

Curriculum Vitae

Sarah Louise Curtiss

015A Willard Hall Education Building
25 N College Avenue
Newark, DE 19716
curtiss@udel.edu
217-840-8288

EDUCATION

2017	Human Development and Family Studies University of Illinois at Urbana-Champaign, Urbana IL	Ph.D.
2013	Human and Community Development University of Illinois at Urbana-Champaign, Urbana IL	M.S.
2004	Major: Psychology University of Illinois at Chicago, Chicago IL	B.S.

ACADEMIC AND PROFESSIONAL APPOINTMENTS

2019 –	Assistant Professor of Special Education , School of Education, College of Education and Human Development, University of Delaware, Newark DE
2017 – 2019	MSU-DOCTRID Hegarty Postdoctoral Research Fellow , Co-located: Counseling, Educational Psychology, and Special Education, Michigan State University, East Lansing MI and Child and Adolescent Psychiatry, Trinity College Dublin, Dublin IRL as part of the Daughters of Charity: Technology and Research into Disability international research network
2011 – 2017	Graduate Research and Teaching Assistant , Human Development and Family Studies, College of Agriculture, Consumer and Environmental Sciences, University of Illinois at Urbana-Champaign, Urbana IL
2004 – 2010	Vocational Day Program Manager , Developmental Services Center, Champaign, IL

HONORS

Awards

2017	The List of Instructors Ranked as “Outstanding” by their Students University of Illinois at Urbana-Champaign
------	-----------------------------------------------------------------------------------------------------------------

- 2014 – 2016 The List of Instructors Ranked as “Excellent” by their Students
University of Illinois at Urbana-Champaign
- 2014 Conference Travel Award
College of Graduate Studies, University of Illinois at Urbana-Champaign
- 2014 Joseph Pleck Outstanding Graduate Student Award
Department of Human Development and Family Studies, University of Illinois at Urbana-Champaign
- 2011 The Susan Kahl Bates Leadership Award
College of Agriculture, Consumer, and Environmental Sciences, University of Illinois at Urbana-Champaign
- 2010 Funkhouser Scholarship
Department of Human Development and Family Studies, University of Illinois at Urbana-Champaign
- 2006 Employee of the Year
Developmental Services Center, Champaign, IL

Fellowships

- 2013 – 2016 The Jonathan Baldwin Turner Graduate Fellowship
College of Agriculture, Consumer, and Environmental Sciences, University of Illinois at Urbana-Champaign
- 2010 Graduate Fellowship
College of Graduate Studies, University of Illinois at Urbana-Champaign
- 2010 Claretta Walker Graduate Research Fellowship
Department of Human Development and Family Studies, University of Illinois at Urbana-Champaign
- 2010 Janice M Smith Memorial Fellowship
Department of Human Development and Family Studies, University of Illinois at Urbana-Champaign
- 2010 Emily Schroeder Graduate Fellowship
Department of Human Development and Family Studies, University of Illinois at Urbana-Champaign

GRANTS

Expert Advisor. *SkillTalk: Communication training around sexual health topics for parents of youth with Autism Spectrum Disorder.* Funded by the National Institute of Child Health and Human Development SBIR, 2018 (\$224,957). Regina Firpo-Triplett, PI.

Co-Principle Investigator. *The birds and the bees: Building capacity to deliver sex education to individuals with autism.* Funded by The Autism Program of Illinois, Springfield, Illinois, 2013 (\$1,000). Aaron Ebata, Co-PI.

SCHOLARSHIP: PUBLICATIONS

Journal Articles

*Graduate Student; **Undergraduate Student

Curtiss, S.L. & Kammes, R.* (In press). Understanding the Risk of Sexual Violence of Adults with Intellectual and Developmental Disabilities from an Ecological Framework. *Journal of Policy and Practice in Intellectual Disabilities.*

Lee, G.L., Bain, F., **Curtiss, S.L.**, Volker, M., Lopata, C., Thomeer, M.L.,...& Toomey, J. (In press). Understanding the quality of life among caregivers of children with autism spectrum disorder using the risk and resistance model of adjustment. *International Journal of Autism and Related Disabilities.*

Curtiss, S.L., McBride, B.A., Uchima, K.** , Laxman, D. J., Santos, R. M., Weglarz-Ward, J., & Kern, J. (2019). Understanding provider perspectives: Father involvement in early intervention. Submitted to *Topics in Early Childhood Special Education, Online first*, doi: 10.1177/0271121419844829

