

EDUC 346: Elementary Curriculum: Social Studies

Field Experience Handbook

Fall 2019

1. Culturally Responsive Family & Learner Investigation (Week 1 in the field)

Teacher Candidates will investigate the learners, families, and community that they will be working with this semester. Through the use of a class lesson including a *culturally authentic text* and *conversations with the clinical educator*, candidates will be able to ensure lessons are relevant to the lives of your students. The content of the lesson will be based on preparing students for civic life. The purpose of Social Studies is to develop good citizens for the democratic society in which we live. We want students to be respectful, civil, and free from prejudice which begins with appreciating differences among us. Each lesson should be at least 45 minutes.

- **Individually teach (partners can assist) lesson:** Lesson should be at least 45 minutes.
- **Interview clinical educator:** Candidates will pose formal questions to help facilitate a discussion about students' background content knowledge and personal attributes that could impact future lessons.

2. Elementary Social Studies Pedagogical Plan (Week 2 in the Field) *

Partners will consider the context for learning of the classroom to design a lesson plan based on a topic provided by the clinical educator that will be taught during the second week in the field. They will be provided a template and be expected to connect to Common Core ELA expectations as well in the context of the lesson. They will design the lesson plan around a coteaching strategy that is reviewed in class. The lesson should span *at least* 45 minutes (could be divided between days).

****Please note: Lesson plans must be submitted and approved by the 346 instructor and the clinical educator prior to teaching them in the classroom. As you receive feedback, you will need to revise and resubmit as needed.***

3. Teaching and Learning Analysis (post Week 2 in the field)

After collecting student work from the week 2 lesson, *partners* will examine performance data to understand learners' progress and make a claim about their learning. In addition, candidates will analyze teaching effectiveness and identify possible next steps for instruction.

4. Video Reflection and Analysis (post Week 2 in the field)

Partners will video record their social studies lesson from field week 2. After teaching, they will watch the teaching video and complete an assignment - On a video tracking sheet, candidates will respond to *Pre-Viewing Questions*, identify *Evidence of Practice*, and examine *Post-Viewing Questions*.

5. Civic Engagement Project

Candidates will be actively working on a civic engagement project in their course. In the field, they will be gathering information, evaluating sources, and developing claims to take back to their Professional Learning Community. Nothing is required from students.