

Are you an educator looking for a flexible, convenient master's degree to advance your career?

Consider University of Delaware's online M.Ed. programs in:

- **Literacy**
- **Teacher Leadership**
- **Exceptional Children & Youth**
- **Educational Technology**

Designed by full-time faculty, the interactive curriculum allows you to enhance your skills by taking course assignments, implementing them in your classroom and comparing results with your cohort.

Are you concerned that taking online courses won't provide you enough personal attention?

In 2019 USNWR ranked our Online graduate programs 46th in the nation for our superior student services, technology and engagement. Course assignments incorporate multiple digital platforms, allowing students to engage with faculty and classmates as they develop successful strategies for their classrooms.

"The way the professors set up their classes is conducive to building a sense of community.

Some assignments required us to collaborate with each other through discussion posts or by submitting a voice or video recording for our peers to view, and UD provides the tools and resources that allow us to do so." - J. Zalkind

(See reverse side for more information.)



UD's Online M.Ed. Programs offer:

- 100% online programming with courses that run for 5, 7 & 14 weeks (depending on the program)
- Curriculum designed to meet the needs of aspiring educational professionals and currently employed, certified teachers that prepare graduates to become leaders in their fields.
- Courses designed by full-time faculty renowned for both teaching and research

Convenient, affordable, flexible

- Complete in 2 years through part-time study
- Multiple application and start dates throughout the year
- Most courses are asynchronous—meaning no scheduled class times when students must be online
- Out of state students pay the Delaware Resident graduate tuition rate

Still not sure if this program is right for you?

Students may take up to 9 credits through UD's Continuing Education before applying to the program.

Learn more: education.udel.edu/online



M.ED. IN EXCEPTIONAL CHILDREN AND YOUTH

Prepares teachers for meeting the academic, social and behavioral needs of students with exceptional learning needs across all grade levels.

- Appropriate for teachers with a teaching certificate in either general or special education, as well as other education professionals wishing to pursue an advanced degree
- Two concentrations: K-12 Special Education and Autism/Severe Disabilities

Delaware teachers can pursue the M.Ed. or a 5-course program to meet Delaware special education certification requirements.

M.ED. IN EDUCATIONAL TECHNOLOGY

This program provides the master's degree candidate with both a theoretical and a practical grounding in educational technology methods and techniques, emphasizing theories of teaching and learning that support these methods. Electives provide practical experience with emerging technologies, mobile web design, eLearning, assistive technology, and e-book authoring and publishing. The program culminates in an action research project.

Learn more: education.udel.edu/online

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M.ED. IN LITERACY

Prepare for certification as a reading/literacy specialist

For teachers and education professionals who wish to:

- Develop the theoretical and evidenced foundations of reading and writing development
- Plan culturally and linguistically relevant literacy instruction for all students
- Support students and teachers in the use of digital literacy tools

Career opportunities include reading and literacy specialist positions in school districts as well as English language arts (ELA) positions in K-12 schools.

Curriculum is aligned with the 2017 ILA Standards for Reading Professionals.

M.ED. IN TEACHER LEADERSHIP

Rise to leadership roles within your school by leading from the classroom

This program is designed for teachers who would like to assume additional leadership roles within their schools, such as department chair, curriculum coordinator and more. You will develop the insights needed to better manage your classroom, improve student outcomes, and take the initiative to lead your peers to effect institutional change.

Students typically start the program in early Fall, Spring or Summer semester, but can begin during any of the five terms offered throughout the year.

Curriculum is aligned with the National Teacher Leadership Standards (NTLS).