Curtiss, S.L. (2018). The birds and the bees: Teaching comprehensive human sexuality education. *Teaching Exceptional Children, 51, 134-143.* doi: 10.1177/0040059918794029

Curtiss, S.L. & Ebata, A.T. (2019). The nature of family meals: A new vision of families of children with autism. *Journal of Autism and Developmental Disorders, 49(2), 441-452.* doi: 10.1007/s10803-018-3720-9

Curtiss, S.L. (2018). Integrating family ritual and sociocultural theories as a framework for understanding mealtimes of families with children on the autism spectrum. *Journal of Family Theory and Review, 10(4), 749-764.* doi: 10.1111/jftr.12298

McBride, B.A., **Curtiss, S.L.**, Uchima, K.** , Laxman, D. J., Santos, R. M., Weglarz-Ward, J., Dyer, W. J., Jeans, L. M., & Kern, J. (2017). Father involvement in early intervention: Exploring the gap between service providers' perceptions and practices. *Journal of Early Intervention, 39, 71-87.* doi: 10.1177/1053815116686118

Curtiss, S.L., & Ebata, A.T. (2016). Building capacity to deliver sex education to individuals with autism. *Sexuality and Disability*, 34, 27-47. doi: 10.1007/s11195-016-9429-9

Curtiss, S.L., Pearson, J.N., Akamoglu, Y., Wolowiet-Fisher, K., Snodgrass, M.R., Meyer, L.E., Meadan, H., & Halle, J.W. (2016). Bringing instructional strategies home: Essential questions for reaching parents from a distance. *Teaching Exceptional Children*, 48, 159 – 167. doi: 10.1177/0040059915605816

Laxman, D. J., McBride, B. A., Jeans, L. M., Dyer, W. J., Santos, R. M., Kern, J., Sugimura, N., & **Curtiss, S. L.** (2015). Father involvement and maternal depressive symptoms in families of children with disabilities or delays. *Maternal and Child Health Journal*, 19, 1078–1086. doi: 10.1007/s10995-014-1608-7

Note: This article was covered in the popular media by the Illinois News Bureau and Autism Speaks.

Hughes, R., Bowers, J., Mitchell, E.T., **Curtiss, S.L.**, & Ebata, A.T. (2012). Developing online family life prevention and education programs. *Family Relations*, 61, 711-727. doi: 10.1111/j.1741-3729.2012.00737.x

Edited Book Chapters

Curtiss, S.L., Athamanah, L., Zeng, S., White, K., Sung, C., & Lee., G.K. (2019). Empowering families of youth with Autism Spectrum Disorder for success in secondary transition. In L. Lo & Y. Xu (Eds.) *Family, School, and Community Partnerships for Individuals with Disabilities* (pp. 17 – 28). Boston, MA: Springer Education and Language

Ebata, A. T. & **Curtiss, S.L.** (2017). Family life education on the technological frontier. In S.F. Duncan & H.W. Goddard (eds.), *Family life education: Principles and practices for effective outreach* (3rd ed; pp. 233 - 258). Thousand Oaks, CA: Sage.

Hughes, R., Ebata, A.T., Bowers, J., Mitchell, E.T., & **Curtiss, S.L.** (2015). Strategies for designing family life education programs. In M.J. Walcheski & J.S. Reinke (eds.), *Family life education: The practice of family science* (3rd ed.; pp. 131 - 142). Minneapolis, MN: National Council on Family Relations.

Additional Publications

Curtiss., S.L. (2019). Responding to sexual abuse. MiNavigator Newsletter. Bingham Farms, MI: Autism Alliance of Michigan.

Curtiss., S.L. (2018). Addressing sex education across the lifespan. MiNavigator Newsletter. Bingham Farms, MI: Autism Alliance of Michigan.

Weglarz-Ward, J.M., Laxman, D. J., Santos, R. M., McBride, B. A., & **Curtiss, S.L.** (2018).

Inviting dad to the dance: The importance of father-child interactions in early childhood. *DEC Recommended Practices Monograph Series #5 Interaction*. Washington, DC: Division for Early Childhood.

Curtiss, S.L., Hughes, R., & Bowers, J. (2014). Information Age. In L. Ganong & M. Coleman (Eds.), *Social history of American families: An encyclopedia*. Thousand Oaks, CA: Sage.

