

University of Delaware
School of Education
PhD In Education
Learning Sciences Specialization Area Qualifying Project

The purpose of the Learning Sciences specialization area project is to support students to develop (a) scholarly skills (e.g., research design, analysis, writing, argumentation, synthesis) and (b) knowledge of the major issues, literature, and research in the Learning Sciences (LS).

During their second year of study, LS students will prepare a literature review or conduct a pilot study, and then produce a written product of approximately 20-30 pages. They will also present their findings at a meeting of the LS students and faculty (e.g., LS brown bag series). The topic and format of the project will be chosen in consultation with the student's advisor. Students may wish to enroll in an independent study course with their advisor as they undertake the project.

The written product will be evaluated by a committee of three LS faculty members. The Committee will consist of the student's adviser and two faculty members from LS, one of whom will be the chair. Passing is required in order to advance to proposing, researching, and writing the dissertation.

Projects are rated as Pass/Revise/Fail. Within one month, results will be returned to the student.

- If a student receives a rating of "Pass" the student is eligible to advance to preparation of the dissertation.
- If a student receives a rating of "Fail" the student is terminated from the Learning Sciences program.
- In the case of the "Revise" rating, the student must complete additional tasks to be determined by the LS faculty (e.g., written revisions that take into account faculty comments, oral exam, production of a paper, etc.). The LS faculty will then re-evaluate student performance on the project and additional tasks, and assign either a Pass or Fail rating, with consequences as outlined above. Only one revision round is permitted.

Timeline

By the End of Spring Semester in the First Year (May 31):

- Students will meet with their advisor to select the format and topic of the LS Specialization Area Project, and to plan when in the second year the student will complete the written product and presentation.
- Students and advisors will complete the LS Specialization Area Project Proposal Form and send the form to the LS Coordinator.
- The LS Coordinator will form an evaluation committee for each student.

Final Deadlines:

- Students may submit their written product for evaluation any time during their second year. However, it must be submitted no later than June 1.
- The presentation must be completed no later than no later than June 15 of the second year.
- The committee will evaluate the written product and return results and comments to the student no later than July 1. If a "Revise" rating is received, additional tasks as specified by the evaluation committee (see above) must be completed and evaluated by August 1.