

Amanda Delgado, M.A.

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EDUCATION

University of Delaware	Fall 2020 to Present
Doctor of Philosophy (Ph.D.), Education	
Primary Specialization: Learning Sciences	
Secondary Specialization: Educational Statistics and Research Methods	
<i>Dissertation: Elevating Early Learning: Exploring the Role of Questions, Gestures, and Embodied Actions for Improving Young Children's Everyday Activities</i>	
Advisor: Dr. Roberta Michnick Golinkoff	
University of Delaware	May 2022
Master of Arts, Education	
Specialization: Learning Sciences	
Advisor: Dr. Roberta Michnick Golinkoff	
Florida International University	Dec. 2018
Bachelor of Arts Honors College Magna Cum Laude	
Double Major: Psychology and Interdisciplinary Studies	
<i>Honor's Thesis: Individual Differences in Adults' Intersensory Processing Predict Performance on Standardized Cognitive Tests</i>	
Thesis Advisor: Dr. Lorraine E. Bahrck	

AWARDS & HONORS

SRCD 2023 Graduate Student Travel Award	Spring 2023
NSF Graduate Research Fellowships Program, Honorable Mention	Spring 2022
University Graduate Scholars Award, University of Delaware	Spring 2020 to Summer 2022
McKnight Doctoral Fellowship Program Awardee	Spring 2020
Phi Beta Kappa, Florida International University	Fall 2018
International Congress of Infant Studies (ICIS) Travel Award	Summer 2018
Florida Medallion Scholarship	Fall 2015 to Fall 2018
FIU Gold and Blue Achievement Award	Fall 2015 to Fall 2018
FIU Dean's List (every semester)	Fall 2015 to Fall 2018

RESEARCH EXPERIENCE

Graduate Research Assistant Writing Across Levels of Language	July 2023 to Present
University of Delaware Newark, DE	
Supervisors: Dr. David Coker and Dr. Kristen Ritchey	
<ul style="list-style-type: none"> • Administer and score standardized assessments. • Conduct classroom observations and measure teacher intervention implementation fidelity. • Create manuals for assessment administration and scoring and entering data. 	
Researcher (Contract) Product Research and Culture	Feb. 2023 to Present
Noggin NYC, NY	
Supervisors: Makeda Mays-Green and Dr. Collen Russo Johnson	

- Develop qualitative, quantitative, and mixed methods research protocols, which include activities such as playtesting, interviews, surveys, and online parent community panels.
- Analyze findings and generate actionable products to ensure that Noggin and Nick Jr. content is engaging, supports families' needs, and is educationally valuable.
- Co-lead an ongoing initiative to investigate and analyze the specific needs and expectations of Hispanic caregivers and children concerning the representation, content, and cultural relevance of children-targeted media. Responsibilities include co-leading the development of a survey that will be distributed to approximately 800 families, creating interview protocols, conducting qualitative and quantitative analyses, and disseminating findings.

Graduate Research Assistant

Sept. 2022 to May 2023

University of Delaware | Newark, DE

Supervisor: Dr. Joshua Wilson

- Used quantitative, qualitative, and mixed methods to analyze data for a project exploring middle school teachers' perceptions and use of an automated writing evaluation program.
- Trained elementary students and teachers on an automated writing evaluation software.
- Coded articles for a systematic review exploring formative assessment practices.

Graduate Research Assistant | Teacher Emotions, Characteristics, & Health Lab

June 2022 to Aug. 2022

University of Delaware | Newark, DE

Supervisor: Dr. Leigh McLean

- Trained on an observation measure to code videos of elementary classrooms for various elements of classroom quality and student engagement.
- Assisted in data collection, including distributing electronic surveys via email, tracking participant responses, and coordinating participant payments.

Graduate Research Assistant | Child's Play, Learning, and Development Lab

Sept. 2020 to Present

University of Delaware | Newark, DE

Supervisor: Dr. Roberta M. Golinkoff

- Create innovative research designs and materials for research investigating how children learn and engage with storybooks and digital media.
- Conduct participant recruitment, data collection, data entry, and data analyses.
- Communicate findings to broad audience of researchers, educators, and families through newsletters, blog posts, scientific posters, and symposiums.
- Mentor, instruct, and train 3-5 undergraduate research assistants each semester.
- Lead group discussions about scientific articles with undergraduate research assistants.
- Draft, submit, and manage IRB protocols.
- Create study material in Spanish.
- Contribute to 5+ grant proposals.

Post-Baccalaureate Research Assistant | Infant Development Lab

Dec. 2018 to Aug. 2020

Florida International University | Miami, FL

Supervisor: Dr. Lorraine E. Bahrck

- Conducted and supervised participant recruitment, daily data collection, data management, and data analysis for 3+ studies, including a longitudinal study funded by the NIH.
- Trained and supervised 10-15 undergraduate research assistants each semester.
- Administered and scored standardized assessments.
- Organized community outreach events.