Mitchell, E.T., Hughes, R., & **Curtiss, S.L.** (2014). Family life education. In L. Ganong & M. Coleman (Eds.), *Social history of American families: An encyclopedia*. Thousand Oaks, CA: Sage.

SCHOLARSHIP: PROGRAM DEVELOPMENT

Curtiss, S.L. (2018). Mealtimes on the Spectrum (mealtimesonthespectrum.org)

Mealtimes on the Spectrum is an online toolkit for making mealtimes more meaningful and functional for families with children on the autism spectrum. The toolkit is unique in that it integrates findings from observations of family meals, interviews with parents, interviews with children on the spectrum, and research in the areas of feeding, health, and nutrition. The toolkit is organized into several sections designed to meet specific needs parents articulated during interviews as well as provide educational content regarding family meals. The toolkit helps parents to set high but appropriate expectations for their child's participation in mealtimes while simultaneously providing strategies for encouraging engagement and connection.

Curtiss, S.L. (2014). Social Discovery (rethinkingsocialskills.org)

Social Discovery is a social skills program for middle school children with Autism Spectrum Disorder without co-occurring Intellectual Disability. It uses a triadic model of facilitation where the primary goal of the instructor is to enable and expand interactions between peers while strengthening existing and emerging social competencies. Although Social Discovery incorporates didactic instruction on social concepts, the emphasis is on developing friendships in a structured and intentional environment. Facilitators act as coaches prompting and reinforcing positive social behavior. This program was offered by The Autism Program affiliate of the University of Illinois Urbana-Champaign in the Fall of 2012 through the Spring of 2014. Sessions lasted from 8 to 10 weeks with the opportunity to re-enroll. The program was also extended to include a one-week summer camp: [Career Discovery](#).

Curtiss, S.L. (2013). The Birds and The Bees (asdsexed.org)

The Birds and the Bees is an integrated program for teaching human sexuality to individuals with special needs and autism. It has three primary components: (1) practitioner training, (2) materials for instruction, and (3) online resources and support.

These components work iteratively to enhance the capacity to deliver sex education to individuals with autism and developmental disabilities. The *practitioner training* (a one-day workshop) was delivered through 10 workshops throughout the state of Illinois in 2012 to over 300 participants and adapted for Spanish speaking parents of children with autism. *Instructional materials* include an eight-week curriculum that is available for download from the Birds and the Bees website. *Online resources* include a website (asdsexed.org) and social media presence. The website is the most comprehensive online resource on human sexuality and disability and contains general teaching information, curricula, and resources for instruction. Social media platforms including [Facebook](#), [Twitter](#), [Pinterest](#), and [Tumblr](#) are used to disseminate resources as well as news and events regarding human sexuality and disability.

Note: The Birds and The Bees is featured on several lists of recommended resources including The Thinking Person's Guide to Autism and Psychology Today.

SCHOLARSHIP: PRESENTATIONS

Peer Reviewed

*Graduate Student; **Undergraduate Student; ***Community Partner

Curtiss, S.L., Lee, G.K., Kuo, H., Chun, J., Lee, H.*, Ami-Narh, D.* & Awadu, J.* (2019, November). *Youth on the autism spectrum, parents, and practitioners' perspectives on navigating the transition to adulthood*. In **S.L. Curtiss** (chair), *Using a family systems perspective to understand processes in families who have children with developmental disabilities*. **Symposium** accepted at the annual meeting of the National Council on Family Relations, Fort Worth, TX.

Curtiss, S.L. (2019, August). *Beyond picky eating: Family mealtimes and autism*. **Paper** presented at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Glasgow, Scotland.

Kammes, R.*, Peak, M.***, Steinkamp, B.***, Dammerman, B.***, Taylor, K.***, & **Curtiss, S.L.** (2019, June). *Creating a program for improving romantic relationship and sexual health knowledge for adults with disabilities in Michigan*. **Paper** presented at the annual meeting of the American Association for Intellectual and Developmental Disability, Saint Paul, MN.

Curtiss, S.L. (2019, May). *Disseminating information on how to teach sex education online*. **Poster** presented at the annual meeting of the International Society for Autism Research, Montreal, Canada.

Curtiss, S.L. (2019, May). *Insights into family meals from the perspective of children on the spectrum*. **Poster** presented at the annual meeting of the International Society for Autism Research, Montreal, Canada.

