First Year Evidence From an Evaluation of Michigan's Partnership Model of School Turnaround

Dr. Strunk will present evidence from the first year of an evaluation undertaken by the Education Policy Innovation Collaborative (EPIC) in partnership with the Michigan Department of Education to assess the implementation and efficacy of the state’s Partnership Model of school and district turnaround. EPIC finds that Partnership districts have implemented the Partnership Model, but not always as intended, reflecting both the opportunities and challenges of allowing local autonomy in reform implementation. In addition, being identified as a Partnership school may have negatively impacted educator and student outcomes, but after the first year of implementation, these outcomes improved.