**Fall 2021 Special Education Overview**

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| Week | Teaching/Meetings | DUE |
| Pre-Field Experience*August 23 - 27* | N/A | -TCs complete **EDUC 400 Canvas Modules** -TCs organize online **Teaching Notebook** -TCs create **Virtual and** **Letter of Introduction** and email field instructor for approval-TCs complete **Emergency Form** and post to EDUC 400 CANVAS assignments-TC fills out Student Teaching Forms via Google Forms |
| Week 1*August 30 – Sept. 2* | **8/30 Orientation for ALL student teachers*****(4-6 via Zoom)*****ALL TCs will have additional orientation with individual field instructors** | -Master Teaching Schedule-Complete all Section 1 Forms (include in your online notebook)-Lesson Plan Contract -Submit Week 2 Schedule -***Review and become familiar with pupils’ IEPs***  |
| Week 2*Sept. 7 - 9* | N/A | -Submit Week 3 Schedule by Thursday 9:00 PM-Bi-weekly conference with CE -***Set up progress monitoring* (due 9/16)** |
| Week 3*Sept. 13 - 16* |  20% of lessons (approximately 4 lessons) | -Submit Week 4 Schedule by Thursday 9 PM-***Set up progress monitoring*** **(due 9/16)*****ONGOING:***-Evidence of coresponsibilities for lesson planning and other classroom responsibilities (coplanning documents, annotated lesson plans, notes from PLC, assessment etc.). |
| Week 4*Sept. 20 - 23* | 30% of lessons (approximately 6 lessons) | -Submit Week 5 Schedule by Thursday 9:00 PM-Bi-weekly conference with CE***-Progress monitoring: Collect data******ONGOING:***-Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook  |
| Week 5*Sept. 27 – 30* | 40% of lessons (approximately 8 lessons) | -Submit Week 6 Schedule by Thursday 9:00 PM ***-Progress monitoring: Collect data******ONGOING:***-Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 6*Oct. 4 - 7* | Midway Conferences50% of lessons (approximately 10 lessons - ***2 half days of independent practice)*** | -Submit Week 7 Schedule by Thursday 4:00 PM***-Progress monitoring: Collect data*****-TC completes self-evaluation on Capstone Mid-Term Conference form** prior to your scheduled conference.-Participate in Midway Conference with CE and FI***ONGOING:***-Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 7*Oct. 11 - 14* | Midway Conferences60% of lessons (approximately 12 lessons - ***2 full days of independent practice)*** | -Submit Week 8 Schedule by Thursday 4:00 PM***-Progress monitoring: Collect data*****-Create *Progress monitoring plan******ONGOING:***-Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 8*Oct. 18 - 21* | 70% of lessons (approximately 14 lessons - ***2 full days of independent practice)*** | -Submit Week 9 Schedule by Thursday 4:00 PM***-Progress monitoring: Collect data***-Bi-weekly conference with CE***ONGOING:***-Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 9*Oct. 25 - 29*Full Week | **Independent** **80 to 100%****During weeks 9 and 10 there should be at least 5 consecutive days of 100% independent practice.** | -Submit Week 10 Schedule by Thursday 9:00 PM-Bi-weekly conference with CE ***-Progress monitoring: Collect data******ONGOING:***-Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook  |
| Week 10*Nov. 1 - 5*Full Week | **Independent** **80 to 100%** | -Submit Week 11 Schedule by Thursday 4:00 PM***-Progress monitoring: Collect data******ONGOING:*** -Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 11*Nov. 8 – 11*Full Week | 50% of lessons (approximately 10 lessons – ***2 half days of independent practice***) | -Submit Week 12 Schedule by Thursday 4:00 PM-Bi-weekly conference with CE***-Progress monitoring: Collect data******ONGOING:***-Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook |
| Week 12*Nov. 15 - 18*M - TH | Final Conferences20% of lessons (approximately 4 lessons) | *-****Write a Progress Monitoring Summary***-Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook**-TC completes self-evaluation on Capstone Conference form** prior to your scheduled conference-Participate in FINAL Conference with CE and FI |

The percentages in the chart refer to any of the CE’s teaching responsibilities, including but not limited to:

1.) Pull-out support

2.) Push-in support

3.) Small group instruction

4.) Whole group instruction

5.) RTI and other specialized programs

6.) Coteaching with general education teachers

7.) One-on-one instruction