- Rispoliti, K., Naguib, S.***, & **Curtiss, S.L.** (2019, May). *Development of a brief, family-centered transition intervention using caregiver input*. **Poster** presented at the annual meeting of the International Society for Autism Research, Montreal, Canada.
- Lee, H.*, Lee, G.K., Kou, H.J., **Curtiss, S.L.**, Chun, J., Awadu, J.*, & Ami-Narh, D.* (2019, April). *College students' perspectives on the impact of having autism spectrum disorder*. **Paper** presented at the annual conference of The National Council on Rehabilitation Education, San Diego, CA.
- Chun, J., Lee, G.K., Kou, H.J., **Curtiss, S.L.**, & Zeng, S. (2019, April). *Family Perspectives on Web-based Transition Information for Individuals with Autism*. **Poster** presented at the annual conference of The National Council on Rehabilitation Education, San Diego, CA.
- Curtiss, S.L.**, Lee, G.K., Chun, J., Kou, H.J., & Zeng, S. (2019, January). *Families' perspectives about using an online family psycho-education program for supporting their transition youth and young adult children with autism spectrum disorder*. **Poster** presented at the annual International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Maui, HI.
- Curtiss, S.L.** & Ebata, A.T. (2018, November). *Shared Family Meals from the Perspective of Children on the Autism Spectrum*. **Paper** presented at the annual conference of the National Council on Family Relations, San Diego, CA.
- Curtiss, S.L.** & Ebata, A.T. (2018, July). *Mealtimes and homework: Intersecting contexts of school and family life for children with autism*. **Paper** presented at the annual meeting of the Division of International Special Education and Services, Cape Town, South Africa.
- Curtiss, S.L.**, Lee, G.K., Kuo, H., Chun, J., Ami-Narh, D.* & Awadu, J.* (2018, June). "We try to find the resources that are available instead of what our child actually needs." In **S.L. Curtiss, M.L. Snodgrass, & M. Beneke** (chairs), *Families as teachers, team members, and advocates: Affirming family voice in inclusion*. **Symposium** presented at the annual meeting of the American Association for Intellectual and Developmental Disability, Saint Louis, MO.
- Curtiss, S.L.** (2018, June). *From grounded theory to online toolkit: Creating mealtimes on the spectrum*. **Poster** presented at the annual meeting of the American Association for Intellectual and Developmental Disability, Saint Louis, MO.
- Curtiss, S.L.** & Ebata, A.T. (2018, May). *The role of family rituals and routines: A resilience perspective of mealtimes and ASD*. **Poster** presented at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.
- Curtiss, S.L.** & Perry, S.C. (2018, April). *Cultural humility in youth work*. **Poster** presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Curtiss, S.L. & Ebata, A.T. (2017, June). *How families create useful mealtime routines and meaningful rituals*. **Poster** presented at the annual meeting of the American Association for Intellectual and Developmental Disability, Harrisburg, CT.

Wurtzel, R.** , **Curtiss, S.L.**, & Ebata, A. (2017, April). *Understanding mealtimes for a family with a child with autism: A case study*. **Poster** presented at the Undergraduate Research Symposium, Champaign, IL.

Stevens, C.** , **Curtiss, S.L.**, & Ebata, A. (2017, April). *Identifying successful strategies for children on the autism spectrum during mealtimes*. **Poster** presented at the Undergraduate Research Symposium, Champaign, IL.

Note: Finalist for Undergraduate Research Week Poster Presentation.

Curtiss, S.L., McBride, B., Uchima**, K., Laxman, D., Santos, R., Weglarz-Ward, J., & Kern, J. (2017, April). *Understanding provider perceptions: Father involvement in early intervention*. **Paper** presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Laxman, D., Santos, R., Kern, J., McBride, B., Jeans, L., Curtiss, S.L.,...Dyer, J. (2017, April). *Parental attitudes of immigrant mother from the Philippines, Mexico, China, and India*. **Poster** presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

McBride, B., Kern, J., **Curtiss, S.L.**, Santos, R., Laxman, D., Jeans, L.,..., & Dyer, J. (2016, February). *The use of multiple correspondence analyses to better understand provider attitudes to father involvement in early intervention*. **Poster** presented at Conference on Research Innovation in Early Intervention, San Diego, CA.

