

Spring 12-Week Special Education Overview

Special Education Student Teaching Requirements:

- Progress Monitor and IEP Projects

| Week | Teach (at least) | DUE |
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| Pre-Student Teaching | | <p><u>DUE by 2/10:</u></p> <ul style="list-style-type: none"> -Canvas modules on Canvas EDUC400 site -Organized student teaching notebook -Letter of introduction (post on Canvas EDUC400 site) -Emergency form (post on Canvas EDUC400 site) |
| Week 1 February 10 - 13 M - TH | Grounding | <p><u>DUE by 2/13:</u></p> <ul style="list-style-type: none"> -Review and become familiar with pupils' IEPs -<i>Progress Monitoring Binder</i>: Set up progress monitoring for 5 students using designated template (due 2/20) -All ST orientations with individual field instructors -Special education orientation (2/14) |
| Week 2 February 17 - 20 M - TH | Grounding | <p><u>DUE by 2/20:</u></p> <ul style="list-style-type: none"> -Lesson plan contract -<i>Progress Monitoring Binder</i>: Set up progress monitoring for 5 students using designated template -Submit Master Schedule to FI by Thursday 9 PM (due 2/20) -Bi-weekly conference with CE -Complete all Section I Forms <p><u>ONGOING:</u></p> <ul style="list-style-type: none"> -Evidence of coresponsibilities for lesson planning and other classroom responsibilities (coplanning documents, annotated lesson plans, notes from PLC, assessment etc.). |
| Week 3 February 24 - 27 M - TH | Coteach/Lead: 4 classes | <p><u>DUE by 2/27:</u></p> <ul style="list-style-type: none"> -<i>Progress monitoring</i>: Collect baseline data for IEP goals and identify the accommodations students used throughout the week -Submit week 4 schedule by Thursday 9 PM <p><u>ONGOING:</u></p> <ul style="list-style-type: none"> -Lesson plans and evidence of assessment (anecdotal and/or formal) in notebook |
| Week 4 March 2 - 5 M - TH | Coteach/Lead: 8 classes ₁ | <p><u>DUE by 3/5:</u></p> <ul style="list-style-type: none"> -<i>Progress monitoring</i>: Collect data for IEP goals and identify the accommodations students used throughout the week -Submit week 5 schedule by Thursday 9 PM -Bi-weekly conference with CE <p><u>ONGOING:</u></p> <ul style="list-style-type: none"> -Lesson plans and evidence of assessment (anecdotal and/or formal) in notebook |
| Week 5 March 9 - 12 M - TH | Coteach/Lead: 8 classes (4 Ind) ₁ | <p><u>DUE 3/12:</u></p> <ul style="list-style-type: none"> -<i>Progress monitoring</i>: Collect data for IEP goals and identify the accommodations students used throughout the week -<i>Progress monitoring plan</i>: Develop ideas, strategies, and activities to work on students' IEP goals -Submit Week 6 Schedule by Thursday 9 PM -Complete self-evaluation using the Mid-Way Conference form prior to your scheduled conference (Held during week 6 or 7) <p><u>ONGOING:</u></p> <ul style="list-style-type: none"> -Lesson plans and evidence of assessment (anecdotal and/or formal) in notebook |

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| <p>Week 6 March 16 - 19 M - TH Midway Conferences</p> | <p>Coteach/Lead: 10 classes (8 Ind)₂</p> <p>Two half days of independent practice</p> | <p><u>DUE by 3/19:</u> -<i>Progress monitoring</i>: Collect data for IEP goals and identify the accommodations students used throughout the week -Submit Week 7 Schedule by Thursday 9 PM -Bi-weekly conference with CE</p> <p><u>ONGOING:</u> -Lesson plans and evidence of assessment (anecdotal and/or formal) in notebook</p> |
| <p>Week 7 March 23 - 26 M – TH Midway Conferences</p> | <p>Coteach/Lead: 12 classes (12 Ind)₂</p> <p>Two days of independent practice</p> | <p><u>DUE by 3/26:</u> -<i>Progress monitoring</i>: Collect data for IEP goals and identify the accommodations students used throughout the week -Submit Week 8 Schedule by Thursday 9 PM -<i>IEP Project</i>: Choose focus learner (see CANVAS EDUC 400 for details) -Fill out the <i>IEP review rubric</i> on your focus learner’s current IEP</p> <p><u>ONGOING:</u> -Lesson plans and evidence of assessment (anecdotal and/or formal) in notebook</p> |
| <p><i>Spring Break!!!! (3/30 – 4/3)</i></p> | | |
| <p>Week 8 April 6 - 9 M – Th</p> | <p>Coteach/Lead: 12 classes (12 Ind)₂</p> <p>Two days of independent practice</p> | <p><u>DUE by 4/9:</u> -<i>Progress monitoring</i>: Collect data for IEP goals and identify the accommodations students used throughout the week -IEP Draft -Submit Week 10 Schedule by Thursday 9 PM -Bi-weekly conference with CE</p> <p><u>ONGOING:</u> -Lesson plans and evidence of assessment (anecdotal and/or formal) in notebook</p> |
| <p>Week 9 April 13 – 16 M – Th</p> | <p><i>Professional Development Week: Meet on Campus</i></p> | |
| <p>Week 10 April 20 - 24 M – F</p> <p>Full Week</p> | <p>Independent Practice Week 1</p> | <p><u>DUE by 4/24:</u> -<i>Progress monitoring</i>: Collect data for IEP goals and identify the accommodations students used throughout the week -Submit Week 11 Schedule by Thursday 9 PM -Bi-weekly conference with CE -Complete self-evaluation using the final conference form prior to your final conference</p> <p><u>ONGOING:</u> -Lesson plans and evidence of assessment (anecdotal and/or formal) in notebook</p> |
| <p>Week 11 April 27 – May 1 M – F</p> <p>Full Week</p> | <p>Independent Practice Week 2</p> | <p><u>DUE by 5/1:</u> -<i>Progress monitoring</i>: Collect data for IEP goals and identify the accommodations students used throughout the week -Submit Week 12 Schedule by Thursday 9 PM</p> <p><u>ONGOING:</u> -Lesson plans and evidence of assessment (anecdotal and/or formal) in notebook</p> |
| <p>Week 12 May 4 - 7 M - TH</p> | <p>Coteach/Lead: (4 classes)</p> | <p><u>DUE by 5/7:</u> -Final IEP Project: Upload onto Canvas</p> <p><u>ONGOING:</u> -Lesson plans and evidence of assessment (anecdotal and/or formal) in notebook</p> |

*Class is defined as 45 - 60 minutes of instruction

₁ Teach at least 2 whole group lessons throughout the week

₂ Teach at least 4 whole group lessons throughout the week