Undergraduate Research Assistant | Infant Development Lab

May 2016 to Dec. 2018

Florida International University | Miami, FL

Supervisor: Dr. Lorraine E. Bahrck

- Conducted recruitment and data collection for research investigating perceptual, cognitive, and social development of infants and young children.
- Conducted and supervised scheduling, training, data collection, and data management for the lab's study on adult intersensory perception and used data to complete honors thesis.

PUBLICATIONS

Published & Accepted

Gaudreau, C., **Delgado, A.**, Confair-Jones, R., Flambaum, S., Hirsh-Pasek, K., Raby, L., Dozier, M., Golinkoff, R. M. (Accepted 12/11/23). The unanticipated side effects of an attachment intervention: Parents ask high quality questions. *Developmental Psychology*.

Delgado, A., Wilson, J., Palermo, C., Zhang, S., Cruz Cordero, T., Myers, M., Potter, A., Eacker, H., & Coles, J. (In press). Relationships between middle-school teachers' perceptions and application of automated writing evaluation and student performance: A mixed methods exploration. In M. D. Shermis & J. Wilson (Eds.), *The Routledge International Handbook of Automated Essay Evaluation*. Routledge International.

Revise & Resubmit, & Under Review

Wilson, J., **Delgado, A.**, Palermo, C., Cruz Cordero, T., Myers, M., Eacker, H., Potter, A., Coles, J., & Zhang, S. (Under review). *Middle-school teachers' implementation and perceptions of automated writing evaluation*.

Puttre, H., Neale, D., Patt, R., Craig, J., **Delgado, A.**, Hirsh-Pasek, K., & Golinkoff, R. M. (Revise & resubmit). *Category learning in vivo: Caregiver label-use matters*.

In Preparation

Ramirez, A., Patt, R., **Delgado, A.**, Levine, D., Hirsh-Pasek, K., de Villiers, J., Iglesias, A., Golinkoff, R. M. (In preparation). *QUILS for toddlers: A predictive measure of language ability for 2-year-olds*. To be submitted to *Infancy*, February 2024.

Delgado, A., Gaudreau, C., Dore, R.A., Herbst, E., & Golinkoff, R. M. (In preparation). *Exploring preschool children's learning from remote book reading*. To be submitted to *Developmental Psychology*, April 2024.

Delgado, A., Polinsky, N., Cruz, T., Wolf, A., Parikh, V., Uttal, D., & Golinkoff, R. M. (In preparation). *Identifying shapes in pictures of everyday items: Children's identification of a visual alphabet*. To be submitted to *Learning and Instruction*, February 2024.

Kalinowski, R., **Delgado, A.**, Ma, W., & Golinkoff, R. M. (In preparation). *The effect of song-based lessons on child learning of spatial knowledge*. To be submitted to *Learning and Instruction*, March 2024.

MAGAZINE ARTICLES, BLOG POSTS, & NEWS BRIEFS

Delgado, A., Pesch, A., Golinkoff, R., & Hirsh-Pasek, K. (In press). Playing for knowledge: Unlocking the joy of learning. *Elements Ed*.

Wilson, J., **Delgado, A.**, Golinkoff, R., & Hirsh-Pasek, K. (2023, February). Writing without thinking? There's a place for ChatGPT—if used properly. *The Baltimore Sun*. <https://www.baltimoresun.com/opinion/oped/bs-ed-op-0206-chatgpt-tool-20230203-mydxfitujjegndnjwwen4s4x7m-story.html>

Golinkoff, R., Wilson, J., **Delgado, A.**, & Hirsh-Pasek, K. (2023, February). ChatGPT is a wake-up call to revamp how we teach writing. *The Philadelphia Inquirer*.
<https://www.inquirer.com/opinion/commentary/chatgpt-ban-ai-education-writing-critical-thinking-20230202.html?query=chatgpt>

Delgado, A. & Golinkoff, R. M. (2022, November). Open children's eyes to the shapes around them. *The University of Delaware Language Research Registry News Brief*. <https://us14.campaign-archive.com/?u=295a960c9635a9670f50b2340&id=d5b5fe2152>

Delgado, A., Ramirez, A. G., Golinkoff, R. M., & Hirsh-Pasek, K. (2022, October). Reading with a caregiver trumps reading an e-book alone. *Blog for Brookings Institution*.
<https://www.brookings.edu/blog/education-plus-development/2022/10/12/reading-with-a-caregiver-trumps-reading-an-e-book-alone/>

CONFERENCE PRESENTATIONS

Peer Reviewed Conference Presentations

Delgado, A., Polinsky, N., Cruz, T., Wolf, A., Parikh, V., Uttal, D., & Golinkoff, R. M. (2024, February-March). *Children's identification of a novel visual alphabet relates to their spatial skills*. Poster, Eastern Psychological Association, Philadelphia, PA, United States.