McBride, B., **Curtiss, S.L.**, Santos, R., Laxman, D., Jeans, L., Weglarz-Ward, J.,, & Kern, J. (2015, March). *Father involvement in early intervention: Identifying the barriers*. **Poster** presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Curtiss, S.L., Akamoglu, Y., Pearson, J., Fisher, K.W., Meyer, M.L., Snodgrass, M.R., ..., & Halle, J.W. (2015, January). *Supporting parents of children with autism at a distance: Implications for practice*. **Poster** presented at the annual International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Clearwater, FL.

Curtiss, S.L., Pearson, J., Akamoglu, Y., Fisher, K.W., Meyer, M.L., Snodgrass, M.R., ..., & Halle, J.W. (2014, November) *Collaboration with families: Using Internet technologies to support families from a distance*. **Poster** presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN.

Meadan, H., Snodgrass, M.R., Meyer, L.E., Fisher, K.W., Chung, M.Y., Halle, J.W., **Curtiss, S.L.** (2014, October). *E-Coaching communication strategies for parents of young*

children with disabilities. **Presentation** presented at the annual conference of the Division of Early Childhood of the Council for Exceptional Children, Saint Louis, MO.

Laxman, D. J., McBride, B. A., **Curtiss, S. L.**, Santos, R. M., Dyer, W. D., Kern, J., & Jeans, L. M. (2014, February). *The determinants of men's parenting behaviors in families of children with disabilities: Targets for intervention*. **Poster** presented at Conference on Research Innovation in Early Intervention, San Diego, CA.

McBride, B. A., Laxman, D. J., **Curtiss, S. L.**, Santos, R. M., Dyer, W. D., Kern, J., & Jeans, L. M. (2014, February). *Identifying the training needs of early intervention personnel: Family focused programming includes fathers*. **Poster** presented at Conference on Research Innovation in Early Intervention, San Diego, CA.

Ebata, A., Martin, S., Bowers, J., **Curtiss, S.L.**, Isenstark, D., & Kim, Y. (2013, November). *Parents' use of traditional and digital sources of information and advice*. **Poster** presented at the annual conference of the National Council on Family Relations, San Antonio, TX.

Curtiss, S.L. & Ebata, E. (2013, November). *Building capacity to deliver sex education to individuals with autism*. **Poster** presented at the annual conference of the National Council on Family Relations, San Antonio, TX.

Curtiss, S.L. (2013, April). *Promoting wellbeing through online family life education*. **Workshop** presented at the annual conference of the Illinois Council on Family Relations, Champaign, IL.

Curtiss, S.L., Bowers, J., Ebata, A.T., Stone, M., & Lindsey, S.C. (2011, November). *Developing and evaluating a social media strategy for online parenting programs*. In R. Hughes, J. Bowers, **S.L. Curtiss**, A.E. Ebata, & E.T. Michell (chairs), *Program development issues in designing online family life education programs*. **Symposium** presented at the annual conference of the National council on Family Relations, Orlando, FL.

Bowers, J., **Curtiss, S.L.**, & Ebata, A.T. (2011, June). *The effectiveness of email updates as an educational delivery method*. **Paper** presented at the annual conference of eXtension, Louisville, KY.

Invited Research

Curtiss, S.L. (2019, February). *Relationships, dating, and autism*. Invited talk for the Trinity Research in the Social Sciences seminar series. Trinity College, Dublin, Dublin, IRL.

Curtiss, S.L. (2018, December). *Developing autism programming informed by cultural and social models of disability*. Invited talk for the Neuropsychiatric Genetics Group at Trinity College Dublin, Dublin, IRL.

Curtiss, S.L. (2017, November). *Qualitative data analysis: Systematizing the interpretive process*. Invited talk for Project SAFE at Michigan State University, East Lansing, MI.

Curtiss, S.L. (2016, October). *The birds and the bees: Using human sexuality education as a strategy for autism acceptance*. Invited talk at Champaign-Urbana Autism Network Fall Conference with Temple Grandin, Champaign, IL.

Curtiss, S.L. & Ebata, A.T. (2014, March). *Delivering sexuality education to individuals with autism spectrum disorder*. Invited talk at the Human and Community Development Colloquium at the University of Illinois at Urbana-Champaign, Urbana, IL.

Invited Teaching

Waters, M., Ebata, A., & **Curtiss, S.L.** (2013, March). *Using McGraw-Hill Connect with Compass to enhance teaching and learning*. Invited talk at Teaching with Technology brown bag series at the University of Illinois at Urbana-Champaign, Champaign, IL.

