



Inequities Be Damned! Interrogating and Reconciling Racialized Injustices in Special Education Over-representation



Minoritized students, particularly Blacks, are extensively overrepresented in special education. The inequities are most prevalent and entrenched in high-incidence areas.

In this presentation, Dr. Ford will share and interrogate data on over-representation through a lens of equity.

Recommendations targeting quantifiable equity goals to decrease over-representation will be discussed.

May 5, 2021

1:25–2:25 pm (EST)

Optional discussion to follow

Online through Zoom

About the Speaker

Donna Y. Ford, PhD, is a Distinguished Professor of Education and Human Ecology and Kirwan Institute Faculty Affiliate at The Ohio State University's College of Education and Human Ecology. She teaches in the Educational Studies Department's special education program.

Professor Ford conducts research primarily in gifted education and multicultural/urban education. Specifically, her work focuses on:

1. the achievement gap;
2. recruiting and retaining culturally different students in gifted education;
3. multicultural curriculum and instruction;
4. culturally competent teacher training and development;
5. African-American identity; and
6. African-American family involvement.

She consults with school districts, and educational and legal organizations on such topics as gifted education under-representation and Advanced Placement, multicultural/urban education and counseling, and closing the achievement gap.

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