

Name of Methods Student:

Date:

PROFESSIONAL DISPOSITIONS

	Rarely 1	Sometimes, but not consistently 2	Always 3	Not enough evidence NA	Score/Level
Professionalism 1	Demonstrates commitment to the belief that all learners can achieve by persisting in helping each learner reach his/her full potential				
	InTASC The Learner and Learning, InTASC Professional Responsibility, CAEP 1.4				
Professionalism 2	Exhibits enthusiasm, initiative, and a positive attitude				
	InTASC Instructional Practice				
Professionalism 3	Respects and considers the input and contributions of families, colleagues, and other professionals in understanding and supporting each learner’s development				
	InTASC Professional Responsibility				
Professionalism 4	Respects learners as individuals with differing personal and family backgrounds, and with varying skills, abilities, perspectives, talents, and interests; he/she is committed to using this information to plan effective instruction				
	InTASC The Learner and Learning, InTASC 1, InTASC 2				
Professionalism 6	Reflects on constructive criticism and guidance, and appropriately modifies his/her behavior or practice				
	InTASC Professional Responsibility, InTASC 9				
Professionalism 8	Demonstrates professionalism by being on time; representing him/herself appropriately through dress, language and communications, including social media; and meeting deadlines.				