Invited Outreach

Curtiss, S.L. (2018, April). *Sex education and autism for practitioners*. Invited talk at Sunfield Center for Autism, ADHD, and Behavioral Health, Ann Arbor, MI.

Curtiss, S.L. (2018, April). *Sex education and autism for parents*. Invited talk at Special Blessings Family Support Group, Decatur, IL.

Curtiss, S.L. & Tortorelli, L. (2016, March). *Sexual safety*. Invited talk at CU Able Parent Support Group, Champaign, IL.

Tortorelli, L. & **Curtiss, S.L.** (2016, February). *Understanding children with autism spectrum disorders*. Invited talk and webinar for Illinois 4-H, Champaign, IL.

Curtiss, S.L. (2015, August). *Introduction to understanding autism spectrum disorder for mental health professionals*. Invited talk at Kevin Elliot Counseling Group, Champaign, IL.

Curtiss, S.L. (2015, July). *Introduction to understanding autism spectrum disorder for mental health professionals*. Invited talk at Community Elements, Champaign, IL.

Curtiss, S.L. (2012, October). *La sexualidad y sus hijos*. Invited talk at Community Support Services, Chicago, IL.

Note: I presented this talk on human sexuality in English with a Spanish interpreter to Spanish speaking parents of children with intellectual and developmental disabilities.

Curtiss, S.L. (2011, April). *A community of resilience, a community of caring*. Invited talk at the University of Illinois at Urban-Champaign Faculty Seminar Series: Building a Resilient Life, Champaign, IL.

Invited Media

Westfield, L., Herman, C. Montecillo, A. & Jones, M. (Hosts and Editors). (2017, July). Caregiver shortage for people with disabilities [Radio program]. In Illinois Public Media (Producer), *The 21st Show*. Urbana, IL: WILL

UNIVERSITY TEACHING

University of Illinois at Urbana-Champaign

HDFS 405: Adolescent Development	2015, 2017
HDFS 105: Introduction to Human Development	2016, 2017
HDFS 450: Practicum in Human Development and Family Studies	2016
HDFS 105: Introduction to Human Development Online	2011-2013

Guest Lecturer

San Jose State University: Autism and the Family	2019
Michigan State University: Advanced Qualitative Research Methods	2018, 2019
Michigan State University: Sexuality and Disability	2017, 2018
University of Illinois: Youth as Activists	2017
University of Illinois: Adolescent Research	2016, 2017
University of Illinois: Theories of Human Development	2017
University of Illinois: Family Theory Webinar Series (Four Lectures)	2016
University of Illinois: Autism and Family Systems Theory	2015
University of Illinois: Reproduction and the Transition to Parenting	2013

SERVICE

Organizational Membership

International Society for Autism Research
Council for Exceptional Children
– Division of International Special Education
– Division of Autism and Developmental Disabilities
American Association on Intellectual and Developmental Disabilities

Guest Reviewer

Family Processes
Journal of Autism and Developmental Disorders
Health Education Journal
Intellectual and Developmental Disabilities
Journal of Early Intervention

Community Outreach and Consultation

Daughters of Charity Disability Support Services: Dublin, IRL
Adaptive Social Program Providing Instruction, Recreation, and Enrichment (ASPPIRE): East Lansing, MI
The Autism Alliance of Michigan (AAoM): Bingham Farms, MI
Michigan State University Counseling & Psychiatric Service: East Lansing, MI
Center for Health Equality Indiana Institute on Disability: Bloomington, IN
Sexual Health Equity Program Multnomah County Health: Portland, OR
The Autism Program (TAP): Champaign, IL

CONTINUING EDUCATION

Autism Diagnostic Observation Schedule – 2 nd Edition (ADOS®-2) Clinical Training, Dr. Louise Gallagher, Trinity College Dublin, The University of University of Dublin, IR	2018
Mixed methods research and intervention designs workshop, Dr. John Creswell & Dr. Michael Fetters, University of Michigan, Ann Arbor, MI	2018
Qualitative data analysis camp: Three and a half days of analysis, instruction, mentioning and data work, Research Talk, Carrboro, NC	2016
Structural equation modeling: Introduction and latent growth curves, Dr. Kristen L. Bub, University of Illinois Urbana-Champaign	2016
Grounded theory methodologies for social justice projects, Dr. Kathy Charmaz, International Congress of Qualitative Inquiry, Champaign, IL	2012