Isikoglu, N., **Delgado, A.**, Hirsh-Pasek, K., Craig, J., & Golinkoff, R. M. (2024, March). *Playing for spatial knowledge: A new kind of shape sorter*. Paper presentation, The Association for the Study of Play, Rochester, NY, United States.

Patt, R., Craig, J., **Delgado, A.**, Puttre, H., Neale, D., & Golinkoff, R. M. (2023, October). *Children's category formation with and without adult support*. Poster, Society for the Study of Human Development, Philadelphia, PA, USA.

Delgado, A., Polinsky, N., Cruz, T., Wolf, A., Parikh, V., Uttal, D., & Golinkoff, R. M. (2023, August). *Investigating relations between a novel visual alphabet and spatial skills in preschoolers*. Poster, American Psychological Association Convention, Washington D.C., USA.

Wilson, J., Desimone, L., Cruz, T., Zhang, F., Zhang, S., & **Delgado, A.** (2023, August). *Applying an evaluative framework for effective formative assessment interventions*. Poster, American Psychological Association Annual Convention, Washington D.C., USA.

Delgado, A., Gaudreau, C., Dore, R.A. & Golinkoff, R. M. (2023, March). "Can you pretend to gnaw?" Learning from gestures during video chat reading. In. M. Castellana (chair), *Opportunities for Learning from Picture Books and Shared Reading in Monolingual and Bilingual Environments*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development: Salt Lake City, UT.

Vu, L., Preston, M., **Delgado, A.**, Patt, R., & Golinkoff, R. M. (2023, March). *An international study on children's and adults' perceptions of play*. Poster, Society for Research in Child Development, Salt Lake City, UT.

Delgado, A., Gaudreau, C., Herbst, E., Dore, R., & Golinkoff, R. M. (2022, July). *Using video chat as a tool to facilitate preschool children's access to shared book reading: A pilot study*. Poster, ASHA Schools Connect.

Ramirez, A. G., **Delgado, A.**, Herbst, E., Göksun, T., & Golinkoff, R. M. (2022, July). *Exploring how mothers help children see events using gesture*. Poster, International Congress of Infant Studies, Ottawa, Canada.

Contino, K., Edgar, E. V., Testa, K., **Delgado, A.**, Todd, J. T., & Bahrnick, L. E. (2019, October). *Intersensory processing skills at 12 months predicts vocabulary growth in word production between 18 and 24 months*. Poster, International Society for Developmental Psychobiology, Chicago, IL, United States.

Edgar, E. V., **Delgado, A.**, Testa, K., Contino, K., Todd, J. T., & Bahrnick, L. E. (2019, October). *The relation between intersensory processing & diversity of child word production is moderated by socioeconomic status*. Poster, International Society for Developmental Psychobiology, Chicago, IL, United States.

Delgado, A., Todd, J. T., Eccles, A., & Bahrnick, L. E. (2018, March). *Individual differences in adults' intersensory processing predict performance on standardized cognitive tests*. Poster, Conference for Undergraduate Research at Florida International University, Miami, FL, United States.

Eccles, A., **Delgado, A.**, Todd, J. T., & Bahrnick, L. E. (2018, March). *Stability in intersensory processing speed and accuracy: Evidence for test-retest reliability*. Poster, Conference for Undergraduate Research at Florida International University, Miami, FL, United States.

Non-Peer Reviewed Conference Presentations

Delgado, A., Polinsky, N., Cruz, T., Pickering, L., VanGeem, M., Wolf, A., Parikh, V., Uttal, D., & Golinkoff, R. M. (2023, April). The potential of a novel visual alphabet to improve preschoolers' spatial and mathematical skills. In J. Namkung (chair), *Mathematics Teaching and Learning*. Symposium conducted at the annual UD Steele Symposium, Newark, DE, United States.

Delgado, A., Polinsky, N., Herbst, E., Cruz, T., Wolf, A., Parikh, V., Uttal, D., & Golinkoff, R. M. (2022, April). *Investigating how young children's identification of a visual alphabet relates to their spatial and mathematical skills*. Poster, UD Steele Symposium, Newark, DE, United States.

Cruz, T., **Delgado, A.**, Polinski, N., Wolf, A., Parikh, V., Uttal, D., & Golinkoff, R. M. (2021, April). *Pattern identification skills of young children: The relationship with mathematics and spatial skills*. Poster, UD Steele Symposium, Newark, DE, United States.

Delgado, A., Gaudreau, C., Dore, R. A., Herbst, E., Cruz, T., & Golinkoff, R. M. (2021, April). *Teaching preschool children through book reading over video chat*. Poster, UD Steele Symposium, Newark, DE, United States.

