
Bataul Alkhateeb

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Education:

Phd in Education, Specialization in Learning Sciences
University of Delaware, 2019- current
Advisor: Dr. Chrystalla Mouza

Masters of Arts, Curriculum, Instruction and Assessment
Qatar University, 2019
Thesis: Student Teachers Educational Technology Self-Efficacy Beliefs and its
Relation to Program Preparedness for Technology Integration at Qatar University

Bachelor of Arts, Psychology
University of Baltimore, 2016
Research: “One truth and a Lie” – Detecting Lies Based on Vocal Cues

Publications:

Conference Proceedings

Codding, D., Alkhateeb, B., Mouza, C. & Pollock, L. (2020). Building Equitable Computing Classrooms through Culturally Responsive Professional Development. In D. Schmidt-Crawford (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 343-352). Online: Association for the Advancement of Computing in Education (AACE).

Sheridan, S., Alkhateeb, B. & Mouza, C. (2020). Examining Pre-service Teachers' Ability to Incorporate Computational Thinking into Lesson Plans: A Comparison of Two Digital Technologies. In D. Schmidt-Crawford (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 95-103). Online: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/215736/>.

Professional Experience:

Graduate Research Assistant, Partner4CS Grant

University of Delaware, 2019 – current

Partner4CS grant is a NSF-funded grant designed to create and leverage partnerships between researchers and practitioners in Delaware to increase the number of Computer Science and technology proficient K-12 teachers.

Roles and Responsibilities:

- Contributing to the development of professional development for K-12 teachers for the Summer Institute PD program held annually on the UD campus
- Acting as a TA in the CS357, “Engaging Youth in Computing” course in which UD students assist teachers in the field
- Gathering observational data at local K-12 schools
- Analyzing qualitative data
- Completing manuscripts