\_ School Template \_\_\_ Content Specific \_\_\_ Other (Specify\_\_\_\_\_\_\_\_\_\_\_)

1. The teacher candidate will complete daily lesson plans in advance of implementation. The lesson plans will be shared with the clinical educator in the following manner (check one):

**\_\_\_** Shared drive  **\_\_\_** Email **\_\_\_** Other (Specify**\_\_\_\_\_\_\_\_\_\_\_\_**)

1. The teacher candidate will submit daily lesson plans to the clinical educator by the following timeframe (check one):

\_\_\_\_ 1 day in advance \_\_\_\_ 2 days in advance \_\_\_\_ 3 days in advance \_\_\_\_\_\_Other (Please explain):

1. Any other items that are agreed upon by the clinical educator and teacher candidate explain below:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**WE** have reviewed school staff information, the procedures checklist, and medical alerts together.

**WE** agree on the lesson planning decisions.

Teacher Candidate **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Date **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Clinical Educator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_