Submitted & Under Review

Isikoglu, N., **Delgado, A.**, Hirsh-Pasek, K., Craig, J., & Golinkoff, R. M. (Under review). *A novel visual alphabet: Enhancing young children's spatial skills*. Poster, Association for Psychological Science, San Francisco, CA, United States.

Craig, J., **Delgado, A.**, Patt, R., Puttre, H., Neale, D., & Golinkoff, R. M. (Under review). *Mother thinks she knows best—and maybe she does!* Poster, International Congress of Infant Studies, Glasgow, Scotland.

Delgado, A., Ramirez, A. G., Patt, R., Hirsh-Pasek, K., de Villiers, J., Iglesias, A., & Golinkoff, R. M. (Under review). *Predicting toddlers' language development from age 2 to 3: Insights from the QUILS:TOD*. Poster, International Congress of Infant Studies: Glasgow, Scotland.

Coker, D. L., Ritchey, K. D., May, H., Van Horne, S., Jiang, M., **Delgado, A.** (Under review). *Recent innovations in writing research: The role of linguistic knowledge in sentence writing growth*. Symposia, Society for the Scientific Study of Reading, Copenhagen, Denmark.

Coker, D. L., Ritchey, K. D., May, H., Van Horne, S., Jiang, M., **Delgado, A.** (Under review). The effectiveness of writing across levels of language: A sentence-writing program. Sig Writing, Paris Nanterre, France.

TEACHING, MENTORING, & EDITING EXPERIENCES

Editor | Application Statement Feedback Program

October 2023

<https://www.asfp.io/>

- Provided prompt and constructive feedback on research and personal statements for 10 Ph.D. applicants.

Graduate Mentor | Project SHORT

April 2023 to Present

<https://www.project-short.com/>

- Provide personalized mentorship to undergraduate and post-baccalaureate students interested in pursuing graduate school, including feedback on personal statements, feedback on activities, school selection, and mock interview preparation.

Graduate Mentor | NextGen Psych Scholars Program

June 2022 to Present

<https://nextgenpsychscholars.com/>

University of Minnesota | Minneapolis, MN

- Mentor undergraduate and post-baccalaureate students interested in graduate school by discussing graduate school plans, workshopping application materials, and providing individual-level support as needed.

Teaching Assistant | EDUC205—Human Development: Grades K-8

Feb. 2022 to May 2022

University of Delaware | Newark, DE

Instructor: Dr. Roberta M. Golinkoff

- Taught section on children's engagement with digital media.
- Assisted with all aspects of running the class, including grading, consulting with students, updating exams, quizzes, and proctoring.

SERVICE

Journal Review:

- *Journal of Educational Computing Research*

Conference Review:

- American Psychological Association Annual Meeting 2023, 2024
- CogSci 2024

Committee Member:

- International Congress of Infant Studies 2024 Student Committee
- International Congress of Infant Studies Communications Committee

Graduate Student Ambassador:

- APA Division 15

Chaired Sessions:

- *Cognition and Literacy Using Digital Technologies* (2024, April). Roundtable Session conducted at the Annual Meeting of the American Education Research Association, Philadelphia, PA, USA.
- *Supporting Student Learning and Development During The Elementary School Years* (2024, April). Paper Session conducted at the Annual Meeting of the American Education Research Association, Philadelphia, PA, USA.

PRESENTATIONS & GUEST TALKS

Psychology of Children's Television

Dec. 7, 2023

Sarah Lawrence College | Bronxville, NY

Instructor: Dr. Jamie Krenn

- Present research on children's learning from digital media.

Proseminar in Education | Navigating a PhD Program

Nov. 28, 2023

University of Delaware | Newark, DE

Instructor: Dr. Elizabeth Soslau

- Present first-year doctoral students with advice for succeeding in a PhD program.

Learning Sciences Brown Bag

Nov. 16, 2023

University of Delaware | Newark, DE

- Present research investigating children's learning from storybooks.

School of Education Colloquium | Making the Most of Your Apprenticeship

Sept. 2022

University of Delaware | Newark, DE

Instructor: Dr. Laura Desimone

- Presented first- and second-year doctoral students with advice and experiences for balancing coursework, assistantship tasks, research pursuits, and personal life.

PROFESSIONAL AFFILIATIONS

American Psychological Association: Division 15

Society for Research in Child Development: Latino Caucus

Children's Media Association

International Congress of Infant Studies

Eastern Psychological Association

RESEARCH AND STATISTICAL SKILLS

Research skills: Project management and organization, team training and supervision, translating research for broad audiences, data collection and analysis, scientific writing, grant writing**Software:** SPSS, R, SAS**Methodologies:** Quantitative, qualitative, mixed methods, surveys, experiments, interviews, observations**Statistical training:** Introduction to Statistical Inference, Applied Multivariate Data Analysis, Intermediate Regression and ANOVA, Randomized Control Trials