**Fall 2021 Special Education Overview**

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| Week | Teaching/Meetings | DUE |
| Pre-Field Experience  *August 23 - 27* | N/A | -TCs complete **EDUC 400 Canvas Modules**  -TCs organize online **Teaching Notebook**  -TCs create **Virtual and** **Letter of Introduction** and email field instructor for approval  -TCs complete **Emergency Form** and post to EDUC 400 CANVAS assignments  -TC fills out Student Teaching Forms via Google Forms |
| Week 1  *August 30 – Sept. 2* | **8/30 Orientation for ALL student teachers**  ***(4-6 via Zoom)***  **ALL TCs will have additional orientation with individual field instructors** | -Master Teaching Schedule  -Complete all Section 1 Forms (include in your online notebook)  -Lesson Plan Contract  -Submit Week 2 Schedule  -***Review and become familiar with pupils’ IEPs*** |
| Week 2  *Sept. 7 - 9* | N/A | -Submit Week 3 Schedule by Thursday 9:00 PM  -Bi-weekly conference with CE  -***Set up progress monitoring* (due 9/16)** |
| Week 3  *Sept. 13 - 16* | 20% of lessons  (approximately 4 lessons) | -Submit Week 4 Schedule by Thursday 9 PM  -***Set up progress monitoring*** **(due 9/16)**  ***ONGOING:***  -Evidence of coresponsibilities for lesson planning and other classroom responsibilities (coplanning documents, annotated lesson plans, notes from PLC, assessment etc.). |
| Week 4  *Sept. 20 - 23* | 30% of lessons  (approximately 6 lessons) | -Submit Week 5 Schedule by Thursday 9:00 PM  -Bi-weekly conference with CE  ***-Progress monitoring: Collect data***  ***ONGOING:***  -Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 5  *Sept. 27 – 30* | 40% of lessons  (approximately 8 lessons) | -Submit Week 6 Schedule by Thursday 9:00 PM  ***-Progress monitoring: Collect data***  ***ONGOING:***  -Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 6  *Oct. 4 - 7* | Midway Conferences  50% of lessons  (approximately 10 lessons - ***2 half days of independent practice)*** | -Submit Week 7 Schedule by Thursday 4:00 PM  ***-Progress monitoring: Collect data***  **-TC completes self-evaluation on Capstone Mid-Term Conference form** prior to your scheduled conference.  -Participate in Midway Conference with CE and FI  ***ONGOING:***  -Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 7  *Oct. 11 - 14* | Midway Conferences  60% of lessons  (approximately 12 lessons - ***2 full days of independent practice)*** | -Submit Week 8 Schedule by Thursday 4:00 PM  ***-Progress monitoring: Collect data***  **-Create *Progress monitoring plan***  ***ONGOING:***  -Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 8  *Oct. 18 - 21* | 70% of lessons  (approximately 14 lessons - ***2 full days of independent practice)*** | -Submit Week 9 Schedule by Thursday 4:00 PM  ***-Progress monitoring: Collect data***  -Bi-weekly conference with CE  ***ONGOING:***  -Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 9  *Oct. 25 - 29*  Full Week | **Independent**  **80 to 100%**  **During weeks 9 and 10 there should be at least 5 consecutive days of 100% independent practice.** | -Submit Week 10 Schedule by Thursday 9:00 PM  -Bi-weekly conference with CE  ***-Progress monitoring: Collect data***  ***ONGOING:***  -Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 10  *Nov. 1 - 5*  Full Week | **Independent**  **80 to 100%** | -Submit Week 11 Schedule by Thursday 4:00 PM  ***-Progress monitoring: Collect data***  ***ONGOING:***  -Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 11  *Nov. 8 – 11*  Full Week | 50% of lessons  (approximately 10 lessons – ***2 half days of independent practice***) | -Submit Week 12 Schedule by Thursday 4:00 PM  -Bi-weekly conference with CE  ***-Progress monitoring: Collect data***  ***ONGOING:***  -Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 12  *Nov. 15 - 18*  M - TH | Final Conferences  20% of lessons  (approximately 4 lessons) | *-****Write a Progress Monitoring Summary***  -Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook  **-TC completes self-evaluation on Capstone Conference form** prior to your scheduled conference  -Participate in FINAL Conference with CE and FI |

The percentages in the chart refer to any of the CE’s teaching responsibilities, including but not limited to:

1.) Pull-out support

2.) Push-in support

3.) Small group instruction

4.) Whole group instruction

5.) RTI and other specialized programs

6.) Coteaching with general education teachers

7.) One-on-one instruction